

## Primary Phase

Leahurst Road  
Hither Green  
SE13 5HZ  
Tel: 0208 325 4551

## Secondary Phase

Taunton Road  
Lee  
SE12 8PD  
Tel: 0208 852 3191

## Website

[Trinitylewisham.org](http://Trinitylewisham.org)

## Executive Headteacher

Mr. David Lucas

## Dear Trinitarians

We have had a marvellous week. Our pupils have been fully engaged with their learning and are making rapid progress. Thank you for all your support over the last few months keeping our school safe. We are mindful of not getting complacent about the processes and that the purpose of masks / hand sanitation and bubbles is to continue to secure safety for the whole community. Please do continue to reinforce this outside of school. As the government makes announcements we will reflect these in our risk assessment, but will be cautious to ensure we maintain our high standards and expectations.

May is National Walking Month and it's the perfect opportunity to get outside. Walking is good for our minds, our bodies and our neighbourhoods. And it's one habit we should all be keeping beyond lockdown. Thousands of children across the UK will celebrate the benefits of walking during Walk to School Week (17-21 May 2021) – and we would love Trinity to get involved in this. A generation ago, 70% of us walked to school, now it's less than half. We want to reverse this decline. We want children to be energised and empowered, and to make walking to school their natural choice.

Year 11 have only have 3 more school weeks in school to provide evidence for the Teacher Assessed Grades. Remember we will be using assessment outcomes from year 9, 10 and 11 as well as the fortnightly assessments carried out since January. Please can I remind parents to look back at the subject timetables given that explicitly outline when and what is being covered in each of the assessment periods we have set up. This week a further letter is going out explaining again what will be used as evidence, how the grades will be calculated and how you will be informed of the final grade. We will also go over the appeals process. The term Teacher Assessed Grade is not really accurate, as the levels of moderation and standardisation within the school and use of tools across schools will ensure the grade we finally award is an accurate reflection of what pupils have produced. These grades will then go through national scrutiny, with exam boards collecting samples of evidence from all schools to check the standards are accurate. All of this will occur before grades are finally awarded on Thursday 12<sup>th</sup> August.

As lock down measures ease we are working on running, within our bubbles, some trips and activities towards the end of term. We feel pupils have missed out over the past 16 months and we really want to not only continue to work on academic progress, but also the personal development and wellbeing of all our pupils. We will be informing you of some of our proposals soon. Thank you again for all your support. Have a restful weekend and we look forward to Monday.

## DAVID LUCAS

Executive Headteacher  
Trinity Church of England School,  
Lewisham  
An All-Through School  
020 88523191  
[www.trinitylewisham.org](http://www.trinitylewisham.org)



## IMPORTANT INFORMATION – YEAR 11 LEAVER'S CELEBRATION

**The published date and time of the Year 11 Leaver's Celebration has been amended. The celebration will now take place on**

**Thursday, 24<sup>th</sup> June 2021**

**5.00pm to 9.00pm**



Head of School  
Primary

Ms Amanda  
Harvey

## Primary Phase

### Good afternoon Trinity Family

I hope you have all had a lovely, slightly shorter, week. Friday has seemed to come around very quickly this week. So far we have been really lucky and the rain has held out this week, not ruining any of our play or lunchtimes. Touch wood this continues....

Thank you to everyone for your timely pickups and drop offs this week. We need everyone in school for 8:55am to start their learning. We still have a few children – about 10 each day – arriving after the gate closes. Let's keep it up this term!

Next week the children across our primary will be studying poetry. The staff are very excited to share some beautiful poems from anthologies including *Falling Out of the Sky*, which features poems that retell classic myths, legends and fairytales from across the world. It is full of alternate viewpoints and spirited new versions of old stories. I think this will be a week which will continue to spark the joy of literature in our children.

Speaking of joy of literature, I was down in Reception this evening to see Mrs Buppapirak and Miss Shepard preparing their story maps for next week's book...*Lost and Found* by Oliver Jeffers. I love this author's books, especially *The Heart and the Bottle*. When you can get back into a bookstore, I recommend parents having a read!

