

Primary Phase

Leahurst Road
Hither Green
SE13 5HZ
Tel: 0208 325 4551

Secondary Phase

Taunton Road
Lee
SE12 8PD
Tel: 0208 852 3191

Website

Trinitylewisham.org

Executive Headteacher

Mr. David Lucas



Dear Trinitarians

Welcome back everyone, I hope you had an amazing Easter break. We have had a great week getting back into routines and developing our knowledge and skills within the classroom. Our focus is on Knowledge this half term – to ensure pupils are getting ready for end of year tests that will demonstrate progress over time. We will be doing a lot of work around the power of knowledge and strategies for improving our memory during this time. A huge thank you to our Trinity Family for the warm welcome of our new Head of Primary Phase – Amanda Harvey. The planned handover period has had a huge impact with such a smooth transition over time.

Year 11 are working hard for their last 6 weeks to make a difference to their final GCSE grades. We have worked hard creating an assessment cycle that is transparent to all to ensure we get the evidence required for the Teacher Assessed Grades. We have internal and external moderation / validation processes in place to ensure the grades issued are a true reflection of what the pupils have achieved. After half term we will be moderating and then sending the evidence off. To facilitate this additional processes we have had to set up additional meetings, one of which does involve an early closure (Friday 11th June) for the secondary site as it does involve 20 members of staff. Work will be set on Teams during this period so that pupils do not miss out on learning. Thank you for your support with this.

This week was Stephen Lawrence Day. Stephen Lawrence Day is about the part we all play in creating a society in which everyone can flourish. It is an opportunity for children and young people to have their voices heard, make the changes they'd like to see and create a society that treats everyone with fairness and respect. At Trinity we used this time to discuss Stephen's story and to look at how we can continue to change what we do within the school and how we can all help change society around us. The Stephen Lawrence Day website has a video that we shared within school – if you have not seen this please do look this up. This is a celebration of the community standing together.

Yesterday was also Earth Day and the theme was 'Restore Our Earth'. There has been a series of televised events which can all be downloaded from the internet. The BBC iPlayer has a wealth of programs from 'Greta Thunberg's story', David Attenborough investigating the loss of biodiversity happening around us in 'Extinction: The facts' and 'What if everyone in the world Planted a Tree?' Understanding the environment around us is the first step in ensuring that we act to protect it.

Thank you again for all your support. Can I remind you that the school is still running our strict COVID risk assessment? If pupils have any of the COVID symptoms please keep them off of school and immediately get a test. It is extremely important that we do not get complacent at this time. The secondary site will continue to run a COVID test in school every Monday for those with consent. We do expect pupils to then have a home test on Thursday of each week, which they should upload. We will be giving more packs for home use this Monday coming. Have a great and safe week.

DAVID LUCAS

Executive Headteacher
Trinity Church of England School,
Lewisham
An All-Through School
020 88523191
www.trinitylewisham.org



Head of School
Primary

Ms Amanda
Harvey

Primary Phase

Good afternoon Trinity Family,

Thank you to everyone for making my first week delightful. The children, staff and parents/carers have made we feel so welcome – I am now a true Trinitarian!

This term our Trinity Characteristic is KNOWLEDGE. I have been into each class to hear all about what children are learning this term. I wanted to ensure you read and saw more about the amazing work your Trinitarians are doing therefore you will see a write up below from the classes on the past week.

As you will read below your children have been delving into new areas of the curriculum; EYFS have started their “Where in the World” topic, with London being their initial focus. Children in KS1 will be taking home a wider range of reading books this term to support in developing fluency. Here is a quick video (for parents) to show you more about the reading books.

<https://www.loom.com/share/7e9705fd293c4a9faca928af0771853c>

Further up the school in year 4, they have started their topic called, “It Takes Guts!” which focuses on Noble Peace Prize Winners. You have to ask yourself, how people like Nelson Mandela and Malala Yousafzai had the guts, courage, and fortitude to be brave in the face of adversity and preserve even when hope appeared to be lost. I am sure they followed the same motto we do in class – NEVER GIVE UP! I look forward to finding out more about these extraordinary people in the coming weeks.

