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Hither Green

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Website

Trinitylewisham.org

Executive Headteacher

Mr. David Lucas



Dear Trinitarians

I am extremely proud of Trinity, its pupils, staff and whole community. It is easy to look at the world now and feel low about the situation we are in, but sometimes if we stop and reflect it is amazing to look at what we have achieved. The Trinity community is upstanding, positive and forward thinking. We have never stood still, always looking at ways to improve and support each other. We are extremely proud of how we have managed to set up a testing regime within the school that is not only a positive experience, but also helps maintain the safety of all. This testing will continue with all our staff and our secondary pupils when they return, so if you have not filled in the consent form please follow this link

<https://forms.gle/4UW4fkcpDjXe1EyU8>

We are extremely proud of the number of families talking about having the vaccination, which gives us all great hope. We have included a leaflet within this newsletter to help explain to the community the benefits for taking up the vaccine offer in the hope it will make us all look forward. Safety is paramount, not just for ourselves but for the whole community. Thank you for all your support.

The staff have worked tirelessly over the last 6 weeks. With all the live lessons and meets every day and the recording of additional lessons for pupils to use at home. They have set up many assignments and returned them all with direct feedback helping prove that our pupils continue to progress during this lockdown. Through this we have also had the Inclusion Quality Mark organisation reviewing our practices remotely. We have had an assessor working with us for two whole days this week, talking to groups of parents, pupils and staff about our inclusion strategies. We are not officially allowed to report their findings until the process has been quality assured, but we have been very excited. A huge thank you to Mr. Walsh and Mr. Gallears in particular for pulling the evidence folders together highlighting all we do at Trinity and can I pass on my thanks to all those that took part in the process. This is again another way we are continuing to look at ways to improve our provision for all our community.

Through all of this our pupils have been amazing. Those coming to school for our Key Worker and Vulnerable provision, where we have in total over 100 pupils every day, and the majority working from home have all shone bright, keeping the staff going as they are positive and determined throughout. We have all had our moments, but the support structures have been there supporting us through this. We will always be here if you require any support. Please do not hesitate to contact us at any point.

Please take some time out as a family to unwind, relax, sit back and enjoy a family walk or a film together during half term. We appreciate how hard it is at home motivating your children to complete their schooling – so it is vital that you have down time together. There might be a lot we cannot do, but there are also a lot of things we can... Even if it is just walking in the rain. Stay safe and we look forward to welcoming you all back to learning after half term. The government has said they would inform us on Monday 22nd about the process of reopening the school. As soon as we know we will work tirelessly to ensure we are ready. We have an INSET day booked for the first day back after Easter but wanted to give you as much notice as possible of our need to use this to help us with planning for the next stages of learning. We are looking at using Wednesday 3rd as the INSET day, so that we are fully ready for the 8th of March. We would then cancel the Monday 19th April day and convert this to a full school day. Sorry about the late notice, but we really want to ensure we are ready for the next steps.

Have a wonderful half term

DAVID LUCAS

Executive Headteacher
Trinity Church of England School, Lewisham
An All-Through School
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www.trinitylewisham.org

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Competition open all ages – under 5 to 16 years P16



Head of School
Primary

Mr. Darren
Janes

Primary Phase

Dear Trinity families,

It has certainly been an eventful half term. As we come up to the half term break, we wish to say a big thank you to all of the pupils, staff and families who have worked so hard to ensure that our Trinitarians get the best possible education in a remote setting.

Teachers were beaming with pride this Wednesday afternoon, having seen so many of you engage with 'Screen-free Wednesday'. We hope you enjoyed the time away from the screen, working towards our new remote Trinity Charter.

We still do not know when pupils will all be invited back to school and await Government announcements. As soon as we know, we will inform you of the procedures in place. Until then, our remote learning will continue as it has done from the first day back after half term. Please make sure your children are ready for their morning meets on that first day.

You will see elsewhere in this newsletter a date for INSET. Please make a note of this as there will be no remote learning or onsite provision on that day so that staff can receive training.

We hope you enjoy the half term and the break it brings and look forward to seeing you all back soon.

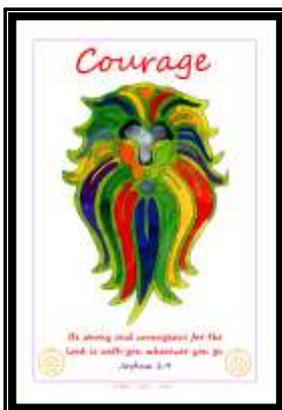
Keep reading with your child, giving them your time and loving them. I look forward to seeing you and your children soon.

