

# Trinity All Through School

Website : [Trinitylewisham.org](http://Trinitylewisham.org)

## WEEKLY NEWSLETTER

Primary Phase

Leahurst Road, Hither Green, SE13 5HZ

Tel : 0208 325 4551



Secondary Phase

Taunton Road, Lee, SE12 8PD

Tel : 0208 852 3191

World book day is yet again a tremendous success at Trinity School. Evidence suggests that children who read for enjoyment not only perform better in reading tests but also develop a broader vocabulary, increased general knowledge and a better understanding of the world around them. We have had activities all week, focused on reading for learning. Please do read with your children and, as they get older, get them to read a quality newspaper with you so you can discuss the current affairs and world topics as and when they arise.

As part of Trinity Futures Fortnight the primary were joined by three 'grown up' Trinitarians from the secondary phase. They spoke to the children about what transitioning to secondary school is like and what they enjoyed most about it. Young enterprise were in working with pupils on creating their CV and interview techniques. An architect came to share with us what she had designed and which buildings were created from her own imagination. We had several university Ambassadors in helping Year 8 think about their option choices as well as small group impartial careers advice for everyone in the year. Year 7 had a fun day with a truly European team from Lego looking at solutions to world problems (deforestation, gang violence and homelessness) through Lego. Did you know that Lego produces more tyres than anyone else in the world!!! Finally Inner Drive were back working with many of our academically able pupils, looking at the 'Mastery Mindset'. Trinity Futures might be drawing to a close, but throughout the year we will continue to run activities that enable pupils to be exposed to a vast variety of choices and options for their very own futures. We believe in opening minds for all our young learners.

We had a group of over 30 pupils return from Berlin on Tuesday night. An amazing trip that took the pupils to a former concentration camp at Sachsenhausen, the Berlin Olympic Stadium built for the 1936 Olympics, Wansee house (the place of the 'final solution'), the remnants of the Berlin Wall, headquarters of the Stasi and The Reichstag building to name but a few of the highlights. Residential trips are vital, we have just launched our Skiing trip and Italy trip for next year. The rest of this year sees a group go to Spain for an outward bound adventure as well as a residential in the UK looking at outdoor pursuits. All these trips help develop our pupils' experiences.

Assessments continue across the school, with Year 10 next week and year 9 the week after. Year 11 have only 7 School weeks left until their GCSE exams begin. Time does fly by so please do make sure your son / daughter gets into a habit of reading at home every day. In Year 7 onwards there is an expectation that all pupils practice their knowledge retrieval skills for an hour every day, which gets longer as they move through the school. Parents can get involved. Look at the knowledge organisers and test them on the content. They should know the whole of last half term's material off by heart by now – and developing this half term's material as we speak. Please check they are doing this from Year 7 to Year 11.

This Wednesday we started our Lent preparations with an Ash Wednesday service in the secondary school. The focus was on giving something up for Lent and thinking what we could do with the extra time gained. We discussed reading more books, taking on new sports or learning a new musical instrument. For some there is the need to focus more on school work at home to secure greater progress. I wonder how many would give up their technology for 40 days!!!! How many of us adults would give up our phone?

DAVID LUCAS

Executive Headteacher  
Trinity Church of England School,  
Lewisham  
An All-Through School  
020 88523191  
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### Upcoming Events

#### SECONDARY PHASE

*Early Closure*

*Monday 11<sup>th</sup> March.*

*Staff training*

#### PARENT FORUM

13H30 TO 14H30

ALL PARENTS WELCOME

#### CHILDNET

*Interactive session*

*Limited places – book now*

*To be held on*

*Monday 18<sup>th</sup> March 2019*

*from 4pm to 5.30pm.*

#### PRIMARY PHASE

15<sup>th</sup> March 2019

SCIENCE FAIR

#### SECONDARY & PRIMARY PHASE

*LAST DAY OF TERM*

*FRIDAY 5<sup>TH</sup> APRIL 2019*

*Back to School Wednesday*

*24<sup>th</sup> April 2019*

# PRIMARY PHASE



Dear Trinity families,

I would like to say a huge thank you to everyone who helped World Book Day go so well again this year. There were lots of fabulous book characters in sight and our first 'Big Booky Breakfast', run by PAFT, is sure to become a Trinity tradition. Importantly, on a day about books, reading and learning was at the heart of all activities at Trinity. Well done to everyone involved.

