



Trinity

Lewisham



LEARNING - LOVING - LIVING



Welcome from the Executive Head and Senior Leadership Team



Thank you for considering Trinity School for the most important decision about your child's education. We are privileged to be providing a challenging, supportive and enjoyable environment to our amazing pupils. Whether joining us in Year R or in Year 7, we work tirelessly to ensure a smooth transition, both before September and in those critical first few months, to put pupils at ease and help them find new friends, interests and a sense of belonging. We consider ourselves an extended family and are proud of our pupils and large team of staff who are all highly committed to inspiring the children to be the best they can be and to find their purpose in life.

There's something extraordinary about Trinity which sets us apart, making it a special place to learn and grow, for pupils and for staff. It helps that we are a small school where each and every child is known. Here children feel safe and confident enough to be themselves, take risks and discover what excites and inspires them. We take a modern approach to learning, in and out of lessons, based on respect for each other. Pupils are given many opportunities to develop – socially, academically, spiritually and personally – we are proud of the way they embrace life. The curriculum is designed to develop the talents, gifts and potential of each pupil whilst providing an excellent general education. We pride ourselves on having the perfect blend – combining the highest of expectations, excellent academic teaching and learning, Christian values and outstanding pastoral care which ensures children develop and bounce back from life's daily adversities.

Pupils leave us ready for life in an ever changing world, equipped with the skills, passion and confidence to be leaders in their chosen field in the future. Our commitment to equality of opportunity and the wellbeing of our pupils underpins all that we do. As our pupils progress through the school they develop the confidence, resilience, skills and self-starting attitude that will help them succeed in the modern world.

We work closely with our parents, carers and local community to build relationships that will support children in their learning journey. Parents are encouraged to take an active part in their child's learning and many parents volunteer with school and after school activities. Please find time to visit the school and experience it for yourself. I trust you will find it a happy, nurturing and forward-thinking place where everyone is excited about learning and becoming better every day.

Vision, Ethos and Values

We are a Church of England School, outward looking and forward thinking. Church schools are set up for the common good of the whole community - all faiths and none.

The Trinity community will live "life in all its fullness" by:

- Establishing a unique and personalised learning journey through Trinity and beyond.
- Continuing to nurture our warm and caring family environment to support all to flourish.
- Inspiring all to achieve and celebrate ongoing and future successes.

From our Vision we have set out our beliefs about the social behaviour and relationships of all our community through our Ethos.

The three strands of our ethos are:

LEARNING

We are a Learning Community where we have high expectations of ourselves and one another in every area of school life - we aspire to excel and we never give up. The Christian Story - as told in Scripture - is central to who we are and what we do, and informs all our learning. We are committed to restorative justice and discipline that is exercised with love, where all have the opportunity to learn through their mistakes.

LOVING

We belong to a loving family which includes pupils, staff, parents and governors - of all faiths and none - which extends to our local churches and our community. We recognise and celebrate our equal worth, and seek to be inclusive of all.

LIVING

We are living good lives; as Jesus commanded us to love our neighbour, we seek to serve those in need within our wider community. We are committed to pursuing social justice - especially for those who are disadvantaged - preventing discrimination and improving outcomes for all. We are all encouraged to exercise leadership, and to take responsibility for ourselves and one another.

To enable us to fulfil our Vision and Ethos we are instilling the following distinctive characteristics:

OPEN MINDED
KNOWLEDGEABLE
INSIGHTFUL

CARING
PRINCIPLED
RESILIENT

REFLECTIVE
COURAGEOUS
INDEPENDENT



Curriculum

In line with our ethos statement of learning, loving and living well, our intent is to ensure that all of our pupils are given the opportunity to acquire powerful knowledge, concepts and vocabulary - develop their cultural capital within a loving, Christian environment.

As such, we implement a customised curriculum which is designed to meet the unique needs of all our pupils. As a through school, we deliver a broad and balanced curriculum which is carefully organised and planned for to ensure a knowledge rich depth of learning, with the transferable skills of reading, writing and mathematics and a culture of developing pupils' character, at its heart.

The impact of the Trinity Curriculum is that all pupils fulfil their potential: academically, personally and spiritually; they become driven, independent, life-long learners, who challenge social injustices, act out their faith, and live well.