Head of School, Primary
Trinity All Through School

CELEBRATION WORSHIP — SPOTLIGHT ON TWO STARS

Congratulations to all badge winners this week. Our two spotlighted winners this week are Darcie from 2G and Joanna from 3R.





This week is our last week focusing on our characteristic of courage? It has been a very busy half term with lots of exciting virtual chaplaincy opportunities for our pupils at Trinity, I wish you all a peaceful and restful break and look forward to our next half next term where we are going to focus on being insightful and reflective.

As we start our school journey in Lent next week [during half term], similar to last year we will be following and supporting the #LIVELENT campaign. All pupils across both sites will be following the #LIVELENT campaign. As part of the campaign there are little everyday activities we are encouraging all pupils to do. There is also a family activity for the weekends, each week I will be including the #LIVELENT weekend activity and it would be great if you can try and complete the challenge as a family. If you have any photos of you completing the challenging please do send them in. This year the theme is 'God's Story Our Story'.

Below is the reading and prayer for Ash Wednesday - 17th February 2021 for you to reflect on as a family



**Chaplaincy
courage
competition
winners:**

- Halina (year 6)
- Cassius (year 7)
- Ty-Reece – (year 9)
- Skyla (year 10)

Ash Wednesday

Beautiful

Feet

READING Romans 10.13-16

"Everyone who calls on the name of the Lord shall be saved." But how are they to call on one in whom they have not believed? And how are they to believe in one of whom they have never heard? And how are they to hear without someone to proclaim him? And how are they to proclaim him unless they are sent? As it is written, "How beautiful are the feet of those who bring good news!"

Not many of us think about our feet as our loveliest feature. Leaders of local churches that include footwashing in their Maundy Thursday services know how difficult it can be to find volunteers. Those who do agree

to have their feet washed have probably already given their feet a pretty good wash before they came out!

Yet Paul, quoting Isaiah, says that feet can be beautiful because of the news they bring. If you have ever waited for someone to come and tell you that the baby has been born safely, or the test result has come back clear, or that you got the job you longed for, you probably have a sense of what he means.

Today we begin a journey of discovery, a journey which takes us deep into good news for ourselves and those around us. Our prayer is that by the end of the journey we too might have "beautiful feet"!

PRAYER

Thank you, God, for the people who have brought good news to me, especially those who helped me to understand the good news of your love. Please bless them today. Amen.

The Beatitudes and social media

At the beginning of the Sermon on the Mount, Jesus commends eight beautiful qualities. But what do the Beatitudes mean for social media and life online?

- > Blessed are the poor in spirit, for theirs is the kingdom of heaven
I will remember that my identity comes from being made and loved by God, not from my online profile.
- > Blessed are those who mourn, for they will be comforted
This world is full of grief and suffering. I will tread softly and post with gentleness and compassion.
- > Blessed are the meek, for they will inherit the earth
I will not boast or brag online, nor will I pull others down.
- > Blessed are those who hunger and thirst for righteousness, for they will be filled
There are many wrongs to be righted. I will not be afraid to name them and look for justice in the world.
- > Blessed are the merciful, for they will receive mercy
I will not judge others but be generous online. I will be conscious of my own failings.
- > Blessed are the pure in heart, for they will see God
I will be truthful and honest, and I will not pretend to be what I am not.
- > Blessed are the peacemakers, for they will be called children of God
I will seek to reconcile those of different views with imagination and good humour.
- > Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven
I will not add to the store of hate in the world, but I will try to be courageous in standing up for what is right and true.



Trinity have posted Free School Vouchers to the value of £15.00 to all Free School Meal children in both Primary and Secondary.

These were posted on the 11th February 2021.

These vouchers are for the half term period

(15th to 19th February 2021).

All vouchers posted have been sent to your address held our database at school.

If your address has changed recently and you have not yet updated us of this information we will be unable to reissue the vouchers. If and when they are duly returned by the Post Office only then can we resend to your new address.

It is imperative that the school is notified by ALL parents of any change of circumstances (address, email, mobile telephone number, emergency contact numbers, changes to your child's health etc.) in order that our database holds up-to-date information.

Information for Parents regarding COVID19 Contact Tracing over the half term Holiday period

12th February 2021

Dear Parents and Carers,

I am writing to tell you what you need to do about reporting cases of COVID-19 and contact tracing over the **February half term period**.

As you know schools have played an important role in contact tracing. We have been identifying anyone who has been in close contact at school with someone who has tested positive for COVID19, up to 2 days before that person had symptoms. Those contacts then need to self-isolate for 10 days because they are at risk of having caught COVID-19 and being contagious themselves.

As with the Christmas holidays, contact tracing will be slightly different during the half term break when schools are closed.