Today is International Women's Day and this was marked with a special worship, where we all learned about India's 'Wall of Women' and discussed the importance of challenging gender stereotypes. Some of our lucky Year Four pupils also took part in a mixed gender football tournament against a local school – see next week's newsletter to see how they got on!

Trinity Voice representatives were incredibly pleased to present the very first edition of The Trinity Times to their classes this week. This is a mini newsletter which will come out three times an academic year. I am very pleased to have been interviewed for the launch edition! Please see the blog to read your very own copy.

Next week is British Science Week, which includes our Science Fair on Thursday after school. We look forward to seeing you all there, to celebrate the awe and wonder of science together.

As ever, I wish you the very best of weekends, full of rest and fun, ready for learning on Monday.

Darren Janes

Head of School  
Primary Phase  
Trinity all Through School



## WORLD BOOK DAY: READING AND LEARNING ACROSS THE SCHOOL

World Book Day isn't just about dressing up at Trinity, it's a day to learn, read and share a love of books together. Reading at Trinity is always at the heart of what we do!



## TRINITY FUTURES FORTNIGHT: SECONDARY SPEAKERS

As part of Trinity Futures Fortnight, we were joined by three 'grown up' Trinitarians from the Secondary Phase. The pupils spoke to the children about what transitioning to secondary school is like and what they enjoyed most about it.

<https://trinityprimarylewisham.blogspot.com/2019/03/trinity-futures-fortnight-secondary.html>



## TRINITY TIMES, FRESH OFF THE PRESS!

Trinity Voice have published their first edition of The Trinity Times! They have been working on it for several weeks: compiling interesting stories, typing up events and holding very important interviews.

<https://trinityprimarylewisham.blogspot.com/2019/03/trinity-times-fresh-of-press.html>

## CHAPLAIN'S CORNER By Reverend Juliet Evans

*"Even now," declares the Lord, "return to me with all your heart, with fasting and weeping and mourning." Rend your heart and not your garments. Return to the Lord your God, for he is gracious and compassionate, slow to anger and abounding in love, and he relents from sending calamity.*

*Joel 2: 12-13*

In worship this week we have been getting ready to begin the season of Lent. We remembered that we enjoy pancakes on Shrove Tuesday before we commit to a Lent discipline. We also remembered that ash is used as we begin Lent to help us to focus on living good lives. Our reading this week reminds us to return to God's love. In both the Primary and Secondary worship we have been reflecting that many people give something up to create time to be closer to God and to 'live life in all its fullness'. This is one of the three main aspects of Lent which we call fasting, which we usually associate with giving up food but can be sacrificing anything which we do that stops us flourishing. Our children in our all through school have spent time in worship thinking about how they can transform their lives by giving something up and taking on something new. Things like giving up phones and other technology to have time for other extra-curricular activities or giving up sweets and eating more fruit.

As we begin this season of Lent may we keep it holy as we prepare ourselves for the feast of Easter.

**LENT**  
Pray + Fast + Give

*Loving God*

*May we keep a good and holy Lent as we prepare for the feast of Easter.*

*Give us self-discipline as we seek to transform our lives,  
so that we can live life in all its fullness*

*Amen*



Trinity need to update your information which we hold safely and securley on our school SIMS database. It is vital that we are able to contact you (the parent/carer) or designated family member not only in the event of any unforeseen circumstances (accident, illness,) but also advise you of any detentions or absence from school. Additionally, we are also striving to become a paperless school. Communicating electronically with you not only reduce paper usage (saving trees) it also eliminates notices becoming lost, misplaced or returned as undeliverable.

Your co-operation in assisting us to go paperless is much appreciated.

