

## Trinity All Through School

### Primary Phase

Leahurst Road  
Hither Green  
SE13 5HZ  
Tel : 0208 325 4551

### Secondary Phase

Taunton Road  
Lee  
SE12 8PD  
Tel: 0208 852 3191

### Website

Trinitylewisham.org

### Executive Headteacher

Mr. David Lucas



## Dear Trinitarians

I hope you have had a fantastic week. It is a shame the sun has not been out, but we can definitely look forward to that next week. The forecast is looking wonderful. It has been amazing seeing pupils in all classrooms across the primary phase. Their smiles have continually lifted the spirits of all our staff. The Key Worker Provision has continued to have a high demand and we have around 85% of all year 10 pupils coming in for face to face learning as well. Monday starts our last week of this academic year. We will have the full provision for year 10 all week, including Friday. On Friday 17<sup>th</sup> July the Key Worker Provision will finish at 1300. The primary will close at 13h40.

We have been planning all week ready for September. I will give you some detail below, but we will be sending year group specific information out in a pack to all families before the end of term. The government expectations are that all pupils in all year groups return to school full-time from the beginning of the autumn term. We therefore expect all pupils to return to Trinity in September in full uniform. We will also expect you to make sure you do not send into school your children if they have any COVID 19 symptoms. If you or any member of your family have any of the symptoms you must get tested. The following points are noteworthy here to help you prepare for the September start:

- All of our pupils will be staying within year group bubbles across both sites. This means the pupils will be with their year group the whole time and should not cross into another bubble for their time within the school building.
  - We have sorted out a soft start at the primary, which gives a window of when pupils can be dropped off at the gates in the morning. They will go straight to their class from the gate. In the secondary we will be having each year group having a different start time from a different entrance. We will be using the gate in Manor House Gardens as well as the main entrance. It is extremely important that pupils arrive within the window they have been given, to prevent cross over between groups. Parents will not be allowed on site for drop off, and will only be allowed on the primary site in the correct pick up zone at the end of the day. Other than this parents will need to make an appointment to come and talk to staff. This is to keep the whole school community safe.
  - We will make sure all pupils get the full breadth and depth of the Trinity Curriculum, including all subjects. We may not be able to do some practical lessons to start with, but as soon as we can we will.
  - A lunch service will be provided for all pupils.
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  - A lunch service will be provided for all pupils.
  - Pupils will still be expected to bring their own water bottles to school. In the primary these can be filled up in classrooms – but in the secondary re-filling will be difficult to start with.
  - The end of the day will be different for different year groups as well, the secondary pupils will arrive and leave from the same gate.
  - Pupils in the secondary will be expected to bring their own equipment. They will need their own pencil case, pencil, several black pens, ruler, rubber, sharpener and a glue stick.
  - We will be making sure pupils use the hand sanitizers every time they come into the building and every time they go into a classroom. We will also have a clear cleaning programme across the school to maintain all areas that are used by more than one bubble throughout the day as well as a deep clean before the next day begins.

I appreciate this is a lot of information that is generic, but you will get further specific detail in a letter that will come out in the post. I would also like to suggest that you consider your mode of transport to school as well. It is highly recommended, where possible, that people either walk or cycle. We have a place for bikes at both sites. Public transport should only be used as a last resort, and pupils must wear face masks whilst on busses and trains. Getting dropped off is fine, but please be aware that the local road layouts have changed so please plan this into your schedule. For both buildings you have a window for arrival and to prevent mixing between groups it is vital that pupils arrive within their time slot.

We are very excited about the September start and hope you are also looking forward to this time in the future. To help our year 6 prepare for transition we have invited them all to our secondary site on Wednesday, within their current bubbles, for some transition work. We want to make sure our pupils have every opportunity to be ready for this transition time. Have an amazing weekend.

### DAVID LUCAS

Executive Headteacher  
Trinity Church of England School, Lewisham  
An All-Through School  
020 88523191  
[www.trinitylewisham.org](http://www.trinitylewisham.org)



Year 6 Trinitarians – Reminder that you are invited to Secondary School on Wednesday 15<sup>th</sup> July in the morning.