Please follow the guidance below if your child begins to show symptoms or tests positive for COVID-19 during the half term break.

If your child develops symptoms of COVID-19 <u>within 48 hours</u> of their last day in school	
If your child has no symptoms of COVID-19 but tests positive within 48 hours of being in school	(It is important to follow the guidance around only getting a test if they are showing signs of COVID-19.)
If your child develops symptoms of COVID-19 <u>more than 48 hours</u> after their last day in school- (15 Feb onwards)	<ul style="list-style-type: none">• Get a test for your child• Everyone in your household must isolate at home until the test result is back.• If the test result is positive for COVID-19, you must contact NHS Test and Trace and follow the advice given by them: www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/• You do not need to tell the school
The quickest way to get a test is to book a test at your local testing centre via https://www.gov.uk/get-coronavirus-test . Please do not use postal tests unless absolutely necessary as these take longer.	

During the holidays, please contact the school via email to: admin@trinity.lewisham.sch.uk

You must provide the following:

- **Child's name**
- **Class/year group**
- **Date last in school**
- **Date symptoms started/ child began to feel unwell**
- **Date of test**
- **Date positive result received**

If you are contacted by the school because your child is identified as a close contact of someone who has tested positive for COVID-19, they must self-isolate for 10 days.

We ask that you stick to all COVID-19 social distancing social mixing guidance over the half term period to reduce the risk of transmission of the virus and keep us all safe and well over the break. It is also important to follow guidance. Please remember that rapid testing is available for anyone (without COVID symptoms) who needs to leave the home for work. Book a test in advance [here](#) or check the website for walk-in slots that may be available.

Coming back to school after the half term

You should contact the school if your child will be absent on the first day of term (**22nd February 2021**) via email to: admin@trinity.lewisham.sch.uk or telephone 0208 852 3191 and let us know if they are self-isolating.

It is really important that your child gets a test and does NOT return to school after half term if they have any of the three main COVID symptoms:

- Fever
- New continuous cough
- Loss or change to smell or taste

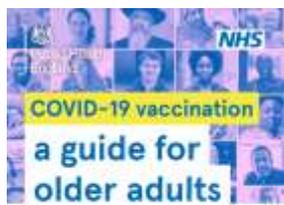
To be extra safe, if your child has any of the following symptoms, please keep them at home and contact the school on the first day of term:

- Loss of appetite
 - Diarrhoea
 - Nausea
 - Vomiting
 - Extreme tiredness
 - Headaches
 - Joint pain
 - Muscle ache
 - Runny nose
 - Sore throat
 - Sneezing
- Your child should NOT get a test if they have these symptoms WITHOUT one of the three main COVID symptoms

Thank you for your cooperation and ongoing support.



Yours sincerely
David Lucas
Executive Headteacher



COVID 19 VACCINATION GUIDE

Open link to view English version

<https://www.gov.uk/government/publications/covid-19-vaccination-guide-for-older-adults>

VACCINATIONS

With the national rollout of the COVID 19 vaccine gathering pace, many of you will be offered the vaccine over the coming weeks! As a school, we are supporting this national effort to vaccinate as many of the population as possible.

Kindly look at the vaccination guide by following the various links.

You will then be able to make an informed decision.

For the 'Easy Read' Guide

<https://www.gov.uk/government/publications/covid-19-vaccination-easy-read-resources>



COVID 19 VACCINATION GUIDE

Translated into the following languages

Arabic, Bengali, Chinese, Farsi, Gujarati, Hindi, Kurdish, Nepali, Punjabi, Polish, Romanian, Somali, Spanish, Tagalog, Turkish and Urdu

Open this link to view

<https://www.gov.uk/government/publications/covid-19-vaccination-guide-for-older-adults>



Best Friends Ever



Chilling out in the park!



'My Family'



'Listening to my music'



'Granny & Grandpa'

Old Man Winter have you stuck inside? Turn that boring snow day into a snow-much-fun day by building a silly snowmen. All you really need to build a basic snowman is some kind of scoop or shovel, a carrot and buttons.

What you will need

- Warm, waterproof boots, gloves and ski pants or warm trousers (you'll be outside for a while!)
- General-purpose soil scoop
- Spade
- Bucket
- Stick or apple corer (to make the hole for the carrot nose)
- Carrot (for nose)
- Something to make the eyes with
- Something to make the nose with
- Old scarf/mitts/hat or whatever you need to complete your creation!

Remember to take something warm to drink whilst you are creating your masterpiece.

Get creative!

**Have some time out
to create your**

Snowman



Loving my new hairstyle in
Lockdown!

