

Trinity All Through School

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Executive Headteacher

Mr. David Lucas



Dear Trinitarians

We have had a wonderful week celebrating the huge successes of our pupils. Our Principled Trinitarians have been looking at black history and how it has shaped our nation's story as well as also looking forward and celebrating the here and now – and the future possibilities. Over the next few weeks our newsletter will showcase some of the events going on in school. Please do also check out www.blackhistorymonth.org.uk for further information and videos you can watch as well as all the events put on within our local community and across London – many of which you can visit virtually.

'Your voice can change the world' is an exciting new project that we are taking part in across the whole school. It links schools from across the globe and we will be working with a school in South Africa. Together we will be using the Sustainable Development Goals developed by the UN as a universal goal to end poverty, protect the environment and ensure there is peace around the world. Working together around the world brings us closer and helps us achieve these sustainable development goals. Please look at the information within the newsletter for more specific detail. The first goal we are focusing on is equality of education – education is powerful and can change the world. Please join with us on this project.

Over the last two weeks we have been working very hard at organising a way of running virtual parents' evenings, further information will follow very shortly. We feel it is really important that you as parents are fully involved in your son / daughter's education – and we will provide you with detail about the curriculum we are covering and give direct feedback on progress. Our Trinitarians are working extremely well in school, really focused on taking advice, and consequently making great progress. With us all focused together on common areas this progress will further accelerate. Thank you again for everything you do to support this positive attitude – as always we are a great family school.

If you have pupils in Year 11 please do check out the video we have uploaded to Weduc, TEAMS and our website discussing transition post-16 and success in the exams ahead. We are working on videos to give advice on all aspects of school life. If you can think of something you would like further information / advice on please do let us know.

Have a relaxing weekend. We cannot wait until Monday. Stay safe

DAVID LUCAS

Executive Headteacher
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An All-Through School
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this issue

Upcoming Events & News

Your Voice Can Change The World - Project **P5**

Book Drive – We need your help! **P7**

Year 11 Parents – Information Event **P9**

Marvellous Maths **P14**

New Student Leadership Team selected **P15**

Secondary - Wear Red Day – Friday 16th **P16**

PRIMARY PHASE



Head of School Primary Phase

Mr. Darren Janes

Dear Trinity families,

A big thank you to all of our Reception families who have been engaging with our remote learning during their self-isolation. We are really missing you all and look forward to having you back and safe on Monday 19th October.

This week, we have some more activities to engage your children in around Black History Month. Mr Weddell has posted his first school worship on Class Dojo for you to see some of the learning that has been taking place in school. There is also an update on some of the exciting things happening next week – including our first inspirational black figure from our own community speaking to our pupils – in the Black History section of our newsletter.

You will have all received an email outlining how parent meetings will be taking place this half term. Please make sure you phone the office on your allocated day to book a slot to meet your child's teacher via Zoom. It is so important that we work together and these parent meets are vital.

Finally, a reminder about checking Class Dojo to see the suggested home learning log activities for this half term. We are aware there has been less time than usual so will be particularly proud of all the entrances to our Home Learning Exhibitions in the final week of half term.

As ever, I wish you the very best of weekends, full of rest and fun, ready for learning on Monday.

Head of School, Primary Phase

Trinity all Through School

RECEPTION: HOME LEARNING

This week, Reception have had a fantastic time engaging with their home learning!

<https://trinityprimarylewisham.blogspot.com/2020/10/reception-home-learning.html>



YEAR 3 ARCHAEOLOGISTS

We have been learning lots of fascinating new facts in our History learning about the Stone Age.

<https://trinityprimarylewisham.blogspot.com/2020/10/year-3-archaeologists.html>



SAIL AWAY WITH YEAR 2

In Year 2, we investigated which materials would be suitable to make a boat for the people during the Great Fire of London escape.

