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| **Attributes:** | **Essential:** | **Desirable:** |
| **Qualifications** | * Degree or equivalent
* Qualified Teacher Status (including NQTs)
* Enhanced DBS check
 | * Further / Continued Professional Development
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| **Teaching experience** | * Experience of working in at least one Key Stage
* Experience of planning and delivering fun, engaging and challenging lessons
* Experience of working successfully with pupils with Special Educational Needs
 | * Evidence of securing good or outstanding progress for whole cohorts, individuals or groups
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| **Experience managing own or others’ performance** | * A reflective practitioner who sets high expectations of themselves
* Experience of working successfully with teaching assistants and/or other support staff
 | * Evidence of successfully leading a subject which involved whole school responsibilities
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| **Knowledge** | * Sound knowledge of the National Curriculum
* An understanding of curriculum and pedagogical issues relating to learning and teaching
* Knowledge of effective strategies to include, and meet the needs of all pupils, in particular underachieving groups of pupils, pupils with EAL and SEN
 | * Familiarity with KS1 and 2 Standardised Attainment Tests
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| **Skills/abilities** | * Sound ICT knowledge and skills relating to class teaching, able to demonstrate effective use of ICT to enhance teaching and learning
* Able to use assessments of pupils’ learning to inform future planning
* Ability to plan and work collaboratively with colleagues
* Experience of using positive behaviour management strategies to reinforce good learning behaviours
 | * Skills in the creative areas
* Any area of interest or expertise which can make a positive impact on children’s learning
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| **Philosophy, beliefs, values** | * Personal values mirror those of the Trinity Ethos Statement
* A belief in restorative justice
* Demonstrates a passion for closing the gap for children from disadvantaged backgrounds
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| **Personal Qualities** | * Has excellent inter-personal skills
* Is constantly striving to be the best practitioner they can be
* Can work as part of a supportive team
* Has a (good) sense of humour
* Is approachable
* Can seek support and advice when needed
* Able to manage own workload effectively
 | * Ability to motivate colleagues by example
* Can demonstrate commitment to the wider life of the school
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