Miss Apsey and I were reminiscing about the books we loved as children this week. It would be great to hear from our parents about your favourite book from childhood. Do you remember shedding a tear when Charlotte said her final goodbye to Wilbur?

I will send out a TWEET today on [@news4trinity](https://twitter.com/news4trinity) asking what your favourite children's book was. It would be great to hear from as many of you as possible! Personally I am torn...however my Canadian heart will always love *Anne of Green Gables* by Lucy Maude Montgomery, anything written by Robert Munsch and *The Hockey Sweater* by Roch Carrier.

Finally, a quick reminder that Class photos are Monday 10<sup>th</sup> May (class) and individual photos for all children will be taking place on Friday 14<sup>th</sup> May (individual). Even if it is a PE day, children will need to be in **school uniform** on this day.

Have a lovely weekend and see you at the gate!

AMANDA HARVEY

Head of School  
Primary

## this issue

### Information, Events & News

PRIMARY LUNCHTIME MENU from Food Smart **P6 – 7**

YEAR 8 - R.E. CHALLENGE **P9**

CHARACTER CORNER **P10-11**

MARVELLOUS MATHS **P12**

## RECEPTION NEWS

This week, as part of their Geography driver topic 'Where in the World?', Reception learnt about Kenya. The focus book for this week was *Handa's Surprise*, in the book Handa puts delicious fruits in her basket to take to her friends Akeyo, but along the way some hungry animals take the fruit one by one from her basket!



The children were inspired to paint their own fruit baskets and draw animals from the story. They also wrote their own list of fruits and vegetables they would like to buy when they next go to the shops with their adults. There was lots of drama and story retelling as the children used the props and masks to retell the story to their friends and teachers.

Next week, we are focusing on Antarctica as we read the book *Lost and Found* by Oliver Jeffers, why not have a listen to the story at home this weekend using this link? During phonics we will be revising VCC, CCVC, CVCC (V=vowel C=consonant) words and our maths focus will be on addition, in particular using the 'number line' method to add. Next week our school photos will be on Monday so there will be no PE lesson, children do not need their PE kits.

Next week in Reception our book will be *Lost & Found* by Oliver Jeffers.

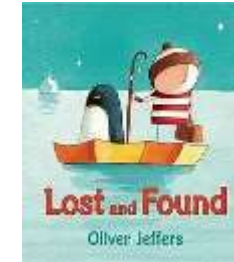
For a sneak peak check it out on YouTube! Click [here](#)

## PRIMARY NEWS!



In year 3 this week, the children enjoyed making their Rainforest Leaf batik designs by wax-resist dyeing which they applied to cotton fabric. They are very excited to transfer their designs to their final tie-dye t-shirts next week!

Check out the process below, in pictures.





# PRIMARY NEWS!

Also in year 3...in Science this half term, we have been learning all about soil!

This week, we tested the permeability of different types of soil including clay, chalk and sandy soil. We carefully observed coloured water as it made its way through the soil and used a stopwatch to record how long it took.



Throughout our investigation we recorded our results on a table and then wrote about our conclusions. Which soil do you think would be the most permeable?

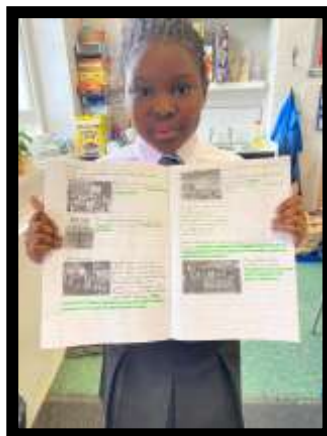
In Science this week, Year 2 have been looking at our school dinners and using the EatWell Guide to decide if they are healthy!



First we found different ways to sort and group good in order to start a discussion around what foods are 'healthy' or 'unhealthy'... We then thought about what would happen if we only ate chips for breakfast, lunch and dinner! Many of us thought we would be unhealthy; we then looked at why.



