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| **Attributes:** | **Essential:** | **Desirable:** |
| **Qualifications** | * Degree or equivalent * Qualified Teacher Status (including NQTs) * Enhanced DBS check | * Further / Continued Professional Development |
| **Teaching experience** | * Experience of working in at least one Key Stage * Experience of planning and delivering fun, engaging and challenging lessons * Experience of working successfully with pupils with Special Educational Needs | * Evidence of securing good or outstanding progress for whole cohorts, individuals or groups |
| **Experience managing own or others’ performance** | * A reflective practitioner who sets high expectations of themselves * Experience of working successfully with teaching assistants and/or other support staff | * Evidence of successfully leading a subject which involved whole school responsibilities |
| **Knowledge** | * Sound knowledge of the National Curriculum * An understanding of curriculum and pedagogical issues relating to learning and teaching * Knowledge of effective strategies to include, and meet the needs of all pupils, in particular underachieving groups of pupils, pupils with EAL and SEN | * Familiarity with KS1 and 2 Standardised Attainment Tests |
| **Skills/abilities** | * Sound ICT knowledge and skills relating to class teaching, able to demonstrate effective use of ICT to enhance teaching and learning * Able to use assessments of pupils’ learning to inform future planning * Ability to plan and work collaboratively with colleagues * Experience of using positive behaviour management strategies to reinforce good learning behaviours | * Skills in the creative areas * Any area of interest or expertise which can make a positive impact on children’s learning |
| **Philosophy, beliefs, values** | * Personal values mirror those of the Trinity Ethos Statement * A belief in restorative justice * Demonstrates a passion for closing the gap for children from disadvantaged backgrounds |  |
| **Personal Qualities** | * Has excellent inter-personal skills * Is constantly striving to be the best practitioner they can be * Can work as part of a supportive team * Has a (good) sense of humour * Is approachable * Can seek support and advice when needed * Able to manage own workload effectively | * Ability to motivate colleagues by example * Can demonstrate commitment to the wider life of the school |