## All Year 6 Pupils

### Year 6 Photo Album

The Year 6 reps and PAFT have been creating a photographic story for the 7 years of school life at Trinity for the class of 2020. If you are interested in purchasing a copy of the year book please contact Lucy Alderson on 07958902133 to order a copy.

Copies cost £13.25.

*Note : Notification of when ready to collect will be done during the holidays.*

## Year 6 Trinitarians

Visit our website and take a virtual tour of Trinity Secondary, and meet some of your new teachers link :

<https://www.trinitylewisham.org/news/?pid=6&nid=17&storyid=15>

Dear Trinity families,

We are incredibly proud to say that the school has now had all year groups return to the primary site. This week, we have even reintroduced the Daily Mile and socially distanced music sessions, so our returning pupils continue a well-rounded curriculum experience.

I wish to remind everyone again that all the teachers and support staff have worked tirelessly to ensure this has been achievable, many going over and beyond their roles. We are very lucky to have such hardworking staff at Trinity.

We have now planned the next stage of pupil reintroduction to the primary site in September. A thorough risk assessment has been conducted and we have trained all staff. We will let parents know how we will be ensuring the school is safe for a complete return in a letter next week.

End of year reports will be emailed out to parents next week. We will also be sending out a separate letter informing parents of their child's class teacher for next academic year. Please look out for these two letters.

Thank you for your ongoing support during these exceptional times.

Keep reading with your child, giving them your time and loving them.

Head of School, Primary Phase  
Trinity all Through School



### STORY TIME AT THE PRIMARY: WEEK 11

Each week we will be sharing a video of us reading a story and taking time to share loving and supportive messages from each class teacher. Nothing will replace your children being in school but we hope this effort will make the difference.

<https://trinityprimarylewisham.blogspot.com/2020/07/primary-poetry-time-week-11.html>

### FROM FIELD TO FORK IN YEAR 2

Year 2 have been enjoying our new topic.

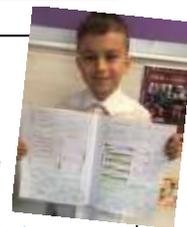
<https://trinityprimarylewisham.blogspot.com/2020/07/from-field-to-fork-in-year-2.html>



### AND NOW YEAR 3 AND 4 ARE BACK!

It has been lovely to be able to welcome back lots of our Year 3 and Year 4 pupils to the Primary site. Have a look at what they have been getting up to.

<https://trinityprimarylewisham.blogspot.com/2020/07/and-now-year-4-are-back-as-well.html>



**Reiko's Prayer**

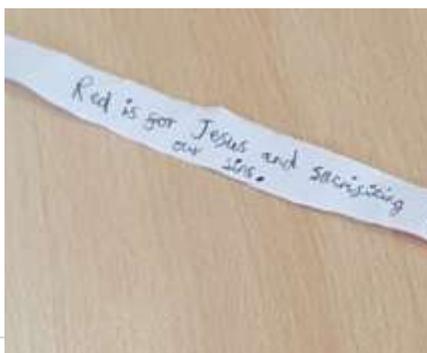
*Dear god, make sure you shine your light on everyone and even if they've been sinned shine your light on them, because everyone is special in their own way. Make sure everyone lives in life in all its fullness. Amen*

This week we have been thinking about being open minded and I know many pupils have been watching Steve's worship at home and school this week and have been making story wristbands.



This week as we focused on being open-minded we looked at vulnerability. Christians believe, that being vulnerable means you are honest with who you are, how you feel and acknowledging the parts of yourself that you would rather keep hidden. What it means is not hiding behind an 'Instagram life' or social media, it's about being real with God and people you meet. It is hard to be vulnerable, to feel out of control or anxious about situations. Christians are reminded throughout the Bible that God's power and grace is enough, that even in times of vulnerability, He is in control and we will not be left abandoned or alone.