We then decided to use this guide to decide if our school dinners are healthy! Have a look at our learning below!



This week, year 4 have been impressing us with their mature and thoughtful approach in wider



curriculum. They have been learning about apartheid and considering what advice Nelson Mandela might have given to his younger self.

Did you know that apartheid means 'apartness' in Afrikaans? The children were shocked to hear about the unfair treatment experienced by black, mixed race and Asian people who lived in South Africa.

In Year 5 this week, we had great fun experimenting with natural colours. By heating up fruits and vegetables, we were able to paint with the coloured water that remained. Some of the colours were surprising; cyan from the red cabbage and yellow from the spinach!

In maths, we have expanded our decimal knowledge working with 3 d.p and rounding to the nearest tenth and whole number.

In literacy, we have been writing in character as the protagonist from our book Street Child. Ask us if we know how to use colons and semi colons correctly!



RB - Leveah has earned the Independent badge for being proactive in her learning, frequently seeking opportunities to read and write independently.	RS - Kisa is getting the caring badge for being so kind and caring towards her brother in RB and her friends in Reception
1A - Nouvelle has earned the caring badge this week. She was really thoughtful and responsible when she noticed another child who was upset. She is a great friend.	1K - Iris is getting the Open Minded badge for her curiosity for new vocabulary this wee
2G - Maya has earned the knowledgeable badge for her fantastic learning in Science! I was really impressed at her thoughtful answers which drew upon the scientific facts we had learned in our previous learning. She was then able to apply this knowledge in our science challenge by creating her own table to group foods - well done!	2S - Abishan is getting the resilient badge in 2S for his excellent listening and the way in which he gave his learning his all, even when he found parts of it tricky.
3R - Christian has earned the Independent badge this week for always getting on well with his learning independently and consistently trying his best across all areas of the curriculum.	3U: Independent badge for Eden: He has made so much progress and become a lot more independent in his writing Eden takes great ownership of his learning by always going back to check for areas that need improvement.
4M - Shaheen has earned the open minded badge this week for his excellent attitude towards using a laptop to type up his Big Write! I was so impressed by his perseverance, particularly with capital letters and punctuation. Keep up the great effort, Shaheen!	4R - This week's badge winner is Elias, who has been so resilient in his maths work, including regularly getting 25/25 in his times tables tests! This hard work should see him going up in his maths reviews this week!
5K - Piper has earned the resilience badge this week for her fantastic attitude towards her decimal learning.	5MW: This week Daniel is receiving the reflective badge for writing. He has thought about the punctuation used in his work and changed it to ensure his ideas are conveyed accurately. It has been a real pleasure to read his writing.
6A - Anna is getting the caring badge for the effort she is putting into her spelling.	6J - Tom has earned the independent badge this week for the dedication and commitment he has shown in writing. I was really impressed in the way he listened to ideas in class and then applied this to his suspense writing. Well done and I can't wait to the conclusion to his story.

Alliance in Partnership is at the forefront of promoting a healthy lifestyle. We believe that nutritious, healthy meals designed by students and teachers, with help from our staff of experts, enhance the curriculum and help children learn. Your menu offers a choice of fresh, healthy cooked food which meets the Government food based standards and has been nutritionally analysed to create balanced, healthy meals. Your menus retain the Food for Life served here award and are freshly prepared using the finest, fresh and local ingredients:

- Red Tractor, Farm Assured British Meat from local butchers
- All fish products carry the MSC logo
- No undesirable additives and hydrogenated fats
- A variety of locally sourced fruit, vegetables and Fair Trade bananas served fresh daily. If you would like more information please visit our website.
- Creative Meat Free Mondays are used each month to promote sustainable living
- Whole grains and fruits used in all baked desserts
- All sauces enriched with vegetables to help increase the daily vegetable uptake
- Limits on added salt and sugar used in cooking and baking

#### Food Allergies and Intolerances

If your child has been advised by their GP or Health Care Professional to follow a special diet, please complete our Special Diet Information Form available from your school.

All allergen information relating to this menu is available on request.