Open to all pupils and staff

- Build your snowman
- Be as creative as you want
- Take an awesome photo

Send your picture to:

head.masters.pa@trinity.lewisham.sch.uk



Monster Snowman!

All photos sent in will be in the next newsletter – Don't forget to put your name on your photo

DEADLINE FOR RESPONDING TO CONSENT FORMS

26th February 2021 – SECONDARY PARENTS

It is imminent that school will resume and it is equally vital that we are prepared and ready to welcome back our pupils. Most importantly is our responsibility to ensure both our pupils and staff are safe! By consenting permission to test your child/ren we hope to control the spread of COVID 19. It is a fact that young people can be A-symptomatic or Positive without any of the symptoms. By having a short painless test this can ultimately be detected. The test itself is not infallible but it forms part of the ammunition that we have at school to fight this virus and keep everyone safe. Please take these facts into consideration when making your decision. If you have concerns talk to us, talk to your GP but please let us have your completed forms back by 26th February. Should you choose to 'Decline' please also let us know so we can record your decision.

Please note: Masks will continue to be worn when moving around the school as will the continual and constant requirement to hand sanitize.

Trinity COVID Lateral Flow Test Permission Form

Please click on this link to open the Trinity COVID Lateral flow test consent form. Simply complete the form on-line and submit. Alternatively you obtain the form from our website.

On-line link:

<https://forms.gle/4UW4fkcpDjXe1EyU8>

Dear Secondary parents/carers

We are working to keep Trinity as safe as possible. You may have heard that testing for those without coronavirus symptoms is beginning across the country using new, quicker COVID 19 tests known as 'lateral flow tests'.

Along with the other protective measures we are taking, these tests will help staff and pupils to remain in school safely. Up to one third of people who have coronavirus experience no symptoms. By testing we will help to stop the virus spread and help to keep our school open as safely as possible. The test is voluntary, but we would encourage everyone to take it.

Since the beginning of January, we have been testing keyworker children and staff twice weekly in order to keep everyone safe. This testing is carried out in the morning on arrival at school with everyone willingly participating. Pupils have been really positive about the process and the support they get within school.

We intend to continue testing all staff and secondary school pupils on their return to school in the very near future. Hence we would be grateful if you would complete this consent form prior to your child's return so that we are prepared for their eventual return. By completing this form you are consenting to your child to have a test twice a week in school.

Those taking the test will be supervised by trained staff. The 'lateral flow' tests are quick and easy using a swab of your nose and throat. For under 18s, staff will oversee the swab process.

Results (which take around half an hour from testing) will be shared directly with staff and pupils participating. Where participants are under 16, parents or legal guardians will also be informed.

We know these tests work - in validation studies conducted by Oxford University and Public Health England, they were shown to be as accurate in identifying a case as a PCR test (99.68% specificity). The tests have lower sensitivity but they are better at picking up cases when a person has higher viral load, hence the need to test frequently.

If a pupil tests positive staff will inform the pupil immediately and they will be supported to a space where they can wait to be collected. They will need to isolate and follow the guidelines given.

By completing this form you are giving your consent to your child receiving the Lateral Flow test at Trinity twice weekly. Thank you for your support.

To read the Trinity School - COVID 19 Testing privacy statement / FAQ document please follow the links

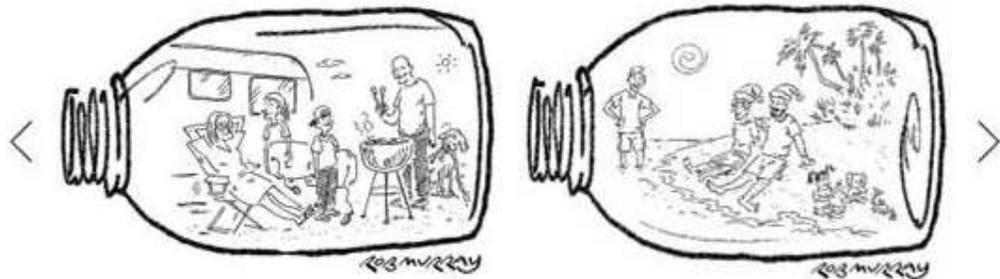
(Alternatively you can visit the website, Trinitylewisham.org. Go to 'Home Learning', 'Secondary Learning' and 'Consent Form')

Link: <https://www.trinitylewisham.org/attachments/download.asp?file=1433&type=pdf>

Bottle Moments

DRAWING YOUR DREAMS.

[Home](#) [Team](#) [Kids](#) [Grown-ups](#) [Galleries](#) [Contact](#)



To take part click on the link
– www.bottlemoments.com

WHAT IS YOUR BOTTLE MOMENT?