Next week Ms. Apsey, Mr. Weddell and I will be popping into classes to listen to some of our readers. I am really looking forward to sitting down with a good book and having someone read to me (for a change). I will be asking these readers what their favourite book is and why? I just got a copy of Amanda Forman’s inaugural poem, Together We Climb. It is a favourite of mine at present. If you want to keep up with Trinity on a daily basis, follow us on Twitter @news4trinity where we will be posting photos and blurbs about happenings at school. You can keep up with us throughout the

Finally, as some of you may know, Gary Mills from our Premises Team will be leaving us next Friday. Gary is off to a new job in the city and while we wish him the best he will be missed by the entire Trinity family. Please make sure to say farewell in the coming week.

Now I am about to choose the music for this week’s Friday worship. If you have any suggestions, make sure you let me know when you see me. I wonder if anyone will like MMM Bop by Hanson?

Thank you again for your warm welcome. See you at the gate!

AMANDA HARVEY

Head of School
Primary

this issue

Information, Events & News

PRIMARY PHASE – NEWS **P3-6**

National Survey – all parents & pupils **P9**

Character Corner – All parents **P10**

CALENDAR CHANGE – SECONDARY

Friday 11th June 2021 – Secondary school closure at 12h30
to facilitate staff to finalise Year 11 grades. Work will be set
on TEAMS for the afternoon period.

RECEPTION NEWS

The children were excited and enthusiastic to return to school after the Easter break! The Reception team could not wait to start this term and our new topics. Our team has changed a little since September with the addition of Miss Jones.



Mrs. Thompson has left Reception to support Year 6. Here is a picture of the team!

This half term our topic is 'Where in the World?' our main topic driver will be geography. Each week we will read a different book which is set in a different part of the world, this will help us to explore a range of different countries and locations.

This week we are reading 'Naughty Bus' by Jan Oke, a story about a mischievous red bus who gets into some predicaments on its journey. The children thought about the colour of the bus, which led them to the realisation that the bus is a London bus! This inspired lots of bus related artwork and creativity!

The Reception team set up a role play bus in the middle room for the children to use. The children had access to tickets, maps, uniforms, bus timetables and even a steering wheel! The children loved pretending to drive around London. The drivers particularly enjoyed the ticket checking responsibility. This role play provided lots of opportunities for conversation and language development!



Our focus on London this week also led us to explore a number of famous London landmarks. We explored the Tower of London, the Cutty Sark, Nelson's Column as well as Tower Bridge and Buckingham Palace. Ethan was inspired to create his own Tower Bridge!



Next week, our focus book will be 'No room for a baby roof!' it is set in the Australian outback. If you and your children have been lucky enough to visit Australia we would love to hear about your time there, please feel free to send in any pictures for your child to show the class!

As well as our main geography topic focus, we are also focussing on science this term. We have chosen to think about materials. The children thought about the materials they recognised around the classroom and categorised some objects based on the material they were made from.

During our Phonics lessons this week, we focussed on words which begin with vowel sounds and end in consonants, such as end or ink (VCC). We highlighted what the vowel sounds were and spoke about them being softer sounds, which often fall in the middle of a word. Next week we will be looking at longer words with 4 sounds (CVCC) such as wind! Have a chat with your child at home can you think of any words which have 4 sounds?



Oral segmenting and blending games are so important in continuing to support your child's phonetic journey, they are quick and easy and require no resources. You could try orally segmenting some (CVCC) 4 sound words for them and ask them to blend them together!

Reception and Year 1 are sending home a wider range of books to support children's learning, Mr Weddell has explained the new reading books in this handy video:

<https://www.loom.com/share/7e9705fd293c4a9faca928af0771853c>

Additionally, a website which Reception enjoy using to support reading at the end of the day is 'Teach Your Monster to Read'. The desktop version is free and a really fun resource!