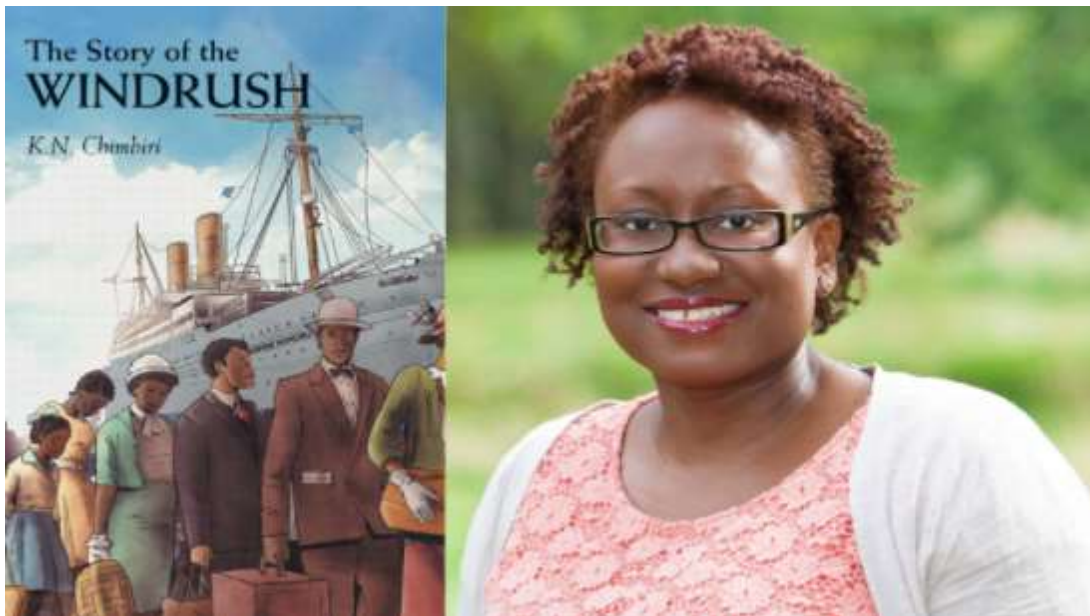
<https://trinityprimarylewisham.blogspot.com/2020/10/sail-away-with-year-2.html>



20 BLACK HISTORY MONTH 20

This week to as part of our Black History Month, we would like you to join author Kandace Chimbiri for a talk about her book *The Story of the Windrush*. This event will explore the legacy of the Windrush pioneers and writing non-fiction for children. Please follow the link below to sign up to the meet the author talk.

About the book: In June 1948, hundreds of Caribbean men, women and children arrived in London on a ship called the HMT Empire Windrush. Although there were already Black people living in Britain at the time, this event marks the beginning of modern Black Britain. Combining historical fact with voices from the Windrush Generation, this book sensitively tells the inspiring story of the Windrush Generation pioneers for younger readers.



<https://www.crowdcast.io/e/thestoryofthewindrush/register>



In Year 1, our children research the life of Ignatius Sancho. Find out more about this amazing man by following this link to our school blog!

<https://trinityprimarylewisham.blogspot.com/2020/10/black-history-spotlight-ignatius-sancho.html>



In our assembly this week, we found out about a hero who you might not know about! Follow the link to see our assembly all about Walter Tull.

<https://www.loom.com/share/01250d7a16a64b8bb761c7e36912a4eb>



In worship this week we have been reflecting on harvest and also on the greatest commandment and how showing love to one another can help us make the right decisions. Our Heads of Year led our secondary whole school virtual worship and reflected on the importance of showing love even during difficult times. It is important as a school community and family we remember that God gives us a spirit of strength and power to love one another. Through faith in Christ we are given a spirit of power, love and discipline, and for that reason we have nothing to fear when things get difficult or tough. We can hold onto his promises and be confident that he'll see us through even the difficult days when we have difficult decisions, or we find it difficult to love one another.

We're told to call on Jesus Christ, and that he will hear us and give us strength, hope and a grace sufficient to carry us through. He will be our ever present help when we're in need, and he can give us a peace that passes all understanding. For me that's extremely encouraging and something we can reflect on during these turbulent months.

ART/RE competition:

There are just a couple of days left to enter our competition, well done to everyone who has entered so far. Here are a couple of examples from our primary site, next week we will be showcasing out examples in the newsletter. They will be displayed in the Good Shepherd Church over the coming weeks. The images can be a portrait or if you are really creative like Julia you could do a 3D model. The most important thing to remember is the picture represents how you see Jesus, who he is to you.



[This is a brilliant 3D image of what Jesus means to Julia]. [Well done to Anna as well for your representation]

Chaplaincy information:

- If you, your family or child are in need of pastoral support please do get in touch.
- It was great to have our first parent prayer group meeting this week, if you were not able to come we will be doing another one next month virtually.