Having hope helps us keep going when things are really hard. Your Bottle Moment is the one thing you'd most like to do again when everything is better and back to normal. It could be a friend you'd most like to see, a place you'd most like to go, a hobby you'd most like to get back to, or simply getting a hug from someone special.

Right now, the Covid-19 pandemic is particularly taking its toll on children. This is why we are calling all **KIDS** to draw **their** Bottle Moments!

COMPETITION TIME – ALL AGES

Under 5's to 16 years

Our first pandemic project was for keyworkers.

This time, Bottle Moments 2, is for the **kids of the nation**. Bottle Moments 2 gives a much-needed boost to parents & teachers at a difficult time, and, most importantly of all, it's great fun for the kids themselves. The week commencing 1st February, incidentally, is also **Children's Mental Health Week**.

In light of the challenges posed by home schooling, and those faced by teachers in schools for vulnerable and key-worker children that have remained open, we are putting out a nationwide call to schools & parents in the UK to get kids to **draw their own** Bottle Moments, with the opportunity of having their picture **drawn by Bottle Moments cartoonist, Rob Murray**, printed on a **special mug**, and **presented** to them in person by **Good Morning Britain host, Ben Shephard**.

Kids, what are you most looking forward to doing once the pandemic is over?

What is your Bottle Moment?

The Competition

We will consider entries based on four age categories (which is why you need to include your age

- Under 5s
- 6 – 8 years
- 9 – 11 years
- 12 – 16 years

Download your choice of Bottle Moments template here:



Bottle 1
[Download](#)



Bottle 2
[Download](#)



Bottle 3
[Download](#)



Bottle 4
[Download](#)



Bottle 5
[Download](#)



Bottle 6
[Download](#)



Celebrate the **Chinese New Year 2021** with **Royal Museums Greenwich**. Celebrate the Year of the Ox with a host of Chinese New Year activities for the whole family, including videos, performances, storytelling, activities and celebrations



You may not be able to celebrate in person, but you can still take part in all the fun with these fantastic virtual events for free! For more information on the online events and activities, visit: <https://www.rmg.co.uk/national-maritime-museum>



Discover and explore Black art and artists in the Tate's collection, including guides, exhibitions, discussions and artist profiles.



TATE KIDS
KIDS' VIEW
Kids Think About Art and Race



ART LIST
How Himid is rewriting history



Lubaina Himid
born 1954

Visit: <https://www.tate.org.uk/art/black-identities-and-art>



Celebrate **LGBTQ+ History Month 2021** and get creative with the **Royal Museums Greenwich**. **Out at Sea Family Craft** explores the themes of love, freedom and identity in a step-by-step craft activity. Create your own letters of love and support and then celebrate your own identity by crafting some elaborate pom-pom accessories inspired by the most flamboyant Queen of Royal Museums Greenwich: Elizabeth I.

Throughout February, the **National Maritime Museum** is also holding **Rainbow Crafternoons**, celebrating LGBTQ+ histories with family activities and crafts for all ages and abilities to try at home.

Visit: <https://www.rmg.co.uk/family-activities>



eden project

Eden at home

Nestled in a huge crater in the Cornish countryside, the amazing **Eden Project** contains massive biomes housing the largest rainforest in captivity, stunning plants, exhibitions and striking contemporary gardens. You can now create Eden wherever you are with **Eden at Home**, containing a range of free resources and ideas for everyone at home.



Shake off any winter blues and sign up for a week of free spring-inspired half-term virtual interactive activities with the [Royal Parks](#).

Monday 15th February – Birds!

As the days get longer, birdsong increases & preparation for nesting season begins.

Activities include; Live craft along session building a bird feeder, Makaton storytelling video, virtual feeding of the St. James's Park pelicans and spotter sheet to help you identify common birds in the Royal Parks.

Tuesday 16th February – Plants!

The first flowers are braving the cold weather as nature begins to reinvent itself.

Activities include; Live craft-along session creating plant pots and sowing seeds, a how-to on caring for trees around you, spotter sheet identifying flowers and trees that bloom at this time of year and a guide on flower architecture.

Wednesday 17th February – Seasonal Change!

Put a spring in your step as we take the time to notice the signs of life around us.

Activities include; Storytelling video on identifying winter trees, live dance-along learning about the life cycle of a flower, exploration in Brompton Cemetery and a Podcast on the secret underworld of ponds.

Thursday 18th February – Invertebrates!

Get up close to invertebrates as they awake from hibernation in search for food.

Activities include; How-to video on being an invertebrate detective. Tiny Animals, Big Adventures' interactive play session, craft-along session building a habitat for hoverflies or your own bee-fly pom pom and storytelling video with folktales of flies.

Friday 19th February – Gardening!