*Have you changed your mobile telephone number ?*

*Have you a new email address ? Changed house address ?*

*Have any of your family contacts changed ?*

*Has your child any allergies, medical conditions or newly diagnosed conditions that we need to be aware of ?*

*Update us NOW please -*

*Email : [admin@trinity.lewisham.sch.uk](mailto:admin@trinity.lewisham.sch.uk) or post/deliver your update to :*

*Trinity/Admin update, Taunton Road, SE12 8PD.*

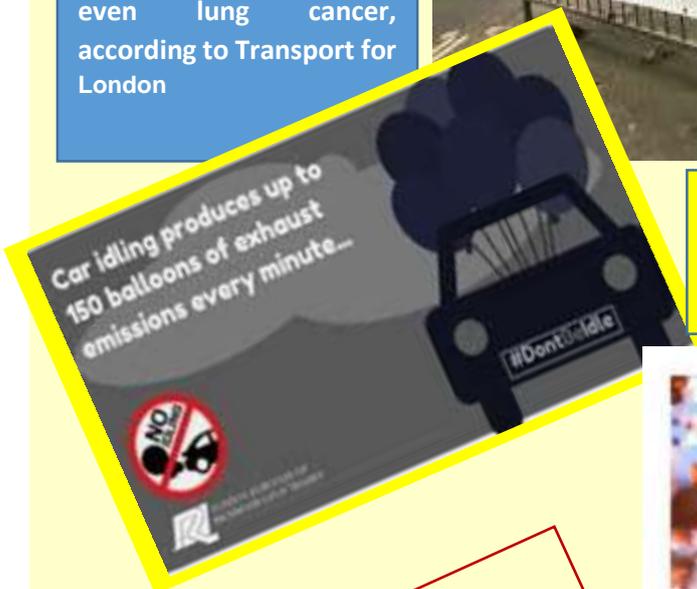
*Remember to write name of your child and year group on your updated information.*

# ALL PARENTS.....STOP IDLING

An idling engine can produce up to twice the emissions of a car that's in motion. These include chemicals such as sulphur dioxide, particulate matter and nitrogen oxide to name a few. All of these contribute to asthma, heart disease and even lung cancer, according to Transport for London



We've got to act now. If we do not act more swiftly a generation of children will grow up with irreversible health impacts caused by air pollution.



Children exposed to 30% more pollution than adults on walk to school due to proximity to exhaust fumes, study says

## INTERNATIONAL WOMEN'S DAY

INTERNATIONAL WOMEN'S DAY  
#BALANCEFORBETTER

**ALL WOMEN**

HONOURING ACHIEVEMENTS,  
CELEBRATING WOMEN

SATURDAY 9 MARCH 2019  
10AM - 12.30PM

ST ANDREW'S HALL,  
SANDHURST RD, SE6  
FB: @standrewcatford

### HISTORY LEADING TO INTERNATIONAL WOMEN'S DAY

The inception of International Women's Day derives from **protest movements** made by women, who initiated the early stages of an important revolution.

Early demonstrations of this date back to 1848, New York, when Elizabeth Cady Stanton attended afternoon tea with four female friends. A young housewife and mother, Elizabeth became engaged in deep conversation sharing her concerns amongst her friends about the treatment of their gender group.



We live amongst amazingly courageous women, and we want to celebrate each other's achievements, enjoy cake and refreshments.

This year's theme is #balanceforbetter - promoting balance in the workplace, community and our lives.

We will be hearing from amazing women - watch St Andrew's Facebook page @standrewcatford for updates and details.

All women and girls welcome!  
Crafts & activities for young ones.

Bring cake! (list of ingredients please) we will provide the refreshments

Add your #balanceforbetter selfie on the event page @standrewcatford



## SECONDARY UPCOMING EVENTS & TRIPS



### SUPPORTING YOUNG PEOPLE ONLINE



CYBERBULLYING  
SOCIAL MEDIA  
DIGITAL FOOTPRINTS  
GEOLOCATION  
GAMING  
PARENTAL CONTROLS

Your school is hosting a Childnet online safety awareness session for parents and carers:

**When:**

**Where:**

© 2018 Childnet International. Registered in Dorset No. 1082172. www.childnet.com 50118

**Secondary parents** have the opportunity to attend an interactive session hosted by Childnet on on-line safety. The session is taking place on **Monday 18<sup>th</sup> March 2019** from 4pm to 5.30pm.