#### Free School Meals

If your child does not currently have a delicious healthy school meal what a great time to start! If you are in receipt of certain benefits your child may be eligible for a free school meal.

#### Our Mission Statement

Deliver more than expected. Care more than expected. Quite simply we do not want to be just good we aim to deliver the best.

Alliance in Partnership Ltd  
Suite 440, 4th Floor, West Wing, TriGate, 210-222 Hagley Road West, Oldbury, West Midlands, B68 0NP  
Tel: 0121 420 3030  
[www.allianceinpartnership.co.uk](http://www.allianceinpartnership.co.uk)



# LET'S BE FOOD SMART FOR BODY AND BRAIN

## Spring/Summer 2021

Please note that due to the current Coronavirus COVID-19 pandemic this menu may change due to minimised staffing / social distancing measures / supply constraints that may still be in place.





**WEEK 1 – 19<sup>th</sup> Apr, 10<sup>th</sup> May, 31<sup>st</sup> May, 21<sup>st</sup> Jun, 12<sup>th</sup> Jul, 30<sup>th</sup> Aug, 20<sup>th</sup> Sep, 11<sup>th</sup> Oct**

Monday	Tuesday	Wednesday	Thursday	Friday
Spring Vegetable Lasagne (v)	Homemade Veggie Pizza on Wholemeal Base (v)	Roast Chicken with Roast Potatoes and Gravy	Beef Meatballs in Tomato Sauce with Spaghetti	Fish and Chips
Chickpea and Spinach Biryani (v)	Vegetable Samosa with Rice (v)	Cheese Omelette with Roast Potatoes (v)	Vegan Meatballs with Tomato Sauce and Pasta (v)	½ Hot Cheese Baguette with Chips (v)
Jacket Potato with Baked Beans, Cheese, or Tuna Mayo	Pasta Bar with Beef Bolognese or Cheese Sauce	Pasta Bar with Tomato or Cheese Sauce	Jacket Potato with Baked Beans, Cheese, or Tuna Mayo	Pasta Bar with Tomato or Cheese Sauce
Broccoli Spring Cabbage	Sweetcorn Green Beans	Carrots Cauliflower	Mixed Vegetables	Peas Baked Beans
Chocolate Berry Cake with Custard	Cheese and Crackers with Fruit	Raspberry Shortbread	Jelly with Fresh Oranges	Ice Cream with Fresh Fruit

**WEEK 3 – 12<sup>th</sup> Apr, 3<sup>rd</sup> May, 24<sup>th</sup> May, 14<sup>th</sup> Jun, 5<sup>th</sup> Jul, 13<sup>th</sup> Sep, 4<sup>th</sup> Oct, 25<sup>th</sup> Oct**

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni Cheese (v)	Beef Burger with Wedges	Roast Chicken with New Potatoes and Gravy	Jerk Chicken with Rice and Peas	Fish and Chips
Savoury Vegetable Rice (v)	Veggie Burger with Wedges (v)	Spring Vegetable Parcel with New Potatoes and Gravy (v)	Vegetable Chilli Nachos with Rice (v)	Cheese and Tomato Quesadilla with Chips (v)
Jacket Potato with Baked Beans, Cheese, or Tuna Mayo	Jacket Potato with Baked Beans, Cheese, or Salmon Mayo	Pasta Bar with Beef Bolognese or Cheese Sauce	Jacket Potato with Baked Beans, Cheese, or Tuna Mayo	Pasta Bar with Tomato or Cheese Sauce
Broccoli Carrots	Mixed Vegetables	Carrots Spring Cabbage	Sweetcorn Green Beans	Peas Baked Beans
Ruby Chocolate Brownie	Cheese and Crackers with Fresh Fruit	Lemon Drizzle Cake	Fruit Jelly	Ice Cream with Fresh Fruit

**WEEK 2 – 26<sup>th</sup> Apr, 17<sup>th</sup> May, 7<sup>th</sup> Jun, 28<sup>th</sup> Jun, 19<sup>th</sup> Jul, 6<sup>th</sup> Sep, 27<sup>th</sup> Sep, 18<sup>th</sup> Oct**

