

# YEAR 10- TRINITY SUMMER WORK CHALLENGES



## WHAT SHOULD I DO?

1. Over the next few weeks you need to complete as many of the challenges as you can.
2. Each challenge is worth a different amount of points 5 points 10 points 15 points 20 points
3. You will need to evidence each challenge and show these to your FAMILY GROUP LEADER
4. Prizes will be awarded for the pupils in each subject and year group who have scored the most points
5. It is really important you try and complete as many as you can as it will help you to revisit what you have learnt this year and the knowledge you must know for next year.



LEARNING - LOVING - LIVING



5 points












10 points

# TRINITY SUMMER WORK CHALLENGES- — COMPUTER SCIENCE — YEAR 10

15 points

20 points

## Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p><a href="https://www.youtube.com/watch?v=pQVYwz6u-zA">https://www.youtube.com/watch?v=pQVYwz6u-zA</a></p> <p style="text-align: right;"></p>	<p><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt about the national museum of computing:</p> <p><a href="https://www.tnmoc.org/news-releases/2017/6/6/3d-virtual-tour-online">https://www.tnmoc.org/news-releases/2017/6/6/3d-virtual-tour-online</a></p> <p style="text-align: right;"></p>	<p><b><u>Virtual visit 2</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://historyview.org/library/national-museum-computing/">https://historyview.org/library/national-museum-computing/</a></p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump of the two units you learnt during M term, about binary and logical shifting, encryption and security can be on paper or on a word document)</p> <p style="text-align: right;"></p>
<p><b><u>Brain dump (L term)</u></b></p> <p>Create a brain dump of the two units, <b>relating to computer hardware</b> you learnt during L term.</p> <p style="text-align: right;"></p>	<p><b><u>Podcast</u></b></p> <p>Listen to the following pod cast about robots that can fly and robots that can drive, explain what and why you found most interesting!</p> <p><a href="#">Click here for the podcast</a></p> <p style="text-align: right;"></p>	<p><b><u>Create questions (20 questions on a topic)</u></b></p> <p>Create a list of 20 question you would ask about the <b>benefit and limitations of implanted technology</b></p> <p style="text-align: right;"></p>	<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about the <b>Data Protection Act</b></p> <p style="text-align: right;"></p>
<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about a <b>Copyright and creative commons</b></p> <p style="text-align: right;"></p>	<p><b><u>Podcasts</u></b></p> <p>Listen to the following podcast and write about the ethical complications of having a robot as part of a household.</p> <p><a href="#">Click here for podcast</a></p> <p style="text-align: right;"></p>	<p><b><u>Reading 2</u></b></p> <p>Read about the interesting facts about Code breaking in Bletchley Park</p> <p><a href="#">Click here for the link</a></p> <p style="text-align: right;"></p>	<p><b><u>Creative (info graphic)</u></b></p> <p>Create an info graphic on the <b>Computer Misuse Act</b></p> <p style="text-align: right;"></p>
<p><b><u>Flashcards</u></b></p> <p>Create a list of flashcards and definitions <b>about bubble and merge sort</b></p> <p style="text-align: right;"></p>	<p><b><u>Extended writing</u></b></p> <p>Explain the significance of code breaking that took place at Bletchley Park, Buckinghamshire</p> <p style="text-align: right;"></p>	<p><b><u>Exam question</u></b></p> <p>The happy pet box company has discovered a quantity of broken printed circuit boards in its warehouse. Explain how the printed circuit boards should be disposed of to reduce the environmental impact</p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (T term)</u></b></p> <p>Create a brain dump about what you learnt during T term relating to exam paper 1 (refer to example exam papers provided .</p> <p style="text-align: right;"></p>
<p><b><u>Flashcards</u></b></p> <p>Create 12 flashcards relating to binary to denary then hexadecimal conversion.</p> <p style="text-align: right;"></p>	<p><b><u>Reading 1</u></b></p> <p>Read the article about the <a href="#">police taking down a crime chat network</a> and summarise what he police did, how they solved the crime and why</p> <p style="text-align: right;"></p>	<p><b><u>Creative (info graphic)</u></b></p> <p>Create a creative info graphic about <b>writing Pseudo-code.</b></p> <p style="text-align: right;"></p>	<p><b><u>Blog</u></b></p> <p>Start a blog about the environmental impact of technology!</p> <p>Use <a href="http://www.wix.com">www.wix.com</a> Or <a href="http://www.blogger.com">www.blogger.com</a></p> <p style="text-align: right;"></p>