There are a limited number of spaces so if you would like to attend please contact main Reception to **book a place**. Places will be allocated on a first come first served basis. Only 1 adult per family. Please give your name and Child's name

Thursday 14<sup>th</sup> March 2019

### PARENT FORUM



There is a parent forum being held at Trinity Secondary on Thursday 14<sup>th</sup> March. This will be a fantastic opportunity to discuss behaviour and expectations at Trinity Secondary. The parent forum will be used to discuss the current detention and rewards systems and also discuss the school's new vision regarding pupil behaviour and character development.

## PARENT GOVERNOR

## BALLOT

The ballot closed today at 12h00 noon  
We are pleased to announce that our  
new Parent Governor is

**SAMUEL-MOBOLAJI B. CAREW**

**CONGRATULATIONS**



### CHILDNET

Interactive session

Limited places – book now

To be held on

Monday 18<sup>th</sup> March 2019 from 4pm to 5.30pm

## SECONDARY NEWS - Trips

*Eye-opening and informative, the trip to Goldsmith's University was a great experience for both staff and pupils. We were given a tour around the university grounds and provided with a smorgasbord of refreshments, courtesy of our hospitable Goldsmith's ambassadors. Along with the campus tour, our Trinitarians were tasked to complete a fact-finding sheet, which they sought to fill out as they gathered new information about the university. The friendly-competitive nature of the activity certainly roused the competitive spirits of many, as it was a competition of which group could complete the sheet first, within the allocated time frame. A remarkable close to the day, the final session provided a taster on the philosophical underpinnings behind advertisement, allowing many of our histrionic pupils to display their creative flair and passion for drama. Thank you, GU Ambassadors, for making the day an exciting, educational and memorable experience.'*



*GOLDSMITHS University of London*



### *Year 7 Trip to London School of Economics & Political Sciences.*

LSE engages with different experiences, views and beliefs in an atmosphere that encourages us to question ideas and seek solutions to problems.



On Monday we took 22 terrific Trinitarians to the London School of Economics and Political Sciences. During the day, they got to speak with undergraduates about university life, have a tour of this very prestigious university and most significantly, participate in a range of activities where they were social scientists. Our pupils were an absolute credit to the Trinity family and have hopefully had their ambitions of attending top universities raised by this wonderful experience.

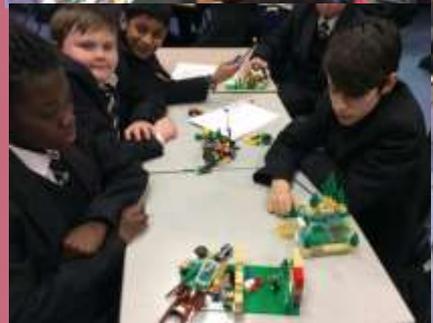
Joy Gerrard's sculpture Elenchus/Aporia in the New Academic Building, 2008



# SECONDARY NEWS - Trips

## TRINITY FUTURES FORTNIGHT

With only one more day left of the Trinity Futures Fortnight I wish to thank all the staff that have been involved in organising, running and facilitating the huge variety of events across the phases and fortnight. It has been a huge success – opening the minds of all our pupils. Please see the montage of all the activities below. I wish to thank Fidelma for the amazing amount of organisation for the fortnight as well as all the others that supported the programme – it does take a long time to plan. As well as this event we have had academically able events (thank you Sharron) for both parents and pupils and a residential trip to Berlin (thank you Sam and your team). Well done everyone – what an amazing place.



### Trinity Futures 2019

#### Year 10 Business Challenge

We have had another busy week to close Trinity Futures 2019. Year 10 were visited by Aaron Townsend and had the opportunity to learn about his career as a chartered accountant. The group then took part in the 'Spotify Challenge'. Pupils had to engage with business accounts and take on the role of business analysts. The challenge was to look at the financial evidence and devise a plan on how to help Spotify grow into a better business. Pupils were able to draw on their own knowledge of the music industry, consider the market for themselves as consumers as well as looking for gaps in the market and finding a consumer that has not yet been tapped into. There were some very creative and insightful plans and ideas put forward by year 10.