<https://www.teachyourmonstertoread.com/>

This week we have been looking at subitising in our maths lessons. Subitising is the rapid recognition of a quantity. A good way to talk about subitising and practice the skill is by playing games which use a dice, if you have a dice at home why not practice together?!

Next week we will be thinking about number bonds to 10, a good game to begin thinking about number bonds in bowling; there are ten pins, the number knocked down and the number still standing are a bond or pair of numbers which come together to make 10. If you have any pins at home or toys and a ball why not set up a game to play together and start talking about number bonds!

As you know, each week, the children write about the book we are reading. The children use story maps to guide and support their writing. The better the children know a story the more confident they are to write about it. In previous terms we have sent home story summary's, this term, where possible we will be sending home links to a reading of the story on YouTube. Why not sit with your child and enjoy the story for the next week together?!

<https://www.youtube.com/watch?v=ixP7aZ0QPpg>

PRIMARY NEWS!

In year 4 this week the children have really enjoyed starting their new book, Varjak Paw, as well as writing a diary entry from the perspective of the main character. In science they have started their topic on sound and in Wider Curriculum they have begun their topic called It Takes Guts!, which is all about Nobel Peace Prize winners Nelson Mandela and Malala Yousafzai. This week, they have wowed us with their chronology skills and have ordered the events of Nelson Mandela's life up to his arrest. They also wrote about how he would have felt at different stages in his early life and debated whether both of his arrests were justified.



In Year 3 this week, we have been busy with our first lessons in our Geography topic 'Roaming the Rainforest'.

We began by learning about Biomes and then used our map skills and knowledge of keys to identify different biomes around the world.

Next, we focussed on the Rainforest biome, noticing how rainforests are close to the equator where it is hot and wet.



Finally, we zoomed in on the Amazon Rainforest, using Atlases to identify which countries share this amazing place. How fascinating!

Year One's science knowledge has been **growing** this week as we start our new topic on **plants**!



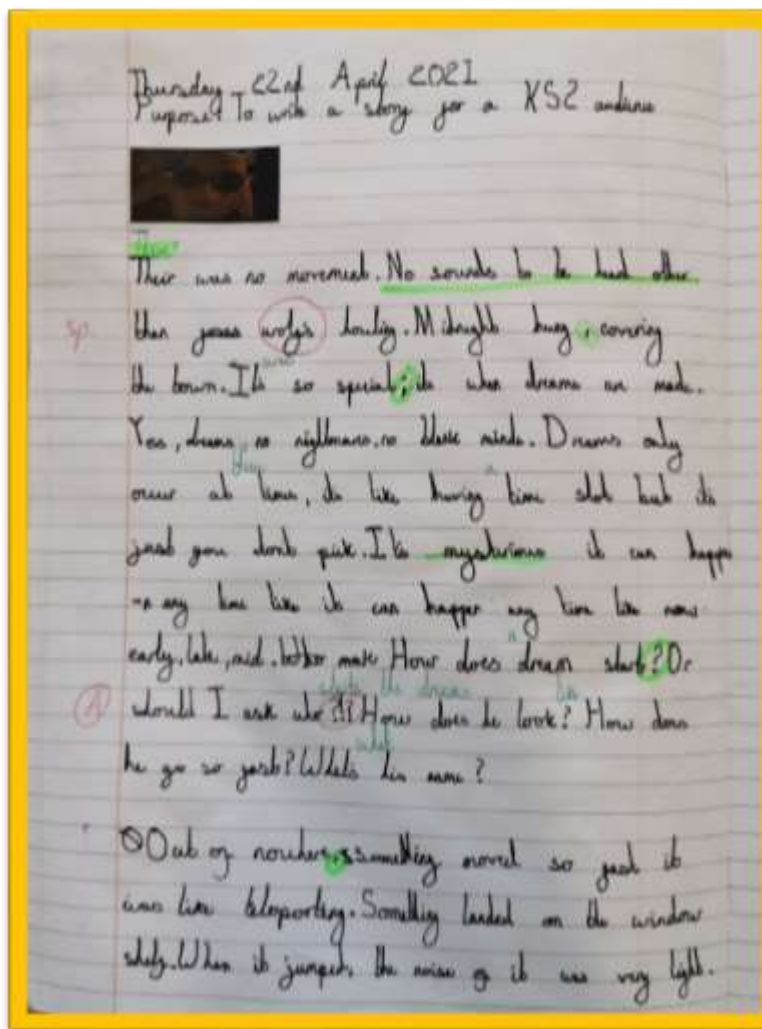
We started by recapping facts we know about **seasons** and linking this to our new learning about **deciduous** and **evergreen** trees! We researched the different types of trees and how they may look throughout the year. We finished by sorting these trees and annotating them with any key facts we could remember.