Character driven

We believe in educating and celebrating the whole child. Our curriculum is character driven, giving our children access to new experiences and a life-enhancing encounter with the Christian faith.



A customised curriculum

Our customised curriculum is designed to meet the unique needs of pupils from our diverse area of South East London. We celebrate diversity through our curriculum, celebration worships and whole school events as well as tailoring our curriculum offer to individual needs.

Reading, writing and mathematics at the heart of the curriculum

The core skills of reading, writing and mathematics provide a doorway into the world of learning and so we teach these skills systematically and rigorously, whilst ensuring learners are engaged, stimulated and challenged.

Knowledge rich depth of learning

Children do not simply learn facts. Our curriculum enables pupils to apply their knowledge, skills and understanding in all areas of the curriculum.

A broad and balanced curriculum

Our inspiring curriculum has been deliberately developed to provide a broad range of engaging and stimulating experiences that motivate our children to learn. A wide range of extra-curricular opportunities are provided alongside our formal curriculum, ensuring cultural capital for all and the development of pupils' individual interests and talents.









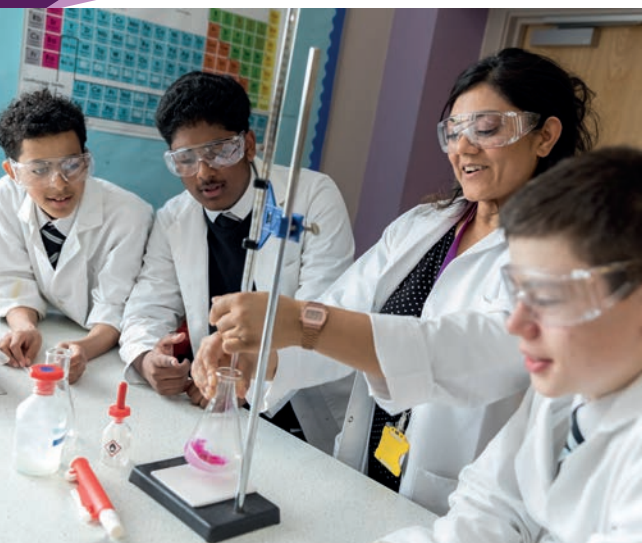
Character Education

Firmly rooted in our ethos of Learning - Loving - Living, our Character Education programme supports pupils to flourish both in and outside the classroom. It helps to develop pupils' skills of independence and perseverance, to encourage selflessness and compassion and helps build a sense of kindness and curiosity in the world around them. Through this programme pupils continue to grow academically while also developing their moral and ethical character within our Christian setting.

In our Character Education programme we have developed the Trinity Character Charter, a series of tasks and activities that we feel will support pupils in building valuable life skills and help them grow into responsible members of the community. The Charter supports pupils to develop their leadership, teamwork, enterprise and employability skills. It helps them to become confident and responsible citizens, who live safe, healthy and fulfilling lives, while making a positive contribution to society and developing and upholding British values.

Pupil Voice

There are many opportunities for our pupils to become involved in Pupil Voice at Trinity and these range from representing their form / family group on the School Council to becoming head girl, head boy, prefect and becoming a peer mentor.



Care, Support and Guidance

Trinity is a fully inclusive community. The safety and wellbeing of all our pupils is of paramount importance. We have a dedicated inclusion team who support pupils with additional needs. Pupils, irrespective of start point or need are able to thrive. Those who need additional academic support receive this through a number of interventions organised by the inclusion team. These include 1:1 tuition, small group work and personalised learning packs. Those that are academically able, or have specific gifts, are supported and challenged to ensure they grow and develop whilst at Trinity.



As a small school we offer a nurturing and loving environment where all children feel safe and happy. We have an extensive PHSE (Personal, Social, Health and Economic education) programme and offer additional support such as play and drama therapy. We aim to equip our pupils with the skills they need to succeed in modern Britain.

Worship is at the heartbeat of Trinity. Although distinctly Christian, Worship is designed to support all pupils with a faith commitment or none. Pupils look at issues on a global, national and local level. The messages from Worship help shape our day and make us an outward facing community.



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“Disadvantaged pupils across the school benefit from timely and tailored support so that their attendance improves and they make better progress.”

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“Pupils are respectful to their teachers because they value their education and are ambitious for their future.”

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“We are consistently challenged and stretched to ensure we not only meet our targets but also exceed them.”