### Year 7 Apps For Good

The theme of courageous advocacy and being principled and caring young people was prominent in today's Trinity Futures session for a group of year 7 pupils. Using Lego and creating an app, year 7 pupils considered some of the challenges facing the world today. They used Lego to creatively demonstrate their chosen issue and then designed an app to help tackle this problem. Deforestation, knife crime and homelessness were among the most prominent concerns in the group. Pupils had to use problem solving skills to think about how modern technology could be used to help tackle some of these problems. They used their communication and public speaking skills to present their app designs to the group.



### Year 8 Option Choices

This week all Y8 students experienced a lesson on Option Choices, led by Deb Wipfler a professional Career Adviser.

Students were provided with important information on how subjects will impact on future career choices. Students were given an understanding of qualifications, grades and requirements, for particular career paths.

Some discussion took place about POST 16 choices and Higher Education and how they differ. Along with the benefit of outside school interests and activities supported by the Trinity Charter.

Students were asked to recognise their personal strengths and specific career ideas were discussed.

All students completed a worksheet indicating their preferred option choices, hobbies, confidence and behaviour and current career ideas.

Students get to see the range of subjects that they will be able to choose from. They had lots of questions about different careers and took the choices towards their future seriously.

## GEOGRAPHY

"Year 8 were given into an insight into studying a Geography degree when Syed, a 2<sup>nd</sup> year physical geography student at Queen Mary University and Royal Geographical Society schools' ambassador, delivered a geography session during their lessons. Syed informed pupils of what degrees they may wish to study in the future and what careers and skills they could develop as a result. Pupils discovered that Geography affected their everyday lives from what they ate for breakfast to the clothes they were wearing. Geography is one of the most employable degrees and we hope that Syed's visit inspired our pupils to consider a geography path in the future."

Head of Humanities  
Trinity Secondary School



Mrs Deb Wipfler, Career Adviser working with a small group of pupils



# SECONDARY NEWS

Outstanding work from Christiana in year 7 developing her use of pattern in her Ndebele response



Outstanding development from Moisa in year 7 developing her technical drawing skills, especially in her use of detail.



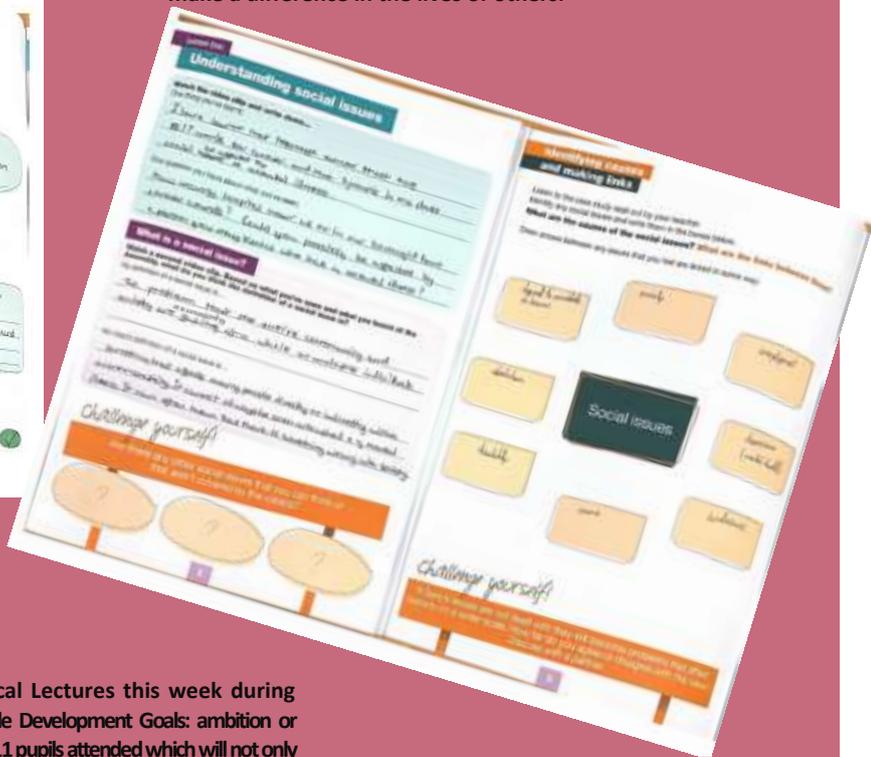
## RE LESSONS

During RE lessons, the year 9 pupils have started exploring social issues and considering the issues that are priorities for them to focus on. Attached are some examples of the challenges that they have identified, which affect individuals or groups of people in our community.