5 points

10 points

## TRINITY SUMMER WORK CHALLENGES- — ART - YEAR 10

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b> Watch an interview with artist Frank Bowling, who you will study next year. Write down 10 interesting things. <a href="https://www.tate.org.uk/art/artists/frank-bowling-792/frank-bowling-figures-and-abstracts">https://www.tate.org.uk/art/artists/frank-bowling-792/frank-bowling-figures-and-abstracts</a></p>	<p><b><u>Virtual visit 1</u></b> Travel to Korea to view this contemporary art collection. Write a paragraph on an artist work that you see there <a href="https://artsandculture.google.com/partner/national-museum-of-modern-and-contemporary-art-korea">https://artsandculture.google.com/partner/national-museum-of-modern-and-contemporary-art-korea</a></p>	<p><b><u>Virtual visit 2</u></b> Watch the virtual visit below and write a paragraph about what you learnt: <a href="https://www.bbc.co.uk/iplayer/episode/m000hqml/museums-in-quarantine-series">https://www.bbc.co.uk/iplayer/episode/m000hqml/museums-in-quarantine-series</a></p>	<p><b><u>Brain dump (M term)</u></b> Brain dump everything you have learned about Minty Sainsbury, include some sketches of her work.</p>
<p><b><u>Brain dump (L term)</u></b> Complete a 'brain dump' on how to add texture using pens or pencils. Provide examples of mark-making</p>	<p><b><u>Photography Task</u></b> Edit a photograph using digital editing software <a href="https://pixlr.com/e/">https://pixlr.com/e/</a></p>	<p><b><u>Create questions (20 questions on a topic)</u></b> Create 20 questions to ask Aaron Siskind about how he has developed as a photography</p>	<p><b><u>20 things you MUST know about...</u></b> Create a list of 20 things you think Trinity pupils must know about .....</p>
<p><b><u>20 things you MUST know about...</u></b> How to complete a primary observational drawing.</p>	<p><b><u>Podcasts</u></b> Listen to the tate podcast 'Art of Improvisation', write 5 things you learned from it. <a href="https://www.tate.org.uk/art/artists/frank-bowling-792/art-improvisation">https://www.tate.org.uk/art/artists/frank-bowling-792/art-improvisation</a></p>	<p><b><u>Reading 2</u></b> <a href="https://www.studentartguide.com/featured/top-in-world-self-portraiture">https://www.studentartguide.com/featured/top-in-world-self-portraiture</a> Read the article on a top A level students artwork, summarise her top 5 pieces of a</p>	<p><b><u>Creative (info graphic)</u></b> Create an info graphic on colour theory, include a colour wheel and colour harmonies</p>
<p><b><u>Flashcards</u></b> Complete a flashcard of information for all of the artists studies so far</p>	<p><b><u>Extended writing</u></b> Complete and artist research page for Frank Bowling</p>	<p><b><u>Extended Drawing</u></b> Complete an observational drawing on textured paper, try newspaper, receipts and other paper collaged together</p>	<p><b><u>Extended Drawing</u></b> Produce 5 pencil drawings of different natural textures based on your photographs</p>
<p><b><u>Photography Task</u></b> Take 10 photographs of man made texture</p>	<p><b><u>Reading 1</u></b> Read <a href="https://www.studentartguide.com/articles/important-steps-to-ace-high-school-art">https://www.studentartguide.com/articles/important-steps-to-ace-high-school-art</a> and summarise how to achieve in GCSE art</p>	<p><b><u>Still life</u></b> <a href="https://www.studentartguide.com/articles/still-life-drawing-ideas">https://www.studentartguide.com/articles/still-life-drawing-ideas</a> Choose a still life drawing idea and complete it</p>	<p><b><u>Painting</u></b> <a href="https://www.studentartguide.com/articles/painting-media-process-technique">https://www.studentartguide.com/articles/painting-media-process-technique</a> Read the article on painting and try one of the techniques</p>

5 points





















10 points

## TRINITY SUMMER WORK CHALLENGES- — FOOD - YEAR 10

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p><u>SALT, FAT, ACID, HEAT</u> (on Netflix)</p> <p style="text-align: right;"></p>	<p><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt: <a href="https://youtu.be/TkhAPIwH57o">https://youtu.be/TkhAPIwH57o</a> Learn how a cheese processing plant works</p> <p style="text-align: right;"></p>	<p><b><u>Virtual visit 2</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt: <a href="https://youtu.be/E7SijUQBGfM">https://youtu.be/E7SijUQBGfM</a> Visit a pig farm</p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump of the two units (Food provenance) you learnt during M term – Seneca learning will help (it can be on paper or on a word document)</p> <p style="text-align: right;"></p>
<p><b><u>Brain dump (L term)</u></b></p> <p>Create a brain dump of the two units (Fats, Oil, sugars, starch) you learnt during L term.</p> <p style="text-align: right;"></p>	<p><b><u>Cook</u></b></p> <p>Cook and photograph a family meal for you and at least one other person. Take a photograph or as your 'guest' to write a short review.</p> <p style="text-align: right;"></p>	<p><b><u>Create questions</u></b> <b><u>(20 questions on a topic)</u></b></p> <p>Create a list of 20 question you would about caramelisation, dextrinisation, gelatinisation and gluten formation</p> <p style="text-align: right;"></p>	<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about .....</p> <p><b><u>Sustainable food production</u></b></p> <p style="text-align: right;"></p>
<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about the pros and cons of eating a vegetarian diet</p> <p style="text-align: right;"></p>	<p><b><u>Podcasts</u></b></p> <p>Listen to the following podcast and write a short response to it: The Food programme: Dishing the dirt on clean eating (August 2017)</p> <p style="text-align: right;"></p>	<p><b><u>Reading 2</u></b></p> <p><b>Why veganism isn't as environmentally friendly as you might think</b> <a href="https://www.independent.co.uk/life-style/food-and-drink/veganism-environment-veganuary-friendly-food-diet-damage-hodmedods-protein-crops-jack-monroe-a8177541.html">https://www.independent.co.uk/life-style/food-and-drink/veganism-environment-veganuary-friendly-food-diet-damage-hodmedods-protein-crops-jack-monroe-a8177541.html</a></p> <p style="text-align: right;"></p>	<p><b><u>Creative (info graphic)</u></b></p> <p>Creative an info graphic on the top 20 food trends in 2020</p> <p style="text-align: right;"></p>
<p><b><u>Flashcards</u></b></p> <p>Create flash cards for vitamins A, B1, B2, B3, B6, B9, B12, C, D, E &amp; K . You should include chemical name and function food source</p> <p style="text-align: right;"></p>	<p><b><u>Extended writing</u></b></p> <p>Write a letter to Boris Johnson with your ideas (justified by facts and research) about how to tackle food poverty in the UK</p> <p style="text-align: right;"></p>	<p><b><u>Exam question</u></b></p> <p>Listeriosis is the name of the illness caused by eating food contaminated by listeria bacteria. Discuss methods consumers and manufacturers can use to control the spread of listeria</p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (T term)</u></b></p> <p>Create a brain dump of the two units you learnt during T term. How to be successful in NEA2!</p> <p style="text-align: right;"></p>
<p><b><u>Cook</u></b></p> <p><b><u>Find out how to make a sourdough starter and make at least one loaf of bread. Photograph the stages</u></b></p> <p style="text-align: right;"></p>	<p><b><u>Reading 1</u></b></p> <p><b><u>Read and summarise</u></b></p> <p>A newspaper/internet article about eating out safely in restaurants (Not Takeaways!)</p> <p style="text-align: right;"></p>	<p><b><u>Watch an episode of the Great British Bakeoff</u></b></p> <p><b><u>Then recreate the showstopper challenge</u></b></p> <p style="text-align: right;"></p>	<p><b><u>Factfile</u></b></p> <p>Choose an unusual fruit such as cotton candy grapes and write a factfile for it Include where it is traditionally grown, seasons, cooking and eating tips, and a recipe.</p> <p style="text-align: right;"></p>