Dear God, please look after those who are less fortunate and make them feel happy through this crisis, I hope people give them support and guide them. Please look after those that are homeless keep them safe. May you bless the people who are in hospital, for whatever reason. Thank you all the good things that have happened in the world and bless all humans and animals. Amen

'Your voice can change the world'

Trinity Through School Project

Mr Richardson, Mr Gene and I are super excited to be launching a project called 'Your voice can change the world'. We are one of 30 schools who will be participating in the project this year. All schools are twinned with 30 schools in Mpumalanga, South Africa and we will be working closely with those schools on the sustainable development goals. We will shortly be finding out which school we are linked with and then we will be working with that school on particular SDGs.

Please watch our video below to find out all about the project, what we are doing, and how we will be getting you all involved during the project:

<https://www.youtube.com/watch?v=TdpisRi3iLk&feature=youtu.be>

Family activity:

- Please take the time to discuss what SDGs are and what quality education means to you, your family and begin to think of ways that we as a school community can help all have access to quality education. It would be great to hear from you as to what you believe a quality education is – please do email your thoughts in [s.alder@trinity.lewisham.sch.uk] and they will contribute to a display on Trinity family reflections on quality education. Your child will be doing something similar in classes and worships over the coming week.

What can I do if I want to get involved or my child wants to get involved?

- Contact: Mr. Gene [secondary site] Mr. Richardson [primary site]
- Next steps: We will shortly be launching our campaign focused on SDG 4 which will be our focus up until Christmas – it will be in our curriculum, in our worships, in our lessons and will be central to what we do over the coming months.



honestly and truthfully,
decolonise and reclaim history,

Why Black History Month is not enough

Celebrating
Black Women of
Achievement



Why Black History Month is not enough

Trinity is a multicultural school in the heart of a multicultural area. Lewisham is the 15th most diverse local authority in the UK. The 2011 census shows the ethnic make-up of the borough is 53% white, 47% black, Asian and minority ethnic. At Trinity we are proud of our heritage. For this reason, we believe it is important to celebrate Black History Month. Black History Month is an opportunity to celebrate the contributions of people of African and Caribbean descent in our society. But it is more than that. Black History Month has raised awareness of a 'history that has for too long been hidden, ignored, misrepresented, appropriated, disrespected and stolen. A history that deserves a well-rounded and holistic platform.' And with that in mind, our humanities team has worked very hard to ensure that our curriculum is broad and balanced and represents the heritage and history which has shaped all our lives. We have developed our curriculum to encompass the history of black and minority ethnic peoples from the Celts to the present day. Last Friday, October 1st, Mr. Lucas and I (as a history teacher) were having a conversation about the history curriculum. I gave him a flavour of what I had taught that day:

Year 9: immigration post WWII and race riots in Lewisham

Year 7: ivory bangle lady (black people in Roman Britain)

Year 8: the Empire of Benin

Year 8: the empire of Mali

BHM 2020 is
a time to look
forward and
celebrate the
here and now
– and the
future
possibilities.

These lessons were not put on especially for Black History Month. They fell within our curriculum and are part of our attempts to provide an understanding of the past which involves more than 'dead white men'. In an increasingly global society, we want to make sure that Trinity pupils have a thorough understanding of their past. Black British history is not history through colonialist eyes, nor is it merely the history of Martin Luther King or Rosa Parks. Instead, we interrogate the past, question traditional views, and uncover hidden stories of Black people's experiences in and connected to Britain. And we do this all year round. So whilst October stands as Black History Month in many schools, Trinitarians learn about Black history every month.



TRINITY'S BOOK DRIVE TO HELP A PARTNER SCHOOL IN AFRICA

We need your HELP!

The need is simple : all children need books

Please, help us by donating new or gently used books from primary to year 13.

Drop off your books
in the designated drop boxes in the
building.





Dear Trinity families,

We are proud to announce that, on 1st October, Trinity has started celebrating Black History Month 2020 during our Whole School Worship, as we believe that all Trinitarians should engage in widening their knowledge and understanding of Black history as it is an inherent part of British history.

The impact of Covid-19 and the tragic death of George Floyd, Breonna Taylor and many others, along with the Black Lives Matter movement, presented us with significant challenges this year.

We are extremely pleased to participate as a Whole Through School (Primary & Secondary) in this more than ever important month celebrating Black achievements, cultures and history.

Even though, it is a labour of life, love and learning for all Trinitarians, our aim is ultimately about producing quality discussions that students, parents, and staff would value as part of the month-long celebrations across the UK.