Monday	Tuesday	Wednesday	Thursday	Friday
Roasted Tomato and Pesto Pasta (v)	Beef Sausage with Mashed Potatoes and Gravy	Roast Chicken with Roast Potatoes and Gravy	Chicken Korma with Rice	Fish and Chips
Cheese and Tomato Wholemeal Pizza (v)	Vegan Sausage with Mashed Potatoes and Gravy (v)	Broccoli and Cauliflower Cheese with Roast Potatoes (v)	Vegetarian Jollof Rice (v)	Green Goddess Veggie Muffin with Chips (v)
Jacket Potato with Baked Beans, Cheese, or Tuna Mayo	Pasta Bar with Tomato or Cheese Sauce	Jacket Potato with Baked Beans, Cheese, or Tuna Mayo	Pasta Bar with Tomato Sauce or Cheese Sauce	Pasta Bar with Beef Bolognese or Cheese Sauce
Carrots Peas	Broccoli Cauliflower	Carrots Cabbage	Farmhouse Mixed Vegetables	Peas Baked Beans
Iced Carrot Cake	Cheese and Crackers with Fresh Fruit	Chocolate Crispy Cake	St. Clements Cake	Ice Cream with Fresh Fruit

**(v) Vegetarian option**

**Fresh seasonal salad and bread available daily.**

**Fresh fruit, yoghurt and fruit jelly available daily as an alternative to the dessert of the day.**

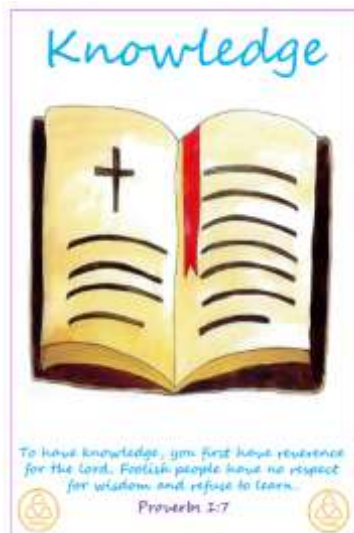
**Special Diets**

A dairy free, gluten free and egg free menu is available on request. Please complete the special diets information form available from your school. On return we will issue you with a specific menu for you to make your choices from. For students with multiple allergen requirements or more complex special diets we will liaise with our team of nutritionists

All our food is prepared in a kitchen where gluten and other allergens are present and our menu descriptions do not include all ingredients. We have a nut free policy in all of our kitchens. If you have a food allergy, please let us know before ordering. All allergen information is available on request from the kitchen.

**Coconut**

Coconut is not considered a nut and does not fall into the peanut or tree nut allergy categories. We do use coconut in our kitchens.



This week was Deaf Awareness Week and our year 4 faith team helped raise the awareness by participating in the primary worship and by recording something in the secondary worship! A very well done to everyone who took part! A huge thank you to Andy this week who recorded two worships one for each site, his enthusiastic teachings and bible stories linked with our theme of knowledge was captivating. Mr Weddell also led a special worship at the primary which focused on the **Lailat al Qadr**, the Night of Power, which marks the night in which the Qur'an was first revealed to the Prophet Muhammad by Allah. Muslims regard this as the most important event in history, and the Qur'an says that this night is better than a thousand months (97:3), and that on this night the angels descend to earth. It was great to have some many pupils sharing their experiences about their own faiths following the worship.