5 points

10 points

15 points

20 points

## TRINITY SUMMER WORK CHALLENGES- FRENCH — YEAR 10

Complete as many challenges as possible to WIN a prize!

**Regarder un a film/documentaire****Possible ideas:** Create a review of the film/ series /documentary:

- Samba
- Le fabuleux destin d'Amélie Poulain
- Banlieusards

**Visite Virtuelle 1**

Watch the virtual visit below and write a paragraph about what you learnt:

<https://www.louvre.fr/visites-en-ligne>**Visite Virtuelle 2**

Watch the virtual visit below and write a paragraph about what you learnt:

<http://www.timographie360.fr/wp-content/panoramiques/visites-virtuelles/realisations/musee-grevin/index.html>**Brain dump (M term)**Create a brain dump (*if you are not sure how to do it check your KO/booklet for guidance*) of the two units you learnt during M term (it can be on paper or on a word document).**Brain dump (L term)**Create a brain dump (*if you are not sure how to do it check your KO/booklet for guidance*) of the two units you learnt during L term.**Create a revision clock**

Create a revision clock on the work completed this year using the conversation Stickers.

**Cuisine**

Make a French speaking country dish, take a photograph and write your recipe and feelings.

**Cultural research...**Research and create a poster of a French speaking country in **Africa** in French. (Key fact, National Hero, food, music, population, languages, president..)**Cultural research...**Research and create a poster of a French speaking country in **Asia** in French. (Key fact, National Hero, food, music, population, languages, president...).**Recap and quiz:**

Recap the following review information and complete the quiz:

<https://create.kahoot.it/share/y10-french-start-of-year-revision/3aa56eba-23b2-444a-843b-e67b8dfae91f>**Patisserie**

Go to a French patisserie in Central London.

Aux Merveilleux - BB Bakery  
Maitre chou  
Maison Bertaux  
Dominique Ansel**Listening**

Listen to one song (at least) for one month, 3 times a day. (you might want to play with the Lyricstraining app, once confident).

**Letter to new year 10 group about why learning a language is important**

Please write a letter to the new year 10 group about why learning French is important.

**Extended writing**"Produce your best piece of writing in French, using your booklet and knowledge'  
Presentation must be original!**Cultural research...**Research and create a poster of a French speaking country in the **Americas** in French. (Key fact, National Hero, food, music, population, languages, president...).**Board Game creation**Create a **Present, Past, Future tenses** board game in French only (*You can use questions/images...* ) *you have entire freedom but the rules need to be clear!***Cultural research...**Research and create a poster of a French speaking country in **Oceania** in French. (Key fact, National Hero, food, music, population, languages, president...).**Communication**

Send a postcard this summer to Mr GENE. Tell me how you are, if you are having good time, what you do ...

**Mr Ludovic GENE**  
**Taunton Rd, Lee,**  
**London SE12 8PD****Research a French speaking role model**

Create a poster of a French speaking person that influences you, that you like or that could be a role model for anybody in our community.

**Create a quiz**Create a quiz about France or French speaking countries culture that you would expect others to know.  
3 multiple choice answers – this will be given to the new year 10s.  
[Minimum of 10 questions]