To find out more about events and more:
www.blackhistorymonth.org.uk



Dear Trinity Family,

Normally at this time of year we would have had the opportunity to welcome Year 11 families to a Parent Information Event here in school. Unfortunately we are unable to facilitate that this year. Instead we have put together some video presentations to share the key information with you. Please watch the videos with your child and do not hesitate to contact school should you have any questions or follow up. There are 4 videos, each no more than 15 minutes long. They include presentations on:



Post 16 Progression: This has lots of information and guidance from Ms Hanlon on supporting your child through the post 16 application process, applying for 6th Form schools and colleges or considering apprenticeships. There is a PDF booklet to accompany it. Your child has been given a paper copy of the booklet. Please follow the link to the video here: <https://youtu.be/Hj3AQ9ZCkY>



Maths at Year 11: Ms Turkington, the Head of Maths, talks you through the year 11 Maths curriculum and shares some tips on how to support your child in Maths. Please follow this link to access the video: <https://screencast-o-matic.com/watch/cYQUljdKAs>



Science at Year 11: Ms Robbins, the Head of Science, gives some general advice for effective study. Contact Ms Robbins directly if you have queries about the Science curriculum. Please follow this link to access the video: <https://youtu.be/UYmIJxipnz0>



English at Year 11: Mr Needham, the Head of English, talks you through the year 11 English curriculum and shares some tips on how to support your child in English. Please follow this link to access the video: https://youtu.be/ub_IADcHwR0



RE at Year 11: Ms Alder, the Head of RE, talks you through the year 11 RE curriculum and shares some tips on how to support your child in RE. Please follow the link to access the video here: http://youtu.be/l7d_6Jm37i0?hd=1

Expenditure	Revenue
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Kimberly

Omar

Benin

To a large extent, ~~Benin~~ agree that development in Benin, the West African nation of the fifteenth century due to the factors that make Benin wealthy.

For example, Benin used to trade with the Portuguese for European goods and wealth. This meant that they were a wealthy place and had wealthy people in their land. Another example is that they conquered the Benin wars and caused a birth of modernity. This meant that they had a good defence from invaders. This meant they had good technology and some of the great West African towns due to its wealth.

...not an education in the political ... to Africa.

KIERAN

that time. This meant that it was one of the best places to get an education in the colonial world. Another example is that Mande Mande recruited teachers when on his trip to Mande. The result that people in Mali benefited from religious education. Therefore Mali Empire is evidence of the great West African been due to its religious and educational importance.

I also agree to a fully extent that the slave trade in Benin was the systematically ^{in the 15th century} exporting it or sample the lives of the Benin people.

world. Another example is the fact that people in Malé were killed due to their religious beliefs. The evidence of the great West African town due to its religious beliefs.

For a full extent I agree I also agree to a fully extent that the dark period in Benin was evidence to West Africa's 'Golden Age' in the sixteenth century. For example, the hierarchy in Benin was perfect, having palace and town chiefs. The palace chiefs ruled the town chiefs helped keep order in towns between villages. The palace chiefs ruled the town chiefs helped keep order in towns between villages. The palace chiefs ruled the town chiefs helped keep order in towns between villages.

These guilds were groups of people who were highly skilled at a specific craft. This meant that jobs could get done extremely quickly, for example, craftsmanship and jewelry. Due to everyone being a professional at that task. Another example is that trade with the Portuguese helped in wealth and provided riches as palm oil and ivory were in exchange for Benin people. This meant that not only did Benin have a powerful ally to defend against attacks, but also that Benin's society is evidence that Benin was at a golden age in the sixteenth century.

Perfect answer 100% marks!

Dessary

Benin
To a large extent I agree that the developments in Benin are evidence of the Western African 'boom' of the fifteenth century due to successful trading with the Portuguese. For example, Benin pepper, manillas, and in return they traded skins.

fifteenth century
ing with the portugal
they traded Beni Pepper, manillas
(copper arm rings) in return they
would get palm oils, leopard skins
and coral beads. This meant that
Benin was very wealthy and success-
ful. Benin also had the second
biggest wall in the world this
was for keeping out the enemies
from attacking. Therefore Benin's
greatest evidence of one of the
greatest in the golden age due to
its determined people and the oba.