The objective of these lessons is to give pupils the opportunity to become more outward facing and take steps towards making a positive impact in the local community.

Pupils will carry out research, decide which social action(s) to take and create a presentation. The winning group with the best presentation and pitch will receive £1,000 for their chosen charity. This is an exciting opportunity for pupils to make a difference in the lives of others.

Year 7s have produced some very wonderful pieces of art .



## GEOGRAPHY

The geography department hosted the Royal Geographical Lectures this week during Tuesday lunch time. The topic was- "are the Sustainable Development Goals: ambition or fantasy? Presented by Social Scientist Linden Edgell . A group of year 9-11 pupils attended which will not only add greater depth to their understanding but will develop their understanding of the complexities of the world ready for 6<sup>th</sup> form and scholarship interviews". Next lecture on the 12<sup>th</sup> March, Brexit: causes and consequences - Professor Matthew Goodwin Professor Matthew Goodwin examines the drivers of the vote for Brexit, what it tells us about public opinion and party politics in Britain and what might happen next. Pupils to bring their lunch to SG2 for a 12.45 start.



### Geographical talks

Find inspiration in our catalogue of lectures from world-renowned speakers. Most of our Monday night lectures are available for members to watch as well as our free-to-access panel discussions and Middlelectures.

## SECONDARY NEWS

On Wednesday a group of Year 10 students were invited to attend a Colfe's trip to Fitzwilliam College, Cambridge University. The idea of the day was to introduce the idea of Oxbridge to interested students, as well as help them prepare for "life after school".

The students were given a tour of the college by third year students who talked them through what it was like to study and live at Fitzwilliam College. After a talk on what studying at university entails and how to apply, students were then split into groups for two activities.

The first activity was a career game, where students were asked to match up Cambridge graduates with their A level subjects, degree choice and current career. It was interesting to see how people's A levels led to a variety of different degree subjects, and also how varied their careers were. In some cases students were working in fields quite different than expected, showing how flexible a degree is.

The second activity was a debating workshop. Groups were split in to 2 with one side arguing for and one against on a variety of topics. Cambridge admissions say that students who come to interview, whilst having excellent academic results, can often not speak comfortably either in an interview scenario or to a wider audience. This activity gave our students a great opportunity to practise this skill and to speak to strangers to try and convince them of an opinion they may not necessarily have held personally. Well done to all our Trinity students, many of who were the leaders of their groups.

Miss DiRicci was additionally impressed that the coffee came with a raspberry loveheart!