5 points


10 points

15 points

20 points

# TRINITY SUMMER WORK CHALLENGES- SPANISH— YEAR 10

## Complete as many challenges as possible to WIN a prize!

<p style="text-align: center;"><b><u>Ver una película</u></b></p> <p><b>Possible ideas:</b> Create a review of the film/ series /documentary</p> <ul style="list-style-type: none"> <li>• Youtube: Extra-español</li> <li>• Viva cuba</li> <li>• Lay</li> </ul>	<p style="text-align: center;"><b><u>Visita un museo</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://patrimonionacional-virtual.gvam.es/">https://patrimonionacional-virtual.gvam.es/</a></p>	<p style="text-align: center;"><b><u>Visita virtual 2</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://www.recorridosvirtuales.com/frida_kahlo/museo_frida_kahlo.html">https://www.recorridosvirtuales.com/frida_kahlo/museo_frida_kahlo.html</a></p>	<p style="text-align: center;"><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during M term (it can be on paper or on a word document)</p>
<p style="text-align: center;"><b><u>Brain dump (L term)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during L term.</p>	<p style="text-align: center;"><b><u>Create a revision clock</u></b></p> <p>Create a revision clock on the work completed this year using the conversation Stickers</p> 	<p style="text-align: center;"><b><u>Cocina</u></b></p> <p>Prepare a traditional Spanish dish, take a photograph and write your recipe.</p>	<p style="text-align: center;"><b><u>Cultural research...</u></b></p> <p>Research and create a poster of a Spanish speaking country. (Key fact, National Hero, food, music, population, languages, president...)</p>
<p style="text-align: center;"><b><u>Photo Challenge</u></b></p> <p>Choose a photo online with people in vacation or you can also choose a photo of yourself during the summer. Write a paragraph describing the picture in Spanish.</p>	<p style="text-align: center;"><b><u>Spanish Art</u></b></p> <p>Research an Spanish or Spanish speaking artist. Write a paragraph describing the person and their life.</p> <p>Possible ideas: Pablo Neruda, Frida Khalo, Gaudí, Picasso...</p>	<p style="text-align: center;"><b><u>¡Viva Méjico!</u></b></p> <p>Go to a Mexican restaurant in London. (ex. Wahaca (waterloo) Metropolitan market (Elephan&amp;Castle))</p> <p>Take a photo of you at the restaurant and describe the photo as you would do in the GCSE exam.</p>	<p style="text-align: center;"><b><u>Listening</u></b></p> <p>Listen to one song (at least) for one month, 3 times a day. (you might want to play with the Lyricstraining app)</p>
<p style="text-align: center;"><b><u>Letter to new year 10 group about why learning a language is important</u></b></p> <p>Please write a letter to the new year 10 group about why learning Spanish is important.</p>	<p style="text-align: center;"><b><u>Extended writing</u></b></p> <p>“Produce your best piece of writing in Spanish, using your book and knowledge’</p> <p>Presentation must be original!</p>	<p style="text-align: center;"><b><u>Cultural research...</u></b></p> <p>Learn about the Comic: Mafalda. Why was this comic so famous in Argentina? Choose a slide and translate it into English. Give your opinion about the slide that you chose.</p>	<p style="text-align: center;"><b><u>Board Game creation</u></b></p> <p>Create a <b>Present, Past, Future tenses</b> board game in Spanish only (<i>You can use questions/images... </i>) <i>you have entire freedom but the rules need to be clear!</i></p>
<p style="text-align: center;"><b><u>Speaking</u></b></p> <p>Choose one module of the GCSE that you have already answer in your Spanish book. Record yourself for a minute answering questions from the module.</p>	<p style="text-align: center;"><b><u>Communication</u></b></p> <p>Send a postcard this summer to Mr GENE. Tell me how you are, if you are having good time, what you do ...</p> <p style="text-align: center;"><b>Ms N Betancort</b> <b>Taunton Rd, Lee,</b> <b>London SE12 8PD</b></p>	<p style="text-align: center;"><b><u>Research for a role model</u></b></p> <p>Create a poster of a Spanish speaking person that influences you, that you like or that could be a role model for anybody in our community.</p>	<p style="text-align: center;"><b><u>Create a quiz</u></b></p> <p>Create a quiz about Spain or Spanish speaking countries culture that you would expect others to know.</p> <p>3 multiple choice answers – this will be given to the new year 10s. [Minimum of 10 questions]</p>

5 points





















10 points

## TRINITY SUMMER WORK CHALLENGES- — SCIENCE - YEAR 10

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p><a href="https://www.rigb.org/christmas-lectures/watch">https://www.rigb.org/christmas-lectures/watch</a></p> <p>As many as possible!</p> 	<p><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://www.nhm.ac.uk/visit/virtual-museum.html">https://www.nhm.ac.uk/visit/virtual-museum.html</a></p> 	<p><b><u>Virtual visit 2</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://360tour.sciencemuseum.org.uk/">https://360tour.sciencemuseum.org.uk/</a></p> 	<p><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump with everything you have learnt about energy changes</p> 
<p><b><u>Brain dump (L term)</u></b></p> <p>Create a brain dump with everything you have learnt about density and pressure</p> 	<p><b><u>Podcast</u></b></p> <p>Listen to at least 5 episodes of 'GCSE science podcast'</p> 	<p><b><u>Create questions (20 questions on a topic)</u></b></p> <p>Write 20 questions you would ask Einstein</p> 	<p><b><u>20 things you MUST know about...</u></b></p> <p>Write 20 things everyone should know about the atmosphere</p> 
<p><b><u>20 things you MUST know about...</u></b></p> <p>Write 20 things everyone should know about chemical changes</p> 	<p><b><u>Watch</u></b></p> <p>Watch any David Attenborough documentary and write a review</p> 	<p><b><u>Reading 2</u></b></p> <p>Read 'A Short History of Nearly Everything' by Bill Bryson</p> 	<p><b><u>Creative (info graphic)</u></b></p> <p>Create an infographic on the nervous and endocrine systems</p> 
<p><b><u>Letter to new year group about how to survive</u></b></p> <p>Lockdown and how to effectively learn during home learning</p> 	<p><b><u>Extended writing</u></b></p> <p>Write explanations (with diagrams) of ionic, metallic and covalent bonding</p> 	<p><b><u>Watch</u></b></p> <p>Watch Brian Cox's 'Wonders of the Universe' and write a review</p> 	<p><b><u>Brain dump (T term)</u></b></p> <p>Create a brain dump with everything you have learnt about homeostasis</p> 
<p><b><u>Create</u></b></p> <p>Create an cartoon of what would happen to us without homeostasis</p> 	<p><b><u>Reading 1</u></b></p> <p>Read and summarise a New Scientist article</p> 	<p><b><u>Annotate</u></b></p> <p>Annotate a Periodic Table with all the key facts you can remember</p> 	<p><b><u>Mind Map</u></b></p> <p>Draw and label as many specialised cells as you can</p> 