Fabrick Sana!
Great evidence of the
civilization

I strongly agree that henir was a ^{little} very successful ^{under the} during the golden age ^{of the} because ^{of the} for example ^{of} Otomiyen chose his son Eusebio to be the ^{first} ^{king} of ^{Spain}. Eusebio was the first in a long line of kings who reached the peak of their power in the 1500s. This meant that they had work very hard to reach their goal and this brought them so much respect ^{and} though they were such a ~~strong~~ small country then they also traded the fine pepper which brought a loads of money that trade with the portuguese was very successful ^{due to} the fact they were working with them. This meant that they were growing but by the 17th century their country was in a good state ^{of} wealth structure because of their smart way of doing

10 | Page

Clubs at Trinity....



It has been a great start to clubs at Trinity! Year 7 have been enjoying both Netball and Table Tennis. Fair play and sportsmanship have been displayed by all students with some absolutely brilliant skill levels. We hope to be starting Football and Rugby clubs very shortly. As a department and school we really promote the attendance at clubs because of its benefits to mental, physical and social health.

If you have any questions regarding sports clubs please speak to one of the PE team

Hannah Wright-Davies

Head of PE

Trinity all through School, Lewisham

MUSEUMS



The **Catford Arts Trail** is back for another year, featuring over 100 artists in over 50 local venues. It's all in support of local artists, and bolsters the area's abundant street art. There's plenty of opportunities to get involved, either by participating yourself or just as a spectator. Things may be a bit different this year and all



Explore,
Discover

Museums
are re-
opening so
take some
time to
explore
these
interesting
places

For more details of events and for a venue map visit: <http://catfordarts.org/>



Black History Month 365

Join the **Royal Museums Greenwich** in celebrating Black histories as part of a year round programmes of activities. Events include the Ghost Meridian installation, virtual drawing classes, young people's volunteer projects and a series of discussions and talks. Discover Sundays in October will be led by guest artists Natalie Cooper and Ese Akpojotor with activities looking at Black histories and futures.



All visitors need to book a ticket in advance and follow COVID guidelines. For more details and a list of activities, visit: <https://www.rmg.co.uk/see-do/black-history-month>



You can still explore the **Royal Museums Greenwich** from home with a **virtual visit**. Search the digital collections and online archives, discovering epic stories of sea, space and exploration or enjoy a virtual planetarium show with Solar System Discovery, meet real astronomers and get answers to some of the biggest questions in the universe.

Visit: <https://www.rmg.co.uk/>



WOMEN IN SCIENCE

Discover **Women in Science** at the **Science Museum**. Women have long played an important but often unacknowledged role in science, technology, engineering, and mathematics. Explore the Science Museum's collection and discover engaging and inspiring examples of women's early participation in these innovative fields, from Ada Lovelace in the 1840s through to Beatrice Shilling's work in aviation during the Second World.



WOMEN IN COMPUTING



WOMEN IN PHYSICS



WOMEN IN ENGINEERING

Visit online at: <https://www.sciencemuseum.org.uk/objects-and-stories/women-science>

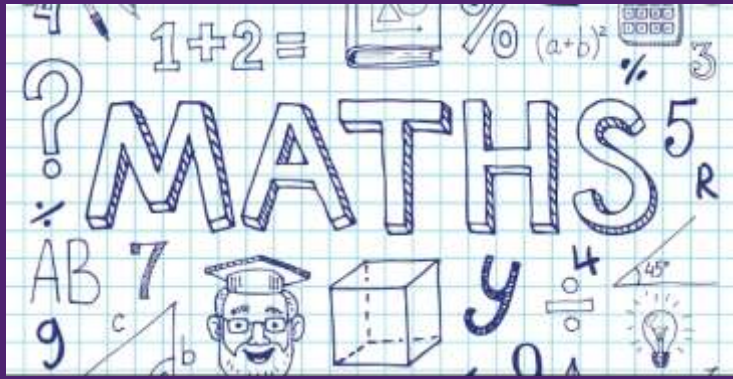
WEAR RED DAY – FRIDAY 16TH OCTOBER 2020

Trinity Secondary is supporting the Show Racism the Red Card campaign this year. So wear RED on Friday the 16th October to show your support. The £1 donation will be collected in Family Group time and all donations go to the education campaign to raise awareness and challenge racism in society.



Unfortunately we have missed the deadline for the national competition this year, but we will be running the competition internally in school, so get creative and join in.

Entrants can produce work in a wide-range of media, including artwork, creative writing, film and music.



YOUR MARVELLOUS MATHS WEEKLY ROUND-UP



Pitch your mathematical wits against 93 schools in 23 countries!