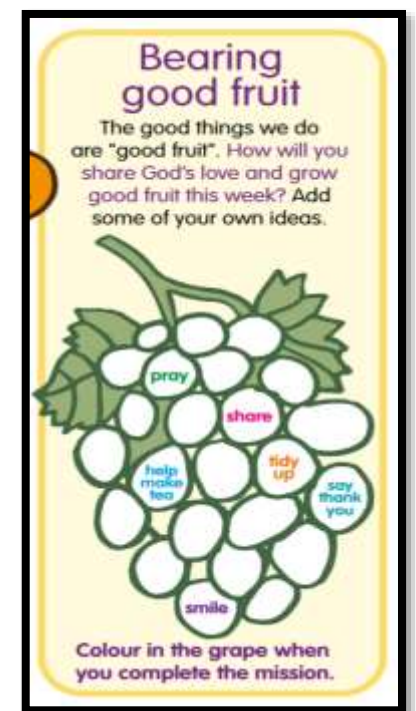
#### Message from Reader Paul:

This week the secondary Faith Team participated in organising activities for Christian Aid Week. The activities they have chosen includes a Bucket Fund Raiser, a Poster Exhibit and to post a video in this week's Whole School Worship. The emphasis on their activities will be the effects of Climate Change in today's world.



#### Notices:

- Parent prayer group - Friday 14<sup>th</sup> May 10am on zoom



	<p><b><u>Trinity prayer Requests:</u></b></p> <p>This week in your communities and churches we would like you to join us in praying together for India, I am sure many of you would have seen on the news that in India, a second wave of Covid is having a devastating impact. Cases are rising at an alarming rate, with more than 350,000 new cases in just 24 hours. We pray that God will protect, provide and have compassion for all nations and be a refuge to all</p>
--	--



## Year 8 RE challenge

### Are you in year 8 and ready for an RE challenge?

As part of the current unit in year 8, pupils are learning about ethics and morality – making decisions about what is right or wrong. Among others, key questions that many have considered are:

- Is it right to believe in God?
- Is it right to challenge religions about that they believe in?
- Is it right to choose science over religion?

For both key stage three and key stage four, discussion and evaluating statements is an important skill to develop. Below are eight reasons for and against believing in God:

- 'The world is full of suffering and pain, which hurts innocent people.'
- 'Life is short: 80+ years fly by. No one can be sure of anything after death.'
- 'The world is beautiful, intricate, and nearly perfect for human life.'
- 'Religions claim to be about love and peace, but often practice hate and war.'
- 'For 2 centuries, things that used to look like miracles have been scientifically explained.'
- 'Humanity is capable of huge goodness and also of massive evil. Too random for a god to make!'
- 'Human psychology sometimes uses religion to prop up our sense of failure or our fear of death.'
- 'Life is a mystery: there's loads we cannot explain about it. That's awesome.'



1. Draw the table below and put the statements into the correct column.

Arguments for belief in God	Arguments against belief in God

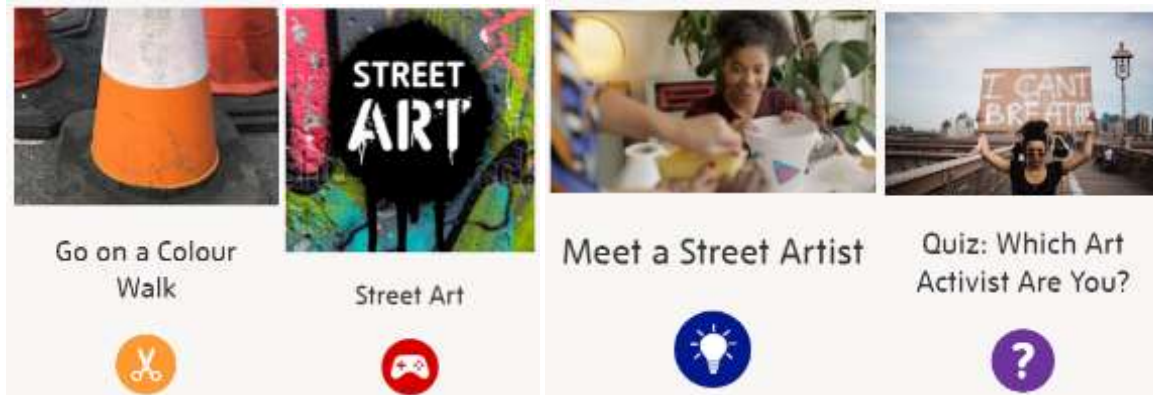
2. For each column, sort the statements in order from most to least strong argument.
3. For each column, explain why you chose number one to be your strongest argument and the last number in your list to be your weakest argument.
4. Now chose one of the statements and evaluate it. Write paragraphs to explain at least TWO arguments for and against the quote, and reach a justified conclusion. Your answer needs to be at least a page long.