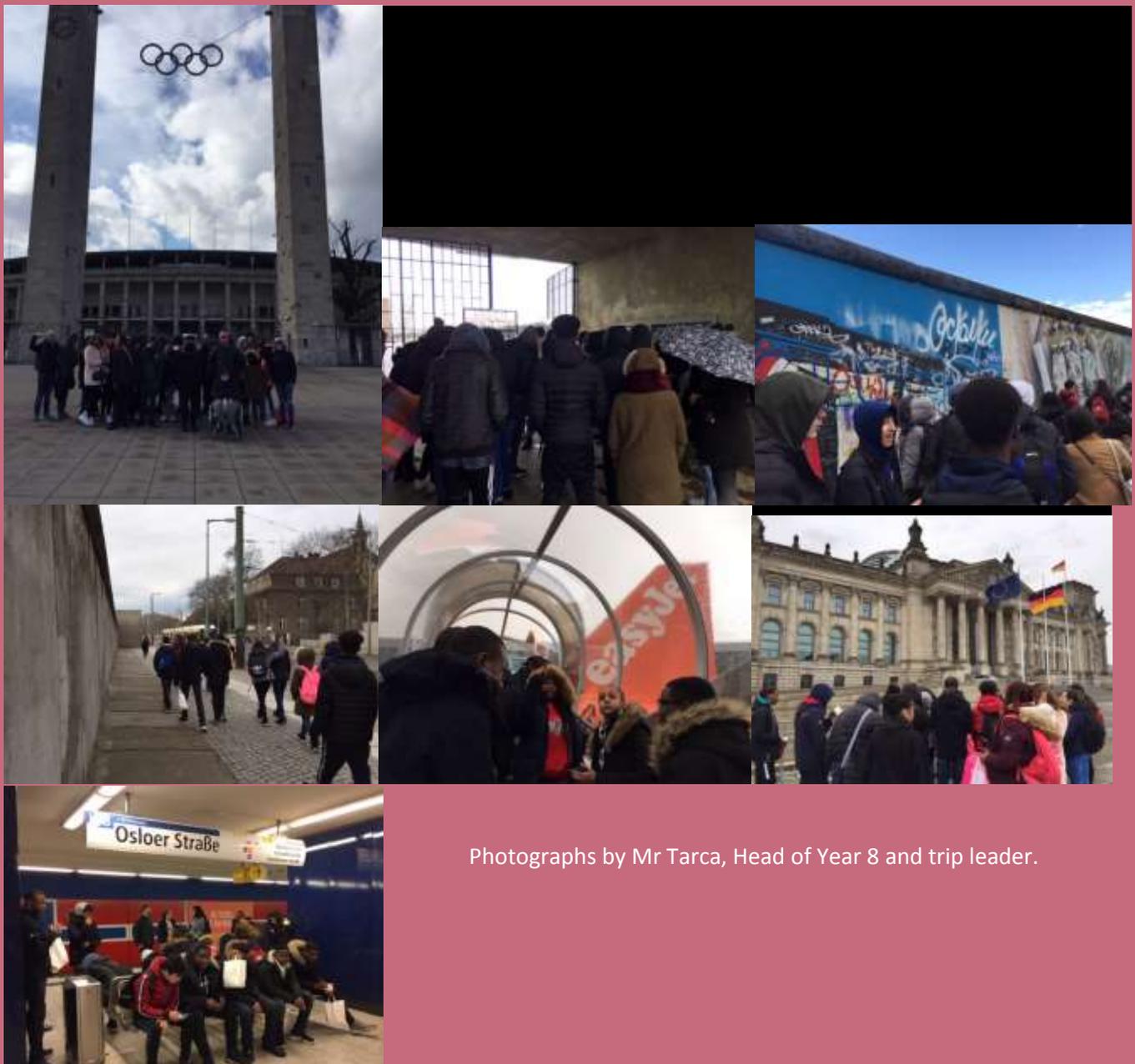


## Berlin History trip 2019

29 brave students and 3 members of staff recently set off on a 3 day History tour of Berlin, Germany. The site of much conflict in the 20<sup>th</sup> century, students were toured around the city by our wonderful guide catching a glimpse of the remains of the Berlin Wall, diving into the depths of the Stasi control (Secret East German police), seeing the majestic Olympic Stadium home to the 1936 Olympic Games (from which Jesse Owens rose to fame), climbing to the top of the Reichstag for a 360 degree view of the city and remembering those who lost their lives as a result of the Nazi regime through memorials and visiting a former concentration camp, Sachsenhausen.

All students had a highly educational and enjoyable time with some personal highlights being: a first ever plane flight, being caught in a storm with no cover in sight, braving extreme tiredness to walk many miles around a city, surviving 3 whole days without some 'necessary' beauty products, the ease of the Berlin U-Bahn and of course the selection of German food on offer (although most weren't sold on the currywurst).

Students represented Trinity with great pride and the experience has helped broaden their historical context of life in Germany from 1939 onwards. In the words of one student "I will definitely have to pressure mum into letting me come back. I could have spent another few hours in Wansee House and the German National Museum". See some of the snap shots of the trip below.



Photographs by Mr Tarca, Head of Year 8 and trip leader.