Charities

Helping pupils to think about the needs of others and learning how they can contribute to the wider community is important to us at Trinity. Throughout the year pupils from both phases get involved in a number of charitable events. In the Primary Phase, we support charities as year groups and as a whole school. For example, in Year 1 the children learn about endangered animals and plan a fundraising event to support the WWF.

Alongside this we also hold several whole school events such as our recent Dance-a-thon in support of the NSPCC and a 'Get Colourful Day' for the Evelina Children's Hospital. In the Secondary Phase, each year group has a chosen charity which it fundraises for throughout the year. This gives pupils the opportunity to learn about the work of that charity as well as get involved in and learn the skills needed for successful fund raising.



Community

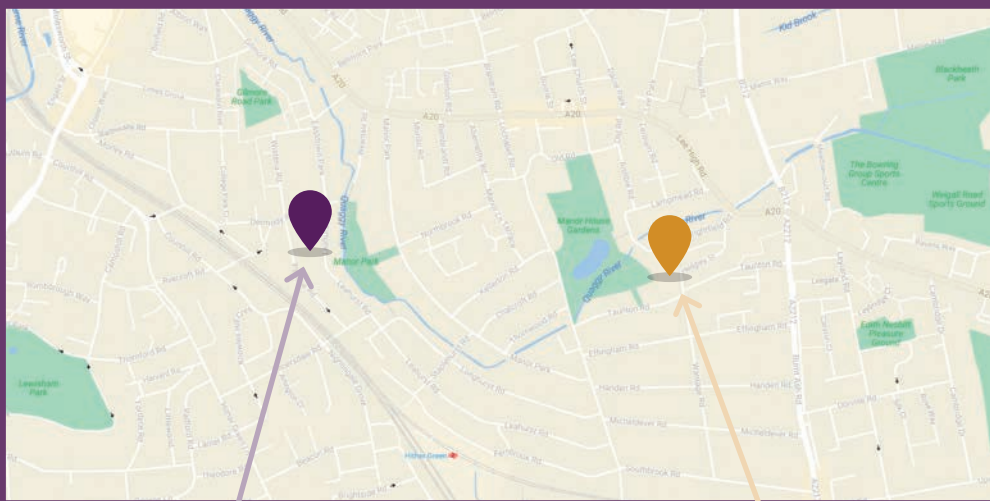
Pupils enjoy a variety of educational trips and visits in both phases. In the Primary Phase children are able to visit a wide range of places including theatres, farms, museums and many, many more. In Years 4 and 6 we offer residential trips to different locations in the UK in which they get to experience activities such as kayaking, rock climbing and abseiling. In the Secondary Phase children have the opportunity to experience both residential and day-trips in the UK and abroad. Every child is given the opportunity to go on a trip, with some of the most exciting being a recent trip to Iceland and a residential trip to Grosvenor Hall outdoor adventure centre in Kent. In both phases we take advantage of our London location by visiting a wide variety of museums, galleries and places of social and historical significance. Throughout their time at Trinity pupils get to engage fully with the world around them; they are encouraged to be curious and bold, to take risks and face challenges in a safe and secure environment.

We welcome visitors from a variety of outside agencies to enhance the curriculum further. We work with the police, the NHS, local universities, a wide range of employers and businesses including STEM employers and groups such as the Sea Cadets and Transport for London, to ensure pupils have a range of experiences and exposure to a wide variety of routes of progression and into the world of work.

We provide an extensive programme of careers guidance where pupils from years 7-11 experience a wide variety of work-related learning activities during our Trinity Futures fortnight as well as at other points throughout the school year. Pupils in years 8, 9 and 10 all receive Independent Careers Guidance to help them choose their options and help with career choices and Sixth Form options.

We ensure that after Trinity all pupils progress to further education in an environment where they can excel and achieve both personal and academic excellence. The transition to further education is a period of great change for pupils. Our progression programme ensures that pupils can make this change confidently and with the knowledge that they are fully aware of the variety of choice and range of progression routes open to them. Pupils attend a number of different colleges and school Sixth Forms in the surrounding area, with many opting for Grammar School places for Sixth Form. Through our High Fliers Sixth Form programme our most able are supported and coached in applying for scholarship places to Independent schools such as Lancing, City of London School for Boys, City of London School for Girls, Colfe's School and Babington College.





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