Great news! Puzzle of the Week goes LIVE on Monday 12th October.
This means you can enter your answers directly into the competition each week, and help TRINITY get on the international leader-board.

Trinity is already registered! We now need as many students as possible to register. To do this:

- 1) Go to <https://tinyurl.com/y3p7xcl4>
- 2) You will need an email address (you can use your school email address if you wish)

That's it! Then just watch this space for the puzzle each week. *Good luck, Trinitarians!*

SPOTLIGHT ON....



This podcast is an effort to promote visibility of women in mathematics

Episode 4

Lene Hau

Biography on Lene Hau, an active Danish physicist known for her work with Bose-Einstein Condensate and Trapping Light.

<https://soundcloud.com/damien-adams-662584563/episode-4-lene-hau>

NEW HOUSE STUDENT LEADERSHIP TEAM

We are delighted to announce the House Student Leadership team after few days of interviews. We had 47 applications for an initial 16 places. We therefore decided to create a deputy role in some year groups as the quality was very high during interviews.

Trinity House activities will start soon and will be shared on the school online learning MS TEAMS.

Congratulations to everyone and let the games begin!

Mr Cruz – Head of House structure

Michael

Head of House: Ms Betancort

Ilze Taylor – Captain Year 7
Paula Mutyaba – Deputy Captain Year 7
Nathaniel Stainislas-Blow – Captain Year 8
Charlotte Topper – Deputy Captain Year 8
Nicky Vu – Captain Year 9

Samuel Nebeolisa – Captain Year 10
Kinthusha Partheeparupan – Deputy Captain Y10

Zadkiel

Head of House: Ms Ashdown

Chedon Roye 7HWR – Captain Year 7
Conor Wynne – Deputy Captain Year 7
David Orisa-Kingsley 8AHU – Captain Year 8
Neferkare Botwe 8PBE – Deputy Captain Y8
Tauseef Haider 9CSG – Captain Year 9
Caleb Forgie 9LGE – Deputy Captain Year 9
John Owolabi-Oluyole Captain Year 10
Leah Osei – Deputy Captain Year 10

Gabriel

Head of House: Mr. Williams

Oliver Bardega – Captain Year 7
Eliana Badmus – Deputy Captain Year 7
Malachi Britto – Captain Year 8
Kyla Olopade – Deputy Captain Year 8
Emmerson Sutton – Captain Year 9
Jack Morhen-Romero – Deputy Captain Y9
Christophe Modogo – Captain Year 10
Teniola Komolafe – Deputy Captain Y10

Raphael

Head of House: Ms Bowen-Evans

Amelia Gale-Hall – Captain Year 7

Kirabo Frewin – Captain Year 8
Moses barker – Deputy Captain Year 8
Ogechi Amadi – Captain Year 9

Justic Lennartz – Captain Year 10
Peniel Djekou – Deputy Captain Year 10



Show Racism the Red Card is the UK's leading anti-racism education charity.

Each October Show Racism the Red Card holds its annual
Wear Red Day!

The 6th annual Wear Red Day will take place
across England, Wales and Scotland on



**Friday 16th
October 2020**



Wear Red Day is a national day of action which
encourages US trinitarians to wear red and donate

£1

to help fund anti-racism education for young
people and adults across the UK.



How are you feeling today?



happy



anxious



sad



angry



excited



calm

6 things you can do to help you feel good

Talk to someone
you trust about
how you're feeling



Go outside and
get some fresh air



Listen to
your
favourite
music



Keep active
- run around or
play games



Eat lots of
healthy food



Have a good
night's sleep



Need someone to talk to?

Call Childline
for free
0800 1111



In an emergency,
text **SHOUT**
85258

Trinity mental health.....

This year's World Mental Health Day, on 10 October, comes at a time when our daily lives have changed considerably as a result of the COVID-19 pandemic. The past months have brought many challenges: for health-care workers, providing care in difficult circumstances, going to work fearful of bringing COVID-19 home with them; for students, adapting to taking classes from home, with little contact with teachers and friends, and anxious about their futures; for workers whose livelihoods are threatened; for the vast number of people caught in poverty or in fragile humanitarian settings with extremely limited protection from COVID-19; and for people with mental health conditions, many experiencing even greater social isolation than before. And this is to say nothing of managing the grief of losing a loved one, sometimes without being able to say goodbye. World Mental Health Day is observed on 10 October every year, with the overall objective of raising awareness of mental health issues around the world and mobilizing efforts in support of mental health.