**Please complete the tasks above and submit to your RE teacher by Friday 21<sup>st</sup> May 2021 to be eligible for a mystery prize.**

**Good LUCK!!!!!!**

# TATE KIDS GO ON AN ART ADVENTURE

Explore the world of art and be inspired to create with a range of activities with **the TATE** online. Make a sensory sculpture, discover which art activist you are, go on a colour walk or meet a street artist and make your own virtual street art.



For more activities visit: <https://www.tate.org.uk/kids>



## Out of Home

What would the Covid-19 Pandemic have been like if you had no home? **Out of Home** is a photographic exhibition telling precisely that story from the perspective of six people who lived through the pandemic without a home. During a time when the rest of us were told to 'stay at home', lockdowns presented unique challenges for homeless people.



An exhibition of photographs selected from the thousands created as part of Out of Home will be displayed, free of charge, at **St Martin-in-the-Fields**,

immediately beside Trafalgar Square. The exhibition will be on 'the fifth plinth' – in the Courtyard at St Martin's – an outdoor area.

For more information visit: <https://outofhome.org.uk/>



Anyone who has known London, whether it be for the briefest visit or for their entire life, would likely support the claim that as enchanting as the hustle and bustle of the capital can be, it can also be extremely loud. Sometimes this volume of noise can even be detrimental to people's mental and physical health. In 1928, the Daily Mail took on the mammoth task of recording the loud hustle and bustle of London, to show its effects on mental health. Almost a century on, the silence of London during the 2020 lockdown was recorded for the [Museum of London](#). Listen to the 1928 recordings alongside recordings of those same London locations in lockdown, almost a hundred years later and discover what these contrasting soundscapes can tell us about life in London.



Visit: <https://www.museumoflondon.org.uk/discover/recording-london-soundscapes-past-present>



# YOUR MARVELLOUS MATHS WEEKLY ROUND-UP

159

Puzzle  
Number

**PUZZLE OF THE WEEK**

Entries open: Mon 10th May

Entries close: Sun 16th May



1 nurse and 2 doctors vaccinate 180 people in 2 hours.  
2 nurses and 1 doctor vaccinate 120 people in 1 hour.

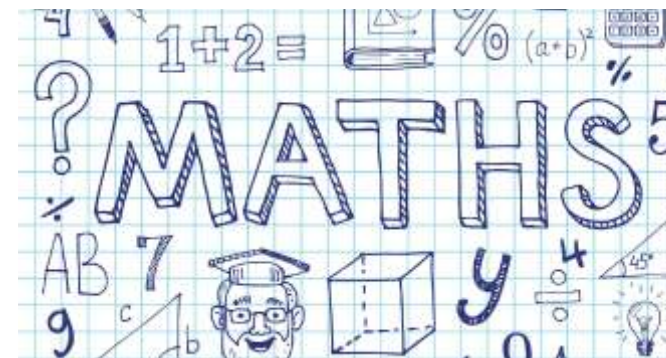
All the doctors vaccinate  
people at a constant rate and  
the same rate as each other.



All the nurses vaccinate people  
at a constant rate and the same  
rate as each other.

How many minutes would it take 1 nurse and 1 doctor to vaccinate  
210 people?

**Extension:** It takes 1 dentist 30 minutes to vaccinate 20 people. How long would it take  $x$  nurses,  $y$  doctors and  $z$  dentists to vaccinate  $n$  people?



## Episode 24

**Sophie Germain**

Biography of 18<sup>th</sup> century French mathematician, one of the first to make significant progress on proving Fermat's Last Theorem.