5 points






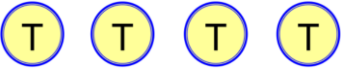










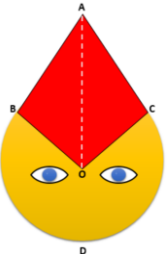







10 points

## TRINITY SUMMER WORK CHALLENGES- MATHS — YEAR 10

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p>“Magic numbers – Mysterious world of Maths 1” – Hannah Fry  <a href="https://www.youtube.com/watch?v=LEzA72N5GZU">https://www.youtube.com/watch?v=LEzA72N5GZU</a></p> 	<p><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit below and complete the student worksheet:  <a href="https://www.jpl.nasa.gov/edu/teach/activity/street-math-space-shuttle-style/">https://www.jpl.nasa.gov/edu/teach/activity/street-math-space-shuttle-style/</a></p> 	<p><b><u>Virtual visit 2</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:  <a href="https://www.hsm.ox.ac.uk/maths-through-history">https://www.hsm.ox.ac.uk/maths-through-history</a></p> 	<p><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump of the units you learnt during Michaelmas term (it can be on paper or on a word document)</p> 
<p><b><u>Brain dump (L term)</u></b></p> <p>Create a brain dump of the units you learnt during Lent term.</p> 	<p><b><u>Puzzle 1</u></b></p>  <p>You have to turn over 3 of the coins at the same time. How few turns does it take to make these all H?</p> 	<p><b><u>Create questions (10 questions on a topic)</u></b></p> <p>Create 10 questions about Pythagoras.</p> 	<p><b><u>10 things you MUST know about...</u></b></p> <p>Create a list of 10 things you think Trinity pupils must know about trigonometry.</p> 
<p><b><u>10 things you MUST know about...</u></b></p> <p>Create a list of 10 things you think Trinity pupils must know about circles</p> 	<p><b><u>Podcasts</u></b></p> <p>Listen to the following podcast and write a summary  <a href="https://www.bbc.co.uk/programmes/p02nrss1/episodes/downloads">https://www.bbc.co.uk/programmes/p02nrss1/episodes/downloads</a></p> 	<p><b><u>Reading 2</u></b></p> <p>“Things to make in the fourth dimension” – Matt Parker</p>  	<p><b><u>Creative (info graphic)</u></b></p> <p>Creative an info graphic on vectors.</p> 
<p><b><u>Flashcards</u></b></p> <p>Create 15 flashcards – one for each term in Year 10</p> 	<p><b><u>Extended writing</u></b></p> <p>Watch “What is the opposite of infinity?” and write a magazine article outlining the discussion in the video:  <a href="https://www.youtube.com/watch?v=WYijlV5JrKg">https://www.youtube.com/watch?v=WYijlV5JrKg</a></p> 	<p><b><u>Exam question</u></b></p>  <p>AB and AC are tangents. The circle radius is 7cm, AO is 12cm. Find the arc length BDC.</p> 	<p><b><u>Brain dump (T term)</u></b></p> <p>Create a brain dump of the units you learnt during Trinity term.</p> 
<p><b><u>Research</u></b></p> <p>“The 5-sided square”  <a href="https://www.youtube.com/watch?v=n7GYerlQWs">https://www.youtube.com/watch?v=n7GYerlQWs</a></p> 	<p><b><u>Reading 1</u></b></p> <p>Read “What Are Some Real-Life Applications of Trigonometry” and summarise.  <a href="https://sciencing.com/real-life-applications-trigonometry-7769833.html">https://sciencing.com/real-life-applications-trigonometry-7769833.html</a></p> 	<p><b><u>Escher Colouring</u></b></p>  	<p><b><u>Tricks and games</u></b></p> <p>The Fiendish Football Team Illusion  <a href="http://www.murderousmaths.co.uk/games/1213.htm">http://www.murderousmaths.co.uk/games/1213.htm</a></p> 