February is a turning point in the garden. It may still be cold outside, but there are signs of spring everywhere you look.

Activities include; How-to video on creating your own compost heap or making your own container pond, step by step gardening activity packs and plant choosing guides and tips.



"Creativity is contagious, pass it on." Albert Einstein

Virtual Art Club

Teams Art club. Please let your family group leader know you want to join so I can add you to the team. Drawing, Photography and more.

**EVERY MONDAY
LUNCH | 12.55-
1.15
ART CLUB TEAMS
GROUP**

For details, Ask Ms Dillon

Join US!

NATIONAL
FOOTBALL
MUSEUM

Children's
Football
Writing
Festival
online



15-19 February

CHILDREN'S FOOTBALL WRITING FESTIVAL

15 February 2021 – 19 February 2021

11am – 11:15am

Join our favourite authors online this February half term for five fantastic footy stories – and put pen to paper yourself!

Click on link: <https://www.nationalfootballmuseum.com/whatson/cfwf-online/>

Weekly Step Challenge

This week's winner is



ADEEL HAIDER



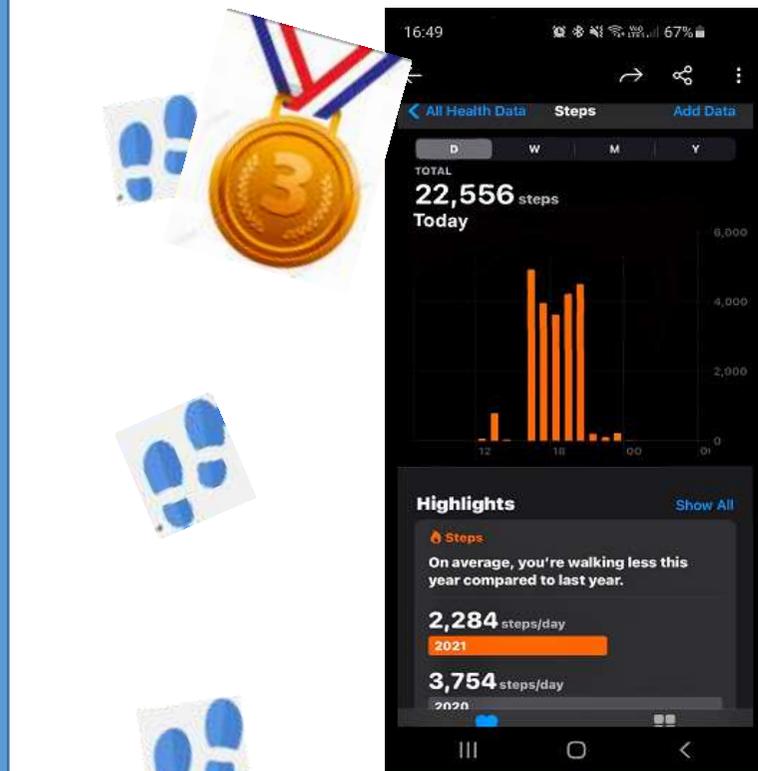
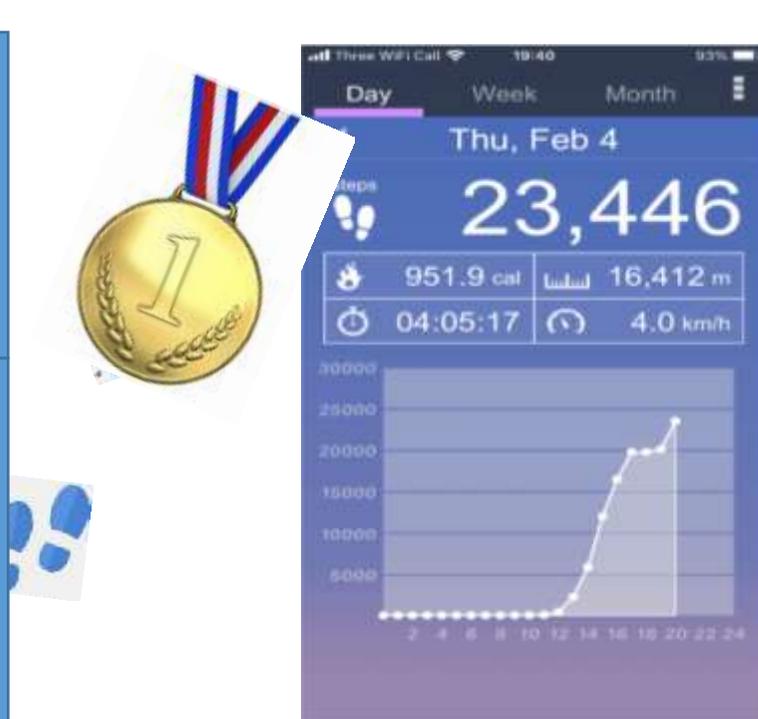
TAUSEEF HAIDER