Thinking about vulnerability can raise feelings or memories that might be difficult. Be kind to yourself, take some time to just breathe, lean into your vulnerability, be honest with yourself and remember **'You ARE enough'**. Christians believe that God loves everyone for who they are and He will give them the courage when they ask for it. Being vulnerable means you are honest with yourself, and you don't hide behind anything or anyone. It is important we remember that God created each of us perfectly unique, we remember that God knows everything about us because he loves us just the way we are



Faith At Home video on vulnerability primary:

[https://www.youtube.com/watch?v=FV0yIK482cM&feature=emb\\_logo](https://www.youtube.com/watch?v=FV0yIK482cM&feature=emb_logo)

Faith At Home video on vulnerability secondary:

[https://www.youtube.com/watch?v=NCiTpXv9ZzE&feature=emb\\_logo](https://www.youtube.com/watch?v=NCiTpXv9ZzE&feature=emb_logo)



## RE CORNER

This week we wanted to share some of the amazing project work our year 7 pupils have been doing. Our year 7's are currently creating pieces for the Spirited Arts competition. For more information on this exciting project here a link to the project. <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2020/>

Well done to all the year 7s who are creating their final design, remember the deadline is next week and the top 5 will be entered into the national competition.



Here are some examples of the brilliant work so far:



Alex

Obi



Taye

Gemma

# Keyworker Provision Activities At Trinity

Pupils attending our Keyworker provision from Trinity Primary and Secondary phases have had fun this week getting involved in team work activities in PE and ART.



Getting Exercise & having fun



Getting Creative

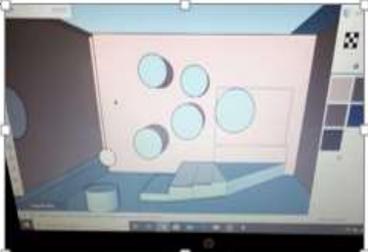
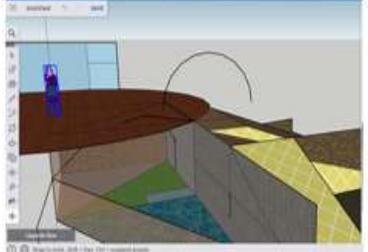
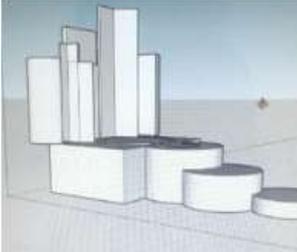


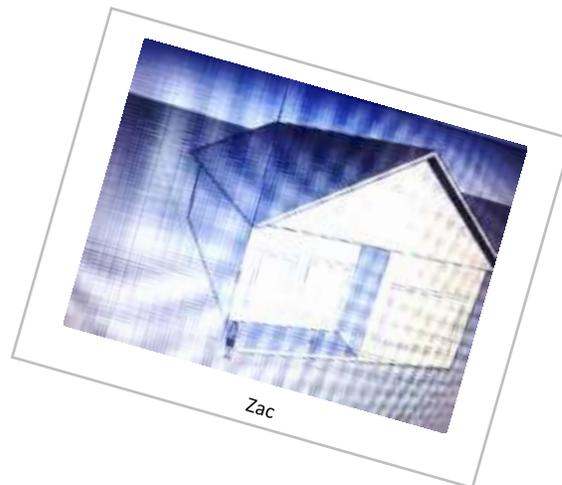
KEYWORKER PROVISION AT TRINITY

# ART

This week in Engineering the pupils have been creating designs using Sketch Up. It is a superb programme that is free to use and simple to master. You can very quickly learn how to build objects using simple shapes – just like Lego! Below is a sample of the creative designs that the pupils have posted. Well done everyone!

Mr Hutton

	lik		David
	Ryan		Tave
	Moses		Jenny





From Brown bears in Alaska and African animals at the watering hole to nesting Decorah Eagles in Iowa and the stunning northern lights over Manitoba. Learn about the environment and watch nature in action with a series of amazing livecams.



Visit <https://explore.org/livecams>



## Dance on Demand

Take part in a series of high energy dance classes from home with ZooNation, the ground breaking dance company. Led by a team of professional artists, each class explores a different dance technique from a ZooNation production including *Some like it Hip Hop*, *Into the Hoods* and the *Mad Hatter's Tea Party*.