## PRIMARY NEWS & EVENTS

Thank you for making World Book Day extremely exciting at Trinity. I was massively impressed with what you have done and the excitement generated – the passion for reading is tangible. Thank you. David Lucas



## PRIMARY NEWS & EVENTS

Help raise  
money for  
**Red Nose  
Day!**



Next Friday is Red Nose Day. We would like you to come to school wearing anything red and donate £1 to this charitable cause.

The charity's slogan is 'do something funny for money' so feel free to also rock your craziest hairstyle!



## Trinity Science Fair!

This year we will be holding our Science Fair earlier so that it falls within National Science Week.

We look forward to another successful year of children bringing in scientific projects they have created at home.

All families are welcome to come to our Trinity Science fair and see the amazing experiments on show!

Prizes to be won!



Trinity school hall  
Thursday 14th  
March 3.30pm-  
4.15pm



# WORLD BOOK DAY

## Suggested reading material

### Classic Literature – Years 7 & Year 8

Buchan, John: *The Thirty-Nine Steps*  
Carroll, Lewis: *Alice's Adventures in Wonderland, Through the Looking Glass*  
Defoe, Daniel: *Robinson Crusoe*  
Dickens, Charles: *A Christmas Carol*  
Doyle, Arthur Conan: *Adventures of Sherlock Holmes*  
Dumas, Alexander: *The Count of Monte Christo, The Three Musketeers*  
Du Maurier, Daphne: *Rebecca*  
Forester, C.S.: *The Hornblower series*  
Frank, Anne: *Diary of a Young Girl*  
Haggard, H. Rider: *King Solomon's Mines*  
Hugo, Victor: *The Hunchback of Notre Dame*  
Irving, Washington: *The Legend of Sleepy Hollow*  
Malory, Sir Thomas: *Le Morte d'Arthur*  
Orczy, Baroness Emma: *The Scarlet Pimpernel*  
Renault, Mary: *The King Must Die*  
Scott, Sir Walter: *Ivanhoe, Rob Roy*  
Shelley, Mary: *Frankenstein*  
Steinbeck, John: *The Pearl*  
Stevenson, Robert Louis: *The Black Arrow, The Strange Case of Dr Jekyll and Mr Hyde*  
Stoker, Bram: *Dracula*  
Tolkien, J.R.R.: *The Hobbit, The Lord of the Rings*  
Twain, Mark: *The Adventures of Huckleberry Finn, The Adventures of Tom Sawyer, A Connecticut Yankee in King Arthur's Court, The Prince and the Pauper*  
Verne, Jules: *Around the World in Eighty Days, Journey to the Centre of the Earth, Mysterious Island, 20,000 Leagues under the Sea*  
Wells, H.G.: *The Time Machine, War of the Worlds*  
White, T.H.: *The Once and Future King, The Sword in the Stone*

### Library Recommended Reads

*Before I Die* by Jenny Downham  
*The Curious Incident of the Dog in the Night-Time* by Mark Haddon  
*Rowan the Strange* by Julie Hearn  
*Crusade* by Elizabeth Laird  
*Friend or Foe* by Michael Morpurgo  
*Northern Lights* by Philip Pullman  
*Teacher's Dead* by Benjamin Zephaniah  
*Dune* by Frank Herbert  
*The Martian Chronicles* by Ray Bradbury

#### Popular Series

*Noughts and Crosses* by Malorie Blackman  
*I'd Tell You I Love You, But Then I'd Have to Kill You*  
(Gallagher Girls series) by Ally Carter.  
*Marked* (House of Night series) by P.C. and Kristin Cast  
*SilverFin* (Young James Bond series) by Charlie Higson  
*Stormbreaker* (Alex Rider series) by Anthony Horowitz  
*Diary of a Wimpy Kid* by Jeff Kinney  
*Vampire Academy* by Richelle Mead  
*The Recruit* (Cherub series) by Robert Muchamore

*The Escape* (Henderson's Boys series) by Robert Muchamore

*Percy Jackson and the Lightning Thief* (Percy Jackson Series) by Rick Riordan  
*The Colour of Magic* (Discworld series) by Terry Pratchett  
*Mortal Engines* by Philip Reeve  
*The Hitchhiker's Guide to the Galaxy* by Douglas Adams  
*Ship of Magic* (Liveship Traders series) by Robin Hobb