

Trinity Primary Sports Premium Plan and Impact 2015-16

Physical education is highly valued at Trinity Primary. As a school, through our use of the sports premium and our focus on high quality, fun physical education lessons, we seek to:

- Improve pupils' Health and wellbeing
- Enhance the teaching of PE sessions
- Develop extra-curricular clubs and competition

As a school we received a sports premium of £8,000 and extra £5 for every pupil in years one and two for the academic year of 2015-16. The total amount received was £8,555.

Our strategic use of the sports premium and action plan for these aims are outlined below:

Improving pupils' health and wellbeing:				
What we are doing:	Desired impact:	Cost:	Actual Impact 2016:	
Introducing 'wake up' routines before carpet sessions at the beginning of the day, beginning with reception classes	For children to become steadily more fit and also to 'wake up their minds' ready for the first lessons of the day.	£0 – use of interactive whiteboards and teacher modelling	 Teachers have observed that reception children are increasingly more responsive to learning at the beginning of the day after using the 'wake up' routine Children comment positively on the wake up routine and ask if they will be doing it tomorrow The exercise equates to 25 minutes of exercise every week For 2016-17: Roll out to whole school 	
Developing 'activity zones' in the playground which encourage active games and sports. This includes a fit for sport coach who leads play over lunchtimes	Children who would normally choose to be more passive at lunch and playtimes to be actively involved in physical exercise during the course of the school day	£800 for new sports equipment to be shared with PE resources	 Children who would normally choose to be more passive at lunch and playtimes have been observed to be actively involved in physical exercise during the course of the school day Sports which have been laid out and modelled by adults have seen an upsurge in uptake, eg. hockey and tag rugby For 2016-17: Review 'zones' in light of an extra year group using the playground and have specific adults to lead each zone. Link zones and sports to those being taught in PE curriculum 	



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Enhancing the teaching of PE sessions:				
What we are doing:	Desired impact:	Cost:	Actual Impact 2016:	
We have teamed up with Fit4Sport, an established and successful provider of high quality sports coaching. A fully qualified coach (Mr Alex) is working alongside teachers from Reception to Year 2 for the key purposes of: • Modelling high quality	 Teachers begin to develop a highly effective model for physical education teaching and learning that can be applied initially with the support of a coach. All children make progress in their PE learning. Children have a positive attitude towards physical education 	£7,755 (including playtime provision)	 All children see PE as one of the highlights of the week Staff have commented on the excellent practice observed and how it has positively impacted on their own practice For 2016-17: Review hours for FFS coach to include extra-curricular competition 	
coaching in gymnastics and sports Ensuring all children, regardless of starting points, make good or better progress and have a positive attitude towards physical education				
144		a-curricular clubs and con		
What we are doing: We have extended the extracurricular sports programme to include: Karate Gymnastics Football Multi-sports	For a higher percentage of children to participate in sports when compared to last year.	Inclusive of Fit for sport provision and costs to families	Actual Impact 2016: An increased number of children participate in after-school sports activities and this has led to added interest and understanding of the sports covered within the clubs. For 2016-17: Extend extra-curricular sports programme to include yoga and basketball	
Inter school competition to begin in Summer term for Year 2	 For children from Y2 to experience competitive sport competition. For children who express an interest and/or show resilience within a sport to compete against other schools. 	These events put pressure on staffing arrangements and costs related to admin/staffing should	 Children were able to experience inter school competition with football matches and this has proved highly popular Two interschool athletics afternoons were organised, which all children commented on positively For 2016-17:	



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not be underestimated.	 Review use of FFS coach and PPA time to free up time on Fridays for inter and intra school competition For more inter and intra school competition to take place for all year groups (including those organised through FFS and through Lewisham)
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