Visit: <https://zoonation.co.uk/learning/zoonation-dance-on-demand/>



Grab your whole family and join the Museum for London's tour of its great fire of London exhibition, *Fire! Fire!* View part 1 of the tour online and see the museum curator explore how the fire started, including what caused the fire and why it got so bad. Then join Part 2 of the tour live on July 13<sup>th</sup> and learn how the fire was fought, how people reacted and what equipment they used to put the fire out.



[www.museumoflondon.org.uk/museum-london-docklands](http://www.museumoflondon.org.uk/museum-london-docklands)

## FUN LEARNING AT HOME



Discover some great ways to play and learn at home with the Museum for London. Create a crazy costume from history, try some quick-fire London challenges, design a protest poster or build your own archaeological dig.



<https://www.museumoflondon.org.uk/families/fun-home>



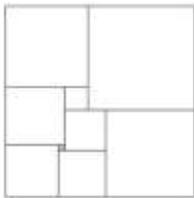
# Emi2020 UKMT JUNIOR MATHEMATICAL CHALLENGE

We have the results for our students who participated in the 2020 UKMT Junior Mathematical Challenge. This year students took part in this national competition by completing questions on-line. The questions are tough, requiring excellent problem-solving and calculating skills

In 1925, Zbigniew Moron published a rectangle that could be dissected into nine different sized squares as shown in the diagram. The lengths of the sides of these squares are 1, 4, 7, 8, 9, 10, 14, 15 and 18.

What is the area of Moron's rectangle?

- A 144    B 225    C 900    D 1024    E 1056



30 Pupils from Years 7 and 8 were nominated by their teachers to participate. On the day of the competition, 20 of these students took part. Of these, 9 scored highly enough to be awarded a medal.

## Congratulations go to the following Trinity pupils.

Tauseef	Haider	107	Gold: Best in School
Faith	Okoro	102	Gold
Moses	Barker	96	Silver: Best in Year
Ogechi	Amadi-Ohuroguzo	93	Silver
David	Warren	90	Silver
Marvellous	John	86	Silver
Freddie	McDuell	81	Bronze
Zachary	Simpson	79	Bronze
Sheng	Yu	70	Bronze

These pupils will be sent their certificates in the post. We would like to say a big thank you to all pupils who prepared for this tough competition and all those who took part. Very well done to all pupils who managed to achieve a medal certificate: "a mark of mathematical excellence!"



Well done



Last week Year 10 Finance pupils were looking at personal finance and how to budget when moving on from school.

Emiko Eyetsetunokan compiled a particularly impressive spreadsheet for three case studies, differentiating clearly between income and expenditure and being sure to make any calculations to ensure all budgeting was in a consistent time period.

## Well done Emiko!



### End of Month Student Sheet

#### Samir, Age 18

Item	Calculations	Income £	Calculations	Expenses £
Salary		800.00		
Training Course				150.00
Computer				100.00
Animation				
Mum				100.00
Travel (Bus)			$(9.00 \times 52\text{wks}) / 12$	39.00
Lunch			$(4.50 \times 261 \text{ working days}) / 12$	97.88
Savings				200.00
<b>Total</b>		<b>800.00</b>		<b>686.88</b>
<b>Remaining balance</b>				<b>113.12</b>