KHALID RASHID
TARAFDER

Well done to everyone that took part in the step challenge last Thursday. We had so many of you with some fantastic step counts. Looking through all results we are very happy to celebrate the winners. In first place (Gold) with an amazing 23,446 steps for the day is **Adeel Haider** and in 2nd place (Silver) his brother **Tauseef Haider** with 23,014. Close behind in 3rd Place (Bronze) is **Khalid Rashid Tarafder**

This is an amazing achievement!!!



AT HOME PHYSICAL ACTIVITIES



After half term we shall continue with our weekly step challenges so please send us your results during your PE lessons. The PE department would like to encourage you to get some fresh air and leave your laptop. This will motivate you for the rest of the day so we look forward to receiving some more record breaking weekly scores

Dear Trinity Secondary families,

We had our 2nd Remote House Challenge this week, congratulations to **Michael House** who got the most points this week, however, **Gabriel House** still ahead on points from both weeks.

The weekly activity is: Rubix Cube Challenge:

Participants must aim to solve 1 standard size Rubik's cube (9 small squares per side) in the fastest time.

Video, must include student face and wear a Trinity PE top/hoodie.

How points will be awarded?

Houses will have their internal competition and Head of House will choose one video to go to the final. Please contact your Head of House and they will give you more details of how to submit your video by **Monday 22nd February**

Contact your Head of House on Teams when you are ready to submit your video and they will give you more instructions. Deadline is Monday, the 22nd February. (after half term)

Good luck!
Mr Janio Cruz

THIS WEEK'S QUIZ QUESTIONS

- 1) Who is your Head of House?
 - a) Miss Betancort
 - b) Miss Bowen-Evans
 - c) Mrs Ashdown
 - d) Miss Williams

- 2) I am an odd number. Take away one letter and I become even! What number am I?

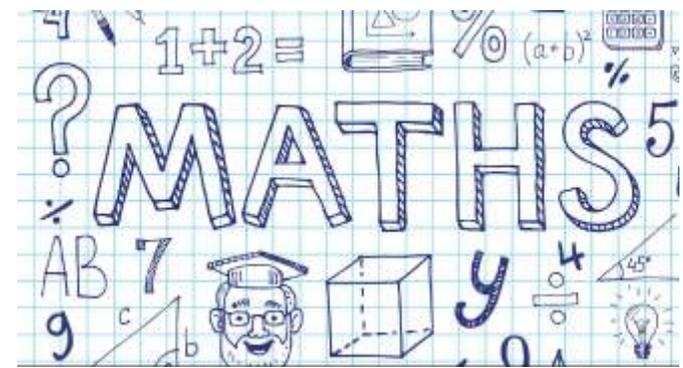
- 3) Three pieces of deep-fried chicken with chips could contain 900 calories, how many minutes a 14 year old girl running at 6mph (9.7km/h) must she run to burn this amount of calories?
 - a) 50mins
 - b) 70mins
 - c) 90mins
 - d) 110 mins

- 4) What is the best-selling videogame of all time?
 - a) Grand Theft Auto
 - b) Wii Sports
 - c) Minecraft
 - d) Tetris

Answers in the next newsletter.

Remote House Challenges														
	Number of staff	Number of students	Total	Challenge 1 Average Result	Points 1	Challenge 1 Participation	Challenge 1 Participation %	Points 1	Challenge 2 Average Result	Points 2	Challenge 2 Participation	Challenge 2 Participation %	Points 2	TOTAL
Gabriel	19	123	142	3.2698	10	63	44.37%	10	2.2954	10	44	30.99%	5	35
Michael	21	134	155	3.1346	3	52	33.55%	7	2.0862	7	58	37.42%	10	27
Raphael	18	116	134	3.1363	5	44	32.84%	5	1.6222	3	45	33.58%	7	20
Zadkiel	20	120	140	3.2093	7	43	30.71%	3	1.7209	5	43	30.71%	3	18

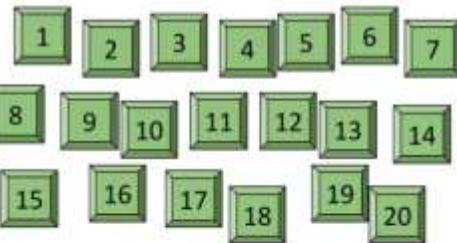
YOUR MARVELLOUS MATHS WEEKLY ROUND-UP



151
Puzzle
Number

PUZZLE OF THE WEEK

Entries open: Mon 8th Feb Entries close: Sun 14th Feb



Alistair and Evelyn share out tiles
with the numbers 1 - 20 written on them.