We are so excited to keep expanding our understanding of plants and even getting to grow our own later this term!

This week, Year 5 started our Victorious Victorians topic by finding out about key events from the era and creating a chronological map. We began our reading book for this term 'Street Child' which describes the journey of a young boy growing up in Victorian times. Our focus artist this term is Wassily Kandinsky, who was one of the pioneers of abstract art. During our Science lessons, we have been continuing our topic of states of matter. Ask us about the difference between irreversible and reversible changes! We've been really impressed with the children's writing as they retold a story in beautiful detail and with excellent control. Check out Kobie's amazing writing below! Next week in Maths, we move onto decimals and are focusing on arithmetic skills. Please look out for your child's weekly arithmetic challenge to see how they have been getting on.

For more information on the happenings at Trinity Primary check us out on our blog: [TrinityLewisham\(trinityprimarylewisham.blogspot.com\)](http://TrinityLewisham(trinityprimarylewisham.blogspot.com))





Below are the badge recipients for this week. Congratulations everyone! You are showing yourselves to be exemplary Trinitarians!

RB - **Alexis** is getting the caring badge for taking pride and care in her work. Usually in phonics we choose one picture to write a sentence about, but this week Alexis wanted to challenge herself and write sentences for all 4 pictures. She worked very hard to meet her goal!

1A - **Noah** is getting the resilient badge. He has worked really hard with his writing, remembering to use full stops and capital letters. He worked so independently. Well done Noah!

2G - **Cherry** will be getting the resilient badge for her fantastic knowledge of her sounds and how she has pushed herself to use them more independently in her reading.

3R - **Benjamin** is receiving the caring badge for continuing to improve his handwriting and making a great effort with his Big Write.

4M - **Julia and Alba** have earned the caring badge for the amazing work they did, setting up a fundraiser and bake sale for a charity called Heart Help and raising nearly £60!

5K - **Lawrence** is getting the reflective badge for his fantastic writing this week. He wrote a beautiful and descriptive retelling filled with new vocabulary and lots of suspense!

6A - **Shania** is getting the reflective badge for her editing skills in literacy. She now checks and improves her punctuation without prompting.

RS- **Emil** is getting the open minded badge for trying hard to approach new or challenging situations with positivity and working with his adults to consider the best way to solve any problems he encounters.

1K - **Thomas** is getting the caring badge for consistently helping to keep our playground tidy, picking up litter, discarded fruit and making sure his classmates have all their belongings.

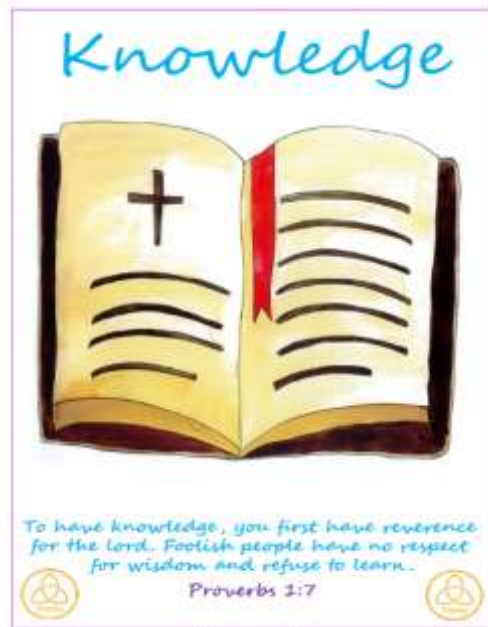
2S - **Elijah** will be getting the reflective badge for the care and thought he has been taking in his learning, particularly in his handwriting and spellings.