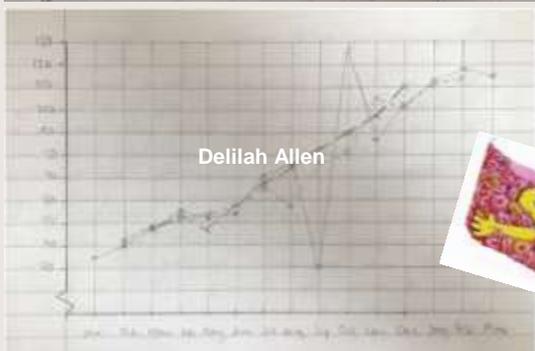
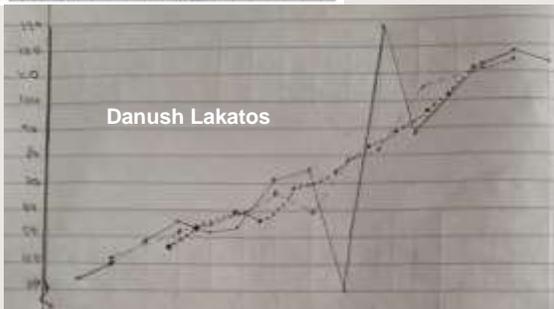
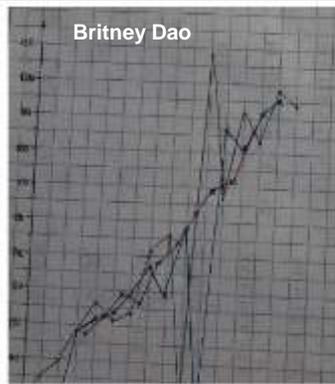
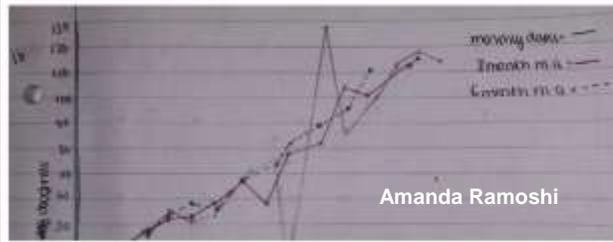
#### Katie, Age 17

Item	Calculations	Income £	Calculations	Expenses £
Salary	$(7.50 \times 4) \times 12$	360.00		
Clothing			$(20 \times 52) / 12$	86.60
Top up phone			$((10 \times 2) \times 52) / 12$	86.60
Entertainment				35.00
Petrol			$(20 \times 52) / 12$	86.60
<b>Total</b>		<b>360.00</b>		<b>294.80</b>
<b>Remaining balance</b>				<b>65.20</b>

#### Dexter, Age 24

Item	Calculations	Income £	Calculations	Expenses £
Salary		1500.00		
Mortgage & Bills				550.00
Nursery			$((60 \times 2) \times 52) / 12$	520.00
Petrol				45.00
Supermarket			$(45 \times 52) / 12$	195.00
Pizza			$(12 \times 52) / 12$	52.00
Daughter				150.00
Lottery Tickets			$1.50 \times 3$	4.50
<b>Total</b>		<b>1500.00</b>		<b>1516.50</b>
<b>Remaining balance</b>				<b>-16.50</b>

Miss Di Ricci would like to say a huge **WELL DONE** to 9GR Maths who have worked so hard during lockdown. They have managed to keep up to date with all this term's topics including graphs which can be tricky to do remotely. Here's a fantastic example from Amanda RAMOSHI where we investigated how many doughnuts Homer eats during the Simpsons!



Katie Lindsey



The new competition in Manga High has begun!



Trinity have been selected to compete for the **Golden Cup trophy** against a school in Brazil – how exciting! Unfortunately we didn't win the first round but are making excellent progress in the second. **CAN YOU HELP US WIN??**



**This week's leaderboard**

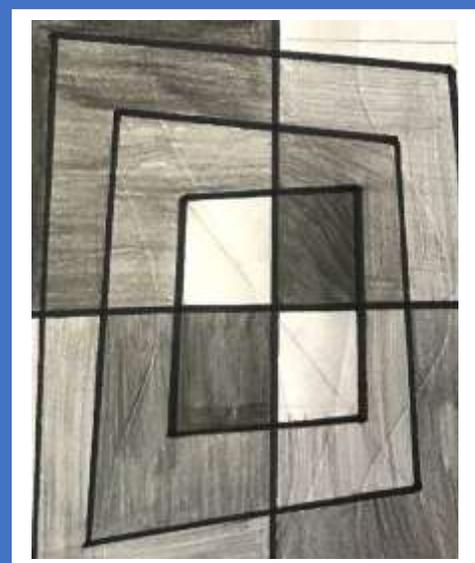
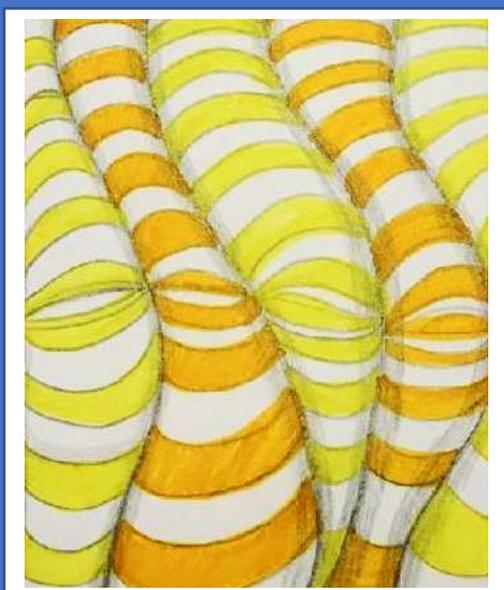
- 1 Caleb Forgie
- 2 Jayden Bennett
- 3 Moses Barker