5 points





















10 points

# TRINITY SUMMER WORK CHALLENGES- — ENGINEERING — YEAR 10

15 points

20 points

## Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p style="text-align: center;"><b>How a Tesla car is made</b></p> <p><a href="https://www.youtube.com/watch?v=8IfxPI5ObM">https://www.youtube.com/watch?v=8IfxPI5ObM</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit for Crossrail and write a paragraph about what you learnt:</p> <p><a href="https://www.crossrail.co.uk/construction/tunnelling/360-degree-image-gallery">https://www.crossrail.co.uk/construction/tunnelling/360-degree-image-gallery</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Virtual visit 2</u></b></p> <p>Watch the virtual visit of NASA Research Centre and write a paragraph about what you learnt:</p> <p><a href="https://oh.larc.nasa.gov/oh/">https://oh.larc.nasa.gov/oh/</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump of how hydraulic systems work (it can be on paper or on a word document)</p> <div style="text-align: right;"></div>
<p style="text-align: center;"><b><u>Brain dump (L term)</u></b></p> <p>Create a brain dump of how to make a lighting circuit with all the parts labelled</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Practical</u></b></p> <p>Make a winch system to lift an apple from the floor to a table top.</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Create questions (20 questions on a topic)</u></b></p> <p>Create a list of 20 questions you would ask James Dyson about new and emerging technology</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about renewable energy sources</p> <div style="text-align: right;"></div>
<p style="text-align: center;"><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about SI units</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Podcasts</u></b></p> <p>Listen to the following podcast about shipping containers and write a summary</p> <p><a href="https://www.borntoengineer.com/engineering-developing-world-meeting-basic-needs">https://www.borntoengineer.com/engineering-developing-world-meeting-basic-needs</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Reading 2</u></b></p> <p><b>Full-fibre broadband: What is it and how does it work?</b></p> <p><a href="https://www.bbc.co.uk/news/technology-49253071">https://www.bbc.co.uk/news/technology-49253071</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Creative (info graphic)</u></b></p> <p>Creative an info graphic on Manual Handling Training</p> <p><a href="https://www.youtube.com/watch?v=Nt4PEss3Ppk">https://www.youtube.com/watch?v=Nt4PEss3Ppk</a></p> <div style="text-align: right;"></div>
<p style="text-align: center;"><b><u>Flashcards</u></b></p> <p>Create flashcards regarding how nuclear power works</p> <p><a href="https://www.edfenergy.com/about/nuclear/what-is-nuclear-energy">https://www.edfenergy.com/about/nuclear/what-is-nuclear-energy</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Extended writing</u></b></p> <p>Write a page of A4 explaining the advantages and disadvantages of commercial air travel</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Exam question</u></b></p> <p>What causes accidents? Watch the film and write an extended answer.</p> <p><a href="https://www.youtube.com/watch?v=dBf6BTX1bmM">https://www.youtube.com/watch?v=dBf6BTX1bmM</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Brain dump (T term)</u></b></p> <p>Create a brain dump of the various engineering sectors you learnt during T term.</p> <div style="text-align: right;"></div>
<p><b><u>Watch a film/documentary and review</u></b></p> <p>Discover civil engineering: What's your story?</p> <p><a href="https://www.youtube.com/watch?time_continue=74&amp;v=Rib0qYXsPY&amp;feature=mb_logo">https://www.youtube.com/watch?time_continue=74&amp;v=Rib0qYXsPY&amp;feature=mb_logo</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Reading 1</u></b></p> <p>Read <b>What are engineering drawings used for?</b> and summarise the key points</p> <p><a href="https://www.makeuk.org/insights/blogs/how-to-read-engineering-drawing-simple-guide">https://www.makeuk.org/insights/blogs/how-to-read-engineering-drawing-simple-guide</a></p> <div style="text-align: right;"></div>	<p><b><u>Watch a film/documentary and review</u></b></p> <p style="text-align: center;"><b>How a tower crane is built</b></p> <p><a href="https://www.youtube.com/watch?v=UC9m3sGRInE">https://www.youtube.com/watch?v=UC9m3sGRInE</a></p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b><u>Practical</u></b></p> <p>Design and make a container to protect an egg from cracking when dropped from the height of one metre</p> <div style="text-align: right;"></div>

5 points





















10 points

## TRINITY SUMMER WORK CHALLENGES — ENGLISH — YEAR 10

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b>  <b>Possible Ideas:</b>            Bear Grylls documentaries</p> <p style="text-align: right;"></p>	<p><b><u>Virtual visit 1</u></b>            Watch the virtual visit below and write a paragraph about what you think visitors will find interesting and why:</p> <p><a href="http://www.britishmuseum.org">www.britishmuseum.org</a></p> <p style="text-align: right;"></p>	<p><b><u>Virtual visit 2</u></b>            Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://www.nhm.ac.uk/visit/virtual-museum">https://www.nhm.ac.uk/visit/virtual-museum</a></p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (M term)</u></b>            Create a brain dump for 'Macbeth'</p> <p style="text-align: right;"></p>
<p><b><u>Brain dump (L term)</u></b>            Create a brain dump of 'Dr. Jekyll and Mr. Hyde'</p> <p style="text-align: right;"></p>	<p><b><u>Create a revision Wallchart</u></b>            Create a revision wallchart about topics and texts to study before May 2021.</p> <p style="text-align: right;"></p>	<p><b><u>Create questions (20 questions on a topic)</u></b>            Create a list of 20 question you would ask Robert Louis Stevenson about 'Dr. Jekyll and Mr. Hyde'</p> <p style="text-align: right;"></p>	<p><b><u>20 things you MUST know ...</u></b>            Create a list of 20 things you think Trinity pupils must know about essay writing.</p> <p style="text-align: right;"></p>
<p><b><u>20 things you MUST know...</u></b>            Create a list of 20 things you think Trinity pupils must know about 'Dr. Jekyll and Mr. Hyde'</p> <p style="text-align: right;"></p>	<p><b><u>Podcasts</u></b>            Listen to the following podcast:  <a href="https://podcasts.google.com/feed/aHR0cHM6Ly93d3cuY2JlLnNhL3BvZGNhc3RpbmcvaW5jbHVkZXMvd3JpdG9yc2FuZG9uLnhtbA/episode/d3JpdGVyc2FuZG9uLTEwYTlzMzdlLTQxYjQ0NGZkNi1iYjZmLTNiYzlmZGJmNiQ2Mg?hl=en-GB&amp;ved=2ahUKEwj5dSQjrqAhW8UuUIHei6AMQQjrkEgQIBxAI&amp;ep=6">https://podcasts.google.com/feed/aHR0cHM6Ly93d3cuY2JlLnNhL3BvZGNhc3RpbmcvaW5jbHVkZXMvd3JpdG9yc2FuZG9uLnhtbA/episode/d3JpdGVyc2FuZG9uLTEwYTlzMzdlLTQxYjQ0NGZkNi1iYjZmLTNiYzlmZGJmNiQ2Mg?hl=en-GB&amp;ved=2ahUKEwj5dSQjrqAhW8UuUIHei6AMQQjrkEgQIBxAI&amp;ep=6</a>            Summarise how Dickens has been entertaining us for over 150 years.</p> <p style="text-align: right;"></p>	<p><b><u>Reading 2</u></b>            Log on to <a href="http://www.commonlit.org">www.commonlit.org</a> and write a summary of any article of your choice.</p> <p style="text-align: right;"></p>	<p><b><u>Creative (info graphic)</u></b>            Create an info graphic on the gothic novel.</p> <p style="text-align: right;"></p>
<p><b><u>Flashcards</u></b>            Write key quotations from Chapters 1-10 that help you understand the development of the plot in 'Dr. Jekyll and Mr. Hyde'</p> <p style="text-align: right;"></p>	<p><b><u>Extended writing</u></b>            Write the introductory chapter (no more than two sides) to a gothic novel.</p> <p style="text-align: right;"></p>	<p><b><u>Exam question</u></b>            To what extent is 'Dr. Jekyll and Mr. Hyde' a gothic novella?</p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (T term)</u></b>            Create a brain dump of 'Dr. Jekyll and Mr. Hyde'</p> <p style="text-align: right;"></p>
<p><b><u>Flashcards – learn them</u></b>            Learn the quotations you have written on your flashcards.</p> <p style="text-align: right;"></p>	<p><b><u>Reading 1</u></b>            Re-read 'Macbeth', Act 1 scene 1 and summarise what happens in this scene.</p> <p style="text-align: right;"></p>	<p><b><u>Reading 3</u></b>            Read 'The Kite Runner' by Khalid Hosseini</p> <p style="text-align: right;"></p>	<p><b><u>Reading 4</u></b>            Read 'His Dark Materials' by Phillip Pulman</p> <p style="text-align: right;"></p>