3U- **Kaycee** is getting the resilient badge this week for settling in well into our Trinity community. With a positive attitude, he has shown resilience during a lot of our learning tasks this week.

4R - **Zhane** will be getting the knowledgeable badge for the outstanding effort she has been putting in on Languagenut, working right through the Easter holidays to get a total in excess of 200,000 points!

5MW - **Gracie** and **Sophie** will be getting the resilience badge for their amazing effort in Maths!

6J - **Kianna** and **Andrej** E will be receiving the knowledgeable badge for their fantastic science work and demonstrating their understanding of the heart's structure.



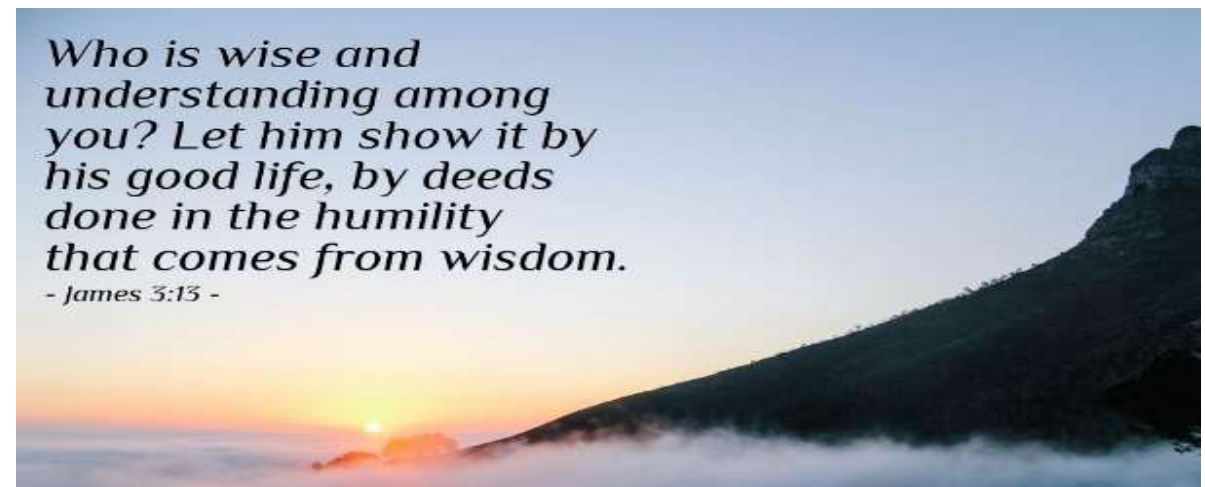
Welcome back, hope you had a lovely Easter. This half term at Trinity we are focusing on our new theme of knowledge and wisdom. We looked this week at the importance of knowledge and wisdom and what knowledge might look like and how to be wise and use our knowledge to make the correct decisions. At both sites we looked at the parable of the Wise and Foolish man and we looked at what we can learn from Jesus' parables and how important they are in our lives. Over the coming weeks we will look at what knowledge and wisdom are and how we can become wise and how we can develop our knowledge and understanding of God.

This week we celebrated St George's day, earth day and we participated in Stephen Lawrence Day which was on the 22nd April.

Weekend reflection:

Opportunities to know about the wider world are also opportunities to know more about ourselves

Watching and listening to the news; reading newspapers and books; visiting museums and art galleries (virtually); taking part in lessons at school – can increase our knowledge and help our understanding of other's values and cultural practices. These experiences will probably bring up questions within ourselves such as; who am I? What do I really care about? What do other people see when they look at me? This weekend take the time to reflect on the opportunities you have and who you are.