<https://soundcloud.com/damien-adams-662584563/episode-24-sophie-germain>

**SPOTLIGHT ON....**



This podcast is an effort to promote visibility of  
women in mathematics

# Creating a circular economy

## Why the global economy simply has to be circular to survive

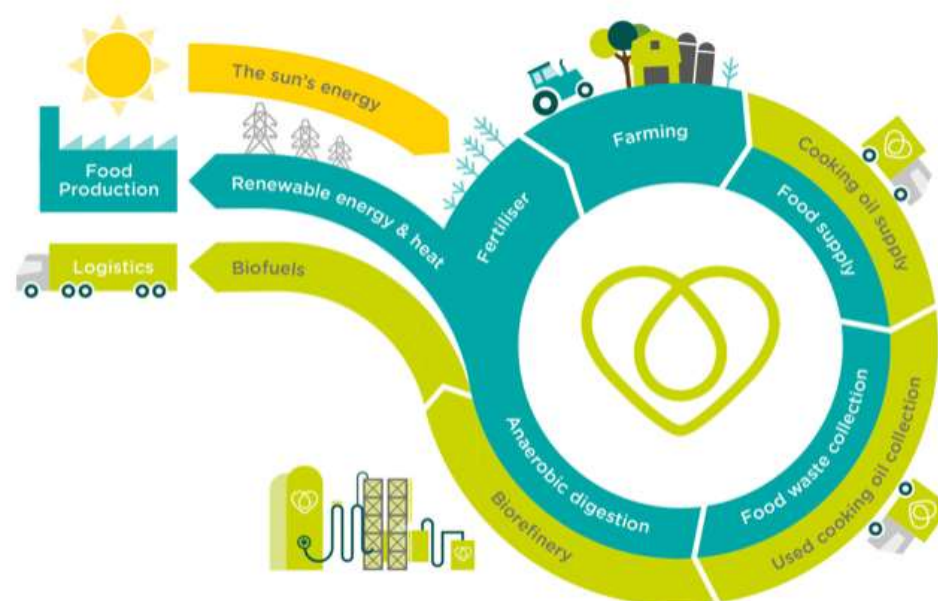
The UN has predicted that the human population will rise from 7.6 billion to 11.2 billion by the end of the century. This, coupled with rising consumption, is creating relentless demand for materials and fossil fuels and putting unsustainable pressure on our planet's resources.

It is also leading to soaring greenhouse gas emissions which are driving climate change and destroying natural habitats. According to the World Wildlife Fund, we have lost half of our wildlife in the past 40 years alone. Moreover, the world's leading climate scientists have warned that, unless we can limit global warming to 1.5°C by 2030, we face a catastrophic chain of extreme weather events that will threaten the lives of millions of people.

## How Olleco delivers the circular economy

This infographic demonstrates how Olleco enables food industry partners to adopt a 'closed loop' for all their biological resources and play their part in the circular economy.

This infographic demonstrates how Olleco enables food industry partners to adopt a 'closed loop' for all their biological resources and play their part in the circular economy.



Check out these video : <https://www.olleco.co.uk/sustainability/circular-economy>

<https://www.youtube.com/watch?v=jXJFR46RFxQ>

## Leading the way to a circular economy

The only way to resolve this is by transitioning from a linear economy, where we make, use and dispose, to a regenerative, circular economy where we reduce, reuse and recycle. This will ensure that the materials we use are kept in circulation and energy is only drawn from renewable sources.

Olleco was created to do just that. We work on the biological side of the circular economy, collecting organic materials such as used cooking oil, animal fats and food waste. Olleco then converts these into renewable fuels for vehicles, energy to power net zero carbon production facilities and homes, and organic fertiliser for farmers to grow fresh crops and start the process again.

## Delivering the circular economy at scale

Because Olleco works with many of the biggest names in the food industry, we have a huge impact. Working with partners like McDonald's UK and Arla Foods UK mean we can capture large volumes of materials and this film demonstrates how we have worked as a team to create a 'closed loop', the core model of a circular economy.

Trinity is actively and continually looking at ways to increase our 'Green' awareness and 'save our planet'. Pupils and staff will be implementing various projects .

**Watch this space!**