5 points





















10 points

## TRINITY SUMMER WORK CHALLENGES- — GEOGRAPHY- YEAR 10

Complete as many challenges as possible to WIN a prize!

15 points

20 points

<p><b>Watch a film/documentary and review</b></p> <p><a href="https://www.youtube.com/watch?v=HbJaMWw4-2Q">https://www.youtube.com/watch?v=HbJaMWw4-2Q</a></p> <p><a href="https://www.youtube.com/watch?v=9wI6CiXHZsQ">https://www.youtube.com/watch?v=9wI6CiXHZsQ</a></p> <p style="text-align: right;"></p>	<p><b>Virtual visit 1</b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://www.youtube.com/watch?time_continue=10&amp;v=abspZyhQDm0&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=10&amp;v=abspZyhQDm0&amp;feature=emb_logo</a></p> <p style="text-align: right;"></p>	<p><b>Revise</b></p> <p>Use the link below to check your understanding of the role London plays as a major world city. Take the test at the end.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z7h7sg8/revision/1">https://www.bbc.co.uk/bitesize/guides/z7h7sg8/revision/1</a></p> <p style="text-align: right;"></p>	<p><b>Brain dump (M term)</b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of all of paper 1 – think about the <b>three topics: Hazardous Earth / Development Dynamics / Challenges of an urbanising world.</b> Look back at your revision guide / Geography book to support you</p> <p style="text-align: right;"></p>
<p><b>Watch the 2 YouTube clips above and create 5 revision cards answering the following questions:</b></p> <p>What were the physical hazards caused by Hurricane Katrina?</p> <p>What were the long term effects of Hurricane Katrina?</p> <p>How did the USA respond to the Tropical cyclone?</p> <p>How did the USA try to prepare for tropical cyclones?</p> <p>How effective were the human preparations?</p> <p style="text-align: right;"></p>	<p><b>Brain dump</b></p> <p>Create a brain dump of the 2 case studies for rivers -Somerset Levels &amp; Sheffield,( 1 rural &amp; 1 urban.)</p> <p style="text-align: right;"></p>	<p><b>Create questions (20 questions on a topic)</b></p> <p>Coastal management strategies - can you detail at least 6 of these in terms of their efficiency, affordability &amp; sustainability.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/ztykxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/ztykxsg/revision/1</a></p> <p style="text-align: right;"></p>	<p><b>Flashcards</b></p> <p>Create a set of flashcards on bottom-up and top-down development strategies - listen to this for help.</p> <p><a href="https://www.bbc.co.uk/programmes/p034ptgj">https://www.bbc.co.uk/programmes/p034ptgj</a></p> <p style="text-align: right;"></p>
<p><b>20 things you MUST know about...</b></p> <p><b>The upper, middle &amp; lower courses of a river:</b><a href="https://www.bbc.co.uk/bitesize/guides/zcjprdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zcjprdm/revision/1</a></p> <p>Can you draw diagrams of the features found in each section, eg a meander</p> <p style="text-align: right;"></p>	<p><b>Podcasts</b></p> <p>Listen to the following</p> <p><a href="https://www.bbc.co.uk/programmes/w3csytg6">https://www.bbc.co.uk/programmes/w3csytg6</a></p> <p style="text-align: right;"></p>	<p><b>Revise – Development in an Emerging Country – India</b></p> <p>Visit the bitesize link below and go through the revise section. Using this information create a mind dump showing all the key information.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/1">https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/1</a></p> <p style="text-align: right;"></p>	<p><b>Creative (info graphic)</b></p> <p>Create an info graphic on coastal erosion processes, all 4!</p> <p style="text-align: right;"></p>
<p><b>Create questions (20 questions on a topic)</b></p> <p>Create a list of 20 questions on the earths layered structure and the different plate boundaries. Use your revision guide to support you.</p> <p style="text-align: right;"></p>	<p><b>Extended writing</b></p> <p>“For a named megacity, assess the different strategies used to improve sustainability”</p> <p>(8 marks)</p> <p style="text-align: right;"></p>	<p><b>Think harder - prioritize</b></p> <p>What sustainable strategies for the improvement of UK cities (London!) are the most efficient &amp; cost effective? Clue – think Bedzed, recycling, public transport</p> <p style="text-align: right;"></p>	<p><b>Brain dump</b></p> <p>Eden Project in Cornwall, Met office move to east Devon and the village of Terling in Essex – these are all examples of what is happening in the British countryside – make a revision card for each detailing their particular issues.</p> <p style="text-align: right;"></p>
<p><b>Think harder - prioritize</b></p> <p>Compare the impact of Cyclone Aila with Hurricane Katrina. What one had the biggest impact? Justify your answer</p> <p style="text-align: right;"></p>	<p><b>Reading</b></p> <p>Read this and summarise –</p> <p><a href="https://www.theguardian.com/cities/2018/mar/19/urban-explosion-kinshasa-el-alto-growth-mexico-city-bangalore-lagos">https://www.theguardian.com/cities/2018/mar/19/urban-explosion-kinshasa-el-alto-growth-mexico-city-bangalore-lagos</a></p> <p style="text-align: right;"></p>	<p><b>Exam question</b></p> <p>Using case studies - For a UK city that you have studied, explain the positive and negative effects of regeneration. (8)</p> <p style="text-align: right;"></p>	<p><b>Podcasts</b></p> <p>Listen to the following</p> <p><a href="https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/">https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/</a></p> <p style="text-align: right;"></p>