YEAR 7, 8 & 9 THEOLOGY, PHILOSOPHY & RELIGION ESSAY COMPETITION

If you're in year 7, 8 or 9, you have a fantastic opportunity to enter a theology, philosophy and religion competition. Please see below for categories:

Category 1 – year 7 essays up to 400 words:

Theology

'The story of Jesus' transfiguration (Mark 9:2-13) was just a dream.' Do you agree? Show that you have considered both sides of the argument.

Philosophy

'The moral rule "you must always save human life" is a bad rule.' Do you agree? Show that you have considered both sides of the argument.

Religion

'A religious building must only be used for worship.' Do you agree? Show that you have considered both sides of the argument.

Category 2 - Years 8 and 9 essays up to 800 words:

Theology

'The Calming of the Storm (Mark 4:35-41) is best interpreted as a parable.' Discuss.

Philosophy

'Is that which is right because God commands it? Or does God command that which is right?' Discuss.

Religion

'Meditation is less effective than prayer.' Discuss.



Prize categories:

Category 1: Year 7

- First prize £40
- £10 for commended essays

Category 2: Years 8–9

- First prize £60
- £10 for commended essays

If you're interested in entering this competition, please see your RE teacher

National survey of children, The Big Ask, launches today

The new Children's Commissioner for England, Dame Rachel de Souza, has today launched [The Big Ask](https://www.childrenscommissioner.gov.uk/thebigask/) – the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the coronavirus (COVID-19) outbreak.

Choose your age group to get started!

Ages 4-5	Ages 6-8
Ages 9-12	Ages 13-17

Easy read versions

We have two easy read versions of the survey available.

Easy read ages 6-8	Easy read ages 9-17
--------------------	---------------------

Adults

If you are aged 18+ and are a care leaver, parent, or you work with children please complete our adult survey to share your views.

The Big Ask is the largest ever survey of children and young people in England. We will use what children and young people tell us to show the Government what young people think and what they need to live happier lives.

As part of The Big Ask, we also want to hear from adults, care leavers, parents and adults who work with children and young people living in England what they think about the future for children and young people today, and what they think is holding young people back.

The survey doesn't ask for any personal information and all responses are confidential.

This survey will take around 5 minutes to complete.



Hi, my name is Rachel de Souza and I'm the Children's Commissioner for England. My job is to speak up for children in England, stand up for their rights, and make sure that the people in power listen to what children need and want. It's time to give something big back to young people like you after COVID — and **we need your help** to do it. This is the largest ever survey of children and young people in England. We'll use what you tell us to show the government what you think, and what children need to live happier lives.

This survey will only take you **5-10 minutes**.

Click on the link to participate - <https://www.childrenscommissioner.gov.uk/thebigask/>



Get creative and join an Art Club. The **Royal Museums Greenwich** are continuing to run the **Saturday Art Club**, part of the National Saturday Club network, the **Saturday Art Club** is a free weekly creative drop-in for you people aged 13-16. The sessions are currently run online via Zoom, with material packs posted out in advance to members. Sessions take place 10am – 1pm and are co-delivered by artists **Amy Leung** and **Maru Rojas**. This is a wonderful opportunity to develop new skills, make friends, achieve a Bronze or Silver Art Award, and showcase your artwork in a national exhibition!

For more information and to sign up visit: <https://www.rmg.co.uk/whats-on/national-maritime-museum/saturday-art-club>

Walk The Line Sculpture Trail.

Walk The Line between **The O2** and **Queen Elizabeth Olympic Park** to see sculptures from leading artists among the docks and waterways of east London. The capital's biggest #sculpture trail leads walkers along three miles of waterways, including the Royal Docks and the River Lea, as well as soaring over the Thames on the **Emirates Air Line**. You can start from either end of The Line. The works on the trail including sculptures by **Damien Hirst** and **Antony Gormley** are free to view, but to do the whole thing in one day you will need to pay for a short DLR journey and the cablecar. Each work is illuminated at night-time for late strollers to enjoy. Happy hiking!