[r.mclaughlin@trinity.lewisham.sch.uk](mailto:r.mclaughlin@trinity.lewisham.sch.uk)

**Artist** Melisa in year 8 has been producing a wide range of very creative personal pieces, where she is developing her skills in preparation for year 9 art. Nearly every week Melisa has submitted some fantastic extension work, using a wide range of materials. We are really looking forward to teaching Melisa in year 9 GCSE fine art where her skills as an artist will continue to blossom.



# art

Celia in Year 7 has gone above and beyond, by completing every lesson and extension task possible in art. She has as a result really developed her use of tone and mastery over use of line, well done Celia. The topic she has been studying is 'Op Art', here are some of the many examples of her excellent work.

# BOOK OF THE WEEK

## THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME

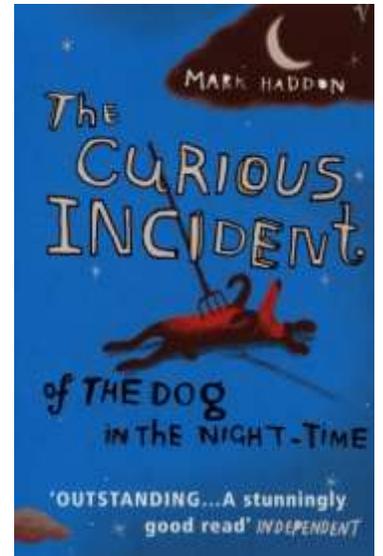
by Mark Haddon

Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand to be touched. And he detests the colour yellow.

Although gifted with a superbly logical brain, for fifteen-year-old Christopher everyday interactions and admonishments have little meaning. He lives on patterns, rules, and a diagram kept in his pocket. Then one day, a neighbour's dog, Wellington, is killed and Christopher's carefully constructed universe is threatened. He sets out to solve the murder in the style of his favourite (logical) detective, Sherlock Holmes. In doing so he unwittingly pieces together a jigsaw that reveals to the reader the lies, grief and evasions of his parents' lives.

"This will not be a funny book," says Christopher. "I cannot tell jokes because I do not understand them." But what follows *is* funny, poignant and fascinating in its portrayal of a person whose curse and blessing are a mind that perceives the world entirely literally.

For KS4 and older.

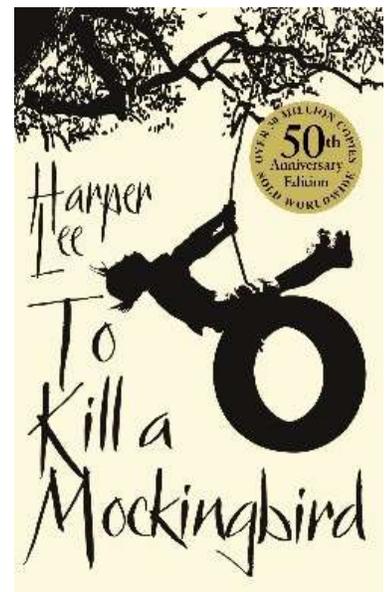


If you liked this, you may enjoy

TO KILL A MOCKINGBIRD

By

HARPER LEE



# Trinity

## END OF TERM

FRIDAY 17<sup>th</sup> July 2020

## EARLY CLOSURE

### SECONDARY SITE

For Key Worker Provision

13h00

### PRIMARY SITE

13h40

# Trinity