When Evelyn adds together the
numbers on her tiles she finds she
has the same total as Alistair.

All of Alistair's tiles have numbers
lower than Evelyn's smallest tile.

How many tiles does Alistair have?

Episode 16

A conversation between two sisters

Sisters Christina and Valeria Che chat about learning a joy of science, support at school but a lack of support at home.

<https://soundcloud.com/damien-adams-662584563/a-conversation-between-two-sisters-christina-valeria-che-1>

SPOTLIGHT ON....



This podcast is an effort to promote visibility of
women in mathematics

ART COMPETITION WINNERS

WELL DONE TO ALL TRINITY ART
STUDENTS WHO HAVE BEEN WORKING
SO HARD!



SUPERSTAR CREATIVES

CONSISTENTLY WORKING HARD IN ART

Y7- Ramai Prewett
Callum Fraser- Stewart
Nazime Hyman
Y8- David Wlochowitz
Kaylee Noble- Newman
Pavithira Partheeparupan
Y10- Bonnie Cox
Amanada Ramoshi
Hanna Belalia
Y11- Zarra Boukhari
Tatum Chandler

Winners of the Art Competition

Your prizes are already in the
post and will be with you
before half term.

Well done to everyone.
Keep working hard.



Tutankhamun's Treasures (Full Episode) | Lost Treasures of Egypt

Open link to view : <https://www.youtube.com/watch?v=7MFKy7DJsCY>



Dinosaurs Predators Wildlife Nat Geo Wild National Geographic Documentary

Open link to view : <https://www.youtube.com/watch?v=zmaN3NsPdzk>



Earthquakes 101 | National Geographic

Open link to view : https://www.youtube.com/watch?v=_r_nFT2m-Vg



Volcanoes 101 | National Geographic

To view open link : <https://www.youtube.com/watch?v=VNGUdObDoLk>



Secondary resources

0 items : £0.00
View basket

Introducing the new PEARSON REVISE APP

Download now for lockdown learning support!



Take control of KS4 learning and boost confidence:

- Quick quizzes for every topic
- Track learning progress in the app
- Option to link with Revision Guide pages and videos*

FREE NEW REVISION APP

The Pearson Revise app is free for students to use to support their learning. Students can use the app to track their progress, test KS4 topic knowledge with quick quizzes, and share progress with teachers. If they have a new version of the Pearson Edexcel Revision Guide, they can use the scratch code on the inside front cover to access a digital version of the Revision Guide in the App.

- Free to use with all GCSE topics in one place. Website version also available!
- Quick quizzes covering all Pearson Edexcel GCSE topics.
- Use anywhere, anytime to track what they know and what they need to work on.
- Available for Pearson Edexcel GCSE (9-1) maths (higher and foundation tier), history (7 most popular topics), sciences (higher tier) and business

The screenshots show the app's navigation and content. The 'Select Unit' screen lists various topics like Number, Algebra, and Geometry. The 'Quick Test' screen shows a geometry problem with a diagram of two triangles sharing a vertex, asking for the value of y . The 'Incorrect Answer Hint' screen shows the same diagram with a hint to use alternate angles. The 'Book Page' screen shows a detailed revision page for 'Solving angle problems' with diagrams and text.



> [BBC Bitesize](#)

Make every minute count with timed and trackable activities, linked to the BBC Bitesize website to boost learning.

HOME LEARNING GUIDANCE

FOR STUDENTS



Have a routine and stick to it. Try to stick to your normal lesson times if possible, speak with your head of year to discuss your timetable.

Complete the work that's set for you, submit on time and ask for help if you need it.

Take regular breaks away from your TV, computer and mobile phone

Be safe online - don't share any passwords or personal information with anybody, ever.



Think about how you speak to your parents, teachers and others. Remember this is still a learning environment, keep communications professional appropriate and respectful

Stay in touch with your teacher and ask questions via your commonly used channels (such as Email, Microsoft Teams and Weduc).



Try to complete a mindfulness or exercise activity everyday.

If you are at risk of harm, then email s.simpson@trinity.lewisham.sch.uk

FOR PARENTS



Take an interest - if you are enthusiastic they are more likely to be too.

Expect work to be set and completed on a regular basis.

Establish a routine.

Encourage breaks away from a screen

Monitor wellbeing and mental health as well as their learning.



Monitor online activity and use safety controls and privacy restrictions where appropriate.

Trinity School
<https://www.trinitylewisham.org/>
Admin@trinity.lewisham.sch.uk