For more information visit: <https://the-line.org/>

Illuminated River is a long-term art installation transforming the Thames at night with an orchestrated series of light works that span nine bridges in central London. Its subtly moving sequences of LED light symbolically unify the Thames bridges, drawing inspiration from the spirit and history of the river and the architectural and engineering heritage of its bridges. The first four bridges – London, Cannon Street, Southwark, and Millennium, were completed in July 2019. Five more bridges – Blackfriars, Waterloo, Golden Jubilee, Westminster, and Lambeth have been illuminated this month.



For more information, visit: <https://illuminatedriver.london>

YOUR MARVELLOUS MATHS WEEKLY ROUND-UP

157

Puzzle

PUZZLE OF THE WEEK



Number Entries open: Mon 26th Apr Entries close: Sun 2nd Apr scan to enter

A robot travels in a straight line at constant speed between markers. At each marker, the robot's speed instantly increases by the number on the marker it passes (in metres per second).

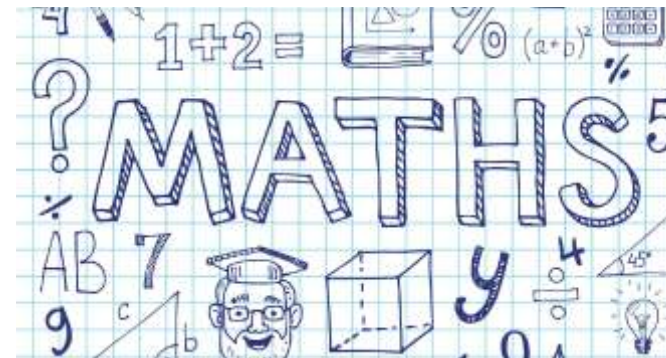


1 2 3 4 5 6 ... The distance between each marker is 30 metres.

The time starts when the robot passes the first marker.

Between the 1st and 2nd markers, the robot travels at 1 metre per second. **How many seconds does it take for the robot to reach the 6th marker?**

Extension: Make a spreadsheet to find how many seconds it takes to reach the 10th, 100th and 1000th marker.
Extension²: The robot now doubles its speed through each marker. Modify the spreadsheet to solve the puzzle.



Episode 22

A conversation between Rachel & Tori

Chat about why they love Maths and some of the experiences with their current classes.

<https://soundcloud.com/damien-adams-662584563/episode-22-a-conversation-between-rachel-tori>

SPOTLIGHT ON....



This podcast is an effort to promote visibility of women in mathematics

CHEF'S CORNER



English: Bangers and Mash



Welsh: Tatws Pum Munud



Year 9 have been looking at international cuisines, we have started on British cuisines and then the versatility of the potato across Scotland, Northern Ireland, Wales and England. They did a great job of understanding how different countries interpret the same food product.

Irish: Boxty Potatoes



Potato scones

250g potato cut into cubes
200g plain flour
1tsp baking powder
50g butter
3tbsp. Milk
2 eggs

1. Cook the potatoes, drain and mash, sift the flour, baking powder, butter, milk and eggs to the potato, mix until you reach a sticky dough consistency.
2. Heat some oil in the pan and fry dollops in the pan, 3 minutes each side until golden brown

Boxty potatoes

350g grated raw potatoes
125g plain flour
1 egg
1tbsp Milk
125g mashed potatoes

1. Toss the grated potatoes with flour in a large bowl and add the mashed potatoes.
2. In a separate bowl, whisk the egg, milk and then add to the potatoes
3. Heat some oil in a saucepan, drop the mixture into the pan to make patties. Fry on both sides for 3-4 minutes until golden brown. Drain on a paper towel

Bangers and mash

1 large potato
1tbsp. Butter
2tbsp. Milk
2 sausages
2tsp gravy granules

1. Grill the sausages in a pan on hot oil.
2. Cut the potatoes into cubes and boil until tender.
3. Drain the potatoes and add the butter and milk to make it smooth
4. Boil a kettle and follow the instructions to make the gravy

Tatws Pum Munud

20 small white potatoes
6 slices of bacon
240ml chicken stock
1 onion finely chopped

1. Thinly slice the potatoes and leave in water to prevent browning
2. Cook the bacon in a frying pan and then remove and set aside on a plate.
3. Add stock and onions to the pan and the potatoes (drained) to simmer for 8 minutes until tender
4. Place the bacon on top to present

Scottish: Potato scones



How to Make a Solar Still

Find a sunny spot to place your solar still. It should be a spot that gets sun almost all day.

- Start by pouring an inch or two of water into your large plastic bucket.

To really demonstrate how a solar still can be used to clean and purify drinking water, we decided to use water from our pond. You could also add a bit of dirt to tap water or just use clean water to begin with. The choice is yours.

- Place your clean glass jar in the center of your bucket. **Be careful not to get any of the dirty water inside the jar.**
- Cover the bucket with plastic wrap.

Your plastic wrap needs to form a good seal around the bucket. Some brands of plastic wrap will cling tight, but if yours doesn't want to stay put try using a large rubber band or a bit of tape.

- Finally, place a small rock on top of the plastic wrap, right over the jar.

Then let your solar still sit undisturbed for several hours.

With the help of the sun, the water will evaporate and then collect on the plastic wrap.

The water droplets will then run towards the center because of the rock and fall into the jar, producing clean water that is safe to drink.



Water for survival!

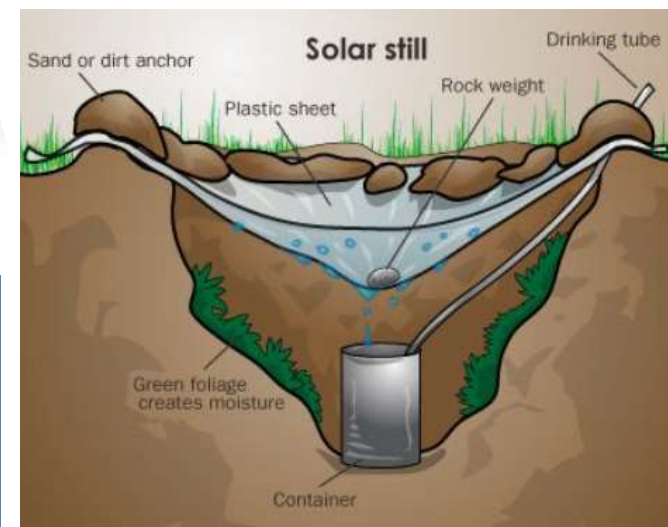
Piece of plastic and a container is all you need to survive (a drinking tube is great) but if you don't have one you can still collect water and drink from container.

Another fun twist to this experiment is to [try it using salty water](#). The water that collects in the jar won't taste salty and will be perfect for drinking.

While this isn't the fastest way to purify water, this DIY solar still is effective.

We let our **solar still experiment** sit in the sun all day and wound up with about an inch of drinkable water.

DO
YOU
KNOW
HOW!





HM Government



Test and Trace

Twice weekly rapid COVID-19 testing

Test at home
Report online
Keep life moving

Let's take this next step safely

GET YOUR TESTS
FROM SCHOOL OR COLLEGE

(COVID-19) testing remains vital

The Prime Minister has said: "I want to thank everybody for continuing to follow the guidance, and to thank parents and families for the incredible work you're doing to help test pupils through the Easter holidays and to encourage you to keep testing them twice a week as schools return."



HM Government



Test and Trace

Twice weekly rapid COVID-19 testing

Test at home
Report online
Keep life moving

Let's take this next step safely

GET YOUR TESTS
FROM SCHOOL OR COLLEGE