5 points

10 points

# TRINITY SUMMER WORK CHALLENGES- — BUSINESS ENTERPRISE — YEAR 10

15 points

20 points

## Complete as many challenges as possible to WIN a prize!

### Watch a film/documentary and review

Watch an episode of Dragons' Den.  
Report what you have learnt from one Sales Pitch



### Entrepreneur

List five characteristics and skills mostly common with successful entrepreneurs



### Research

Research one successful entrepreneur Lewisham.  
Make a report on your findings



### Brain dump -Promotion

Create a brain dump on how businesses advertise – what are the advantages and disadvantages if each?  
(it can be on paper or on a word document)



### Brain dump – Market types

Create a brain dump on market types



### Key terms

Define the following terms;  
1. market share  
2. market growth  
3. Price skimming  
4. Penetration pricing  
5. Promotional pricing



### Create questions (20 questions on a topic)

Create a list of 20 questions on any topics for revision



### 20 things you MUST know about...

Create a list of 20 things you must know about Business Aims and Objectives



### 10 things you MUST consider when starting a new business.



### Reading 3

Use the link below to look at business plans. Create a business plan.

<http://bizkids.com/business-resources>



### Reading 2

Use the link below to look at Young Entrepreneur Profiles. Write a report on one young entrepreneur.

<http://bizkids.com/business-resources>



### Operations Management

Create a list of 20 things you must know about Operations management



### Tax

What tax the following business type pays?

Sole trader

Partnership

Public Limited Company



### Extended writing:

Explain a legal structure of business you like and why?



### Tall Organisation

Describe an example of a business/organisation using the tall organisation levels of hierarchy



### Research

1. Make a list of **three** start up business in Lewisham with in the last two years.
2. Choose one of the three start up businesses to present your findings



### Key terms:

Define the following terms;  
Gross Domestic Product  
Income tax  
VAT



### Reading 1

Used the link below.  
Read and summarise information on living wage.

[www.gov.uk/national-minimum-wage-rates](http://www.gov.uk/national-minimum-wage-rates)



### Research

Carry out a study on the landscape (changes) of Lewisham high street over the last 10 years.  
Write a report on your findings



### Business Structure

List the legal structures for businesses covered in lesson.



5 points



10 points

15 points

20 points

# TRINITY SUMMER WORK CHALLENGES- HISTORY— YEAR 10

## Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and write a review</u></b></p> <p><b>Possible ideas:</b></p> <ul style="list-style-type: none"> <li>Elizabeth</li> <li>Bridge of Spies</li> </ul>  <div style="text-align: right;"><span style="background-color: #90EE90; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="http://www.britishmuseum.org">www.britishmuseum.org</a></p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Virtual visit 2</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p><a href="https://www.nhm.ac.uk/visit/virtual-museum">https://www.nhm.ac.uk/visit/virtual-museum</a></p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Brain dump (Paper 1)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of all Paper 1 (crime) content (it can be on paper or on a word document)</p> <div style="text-align: right;"><span style="background-color: #FF0000; width: 20px; height: 20px; display: inline-block;"></span></div>
<p><b><u>Brain dump (Paper 2)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of all paper 2 content (Elizabeth)</p> <div style="text-align: right;"><span style="background-color: #FF0000; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Create a revision clock</u></b></p> <p>Create a revision clock on punishments throughout time— what are the key facts?</p>  <div style="text-align: right;"><span style="background-color: #ADD8E6; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Create questions (20 questions on a topic)</u></b></p> <p>Create a list of 20 questions on the Elizabethan Exploration and colonization</p> <div style="text-align: right;"><span style="background-color: #90EE90; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you MUST know about the Medieval Time period</p> <div style="text-align: right;"><span style="background-color: #ADD8E6; width: 20px; height: 20px; display: inline-block;"></span></div>
<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you MUST know about Elizabeth's Early life</p> <div style="text-align: right;"><span style="background-color: #ADD8E6; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Recap and quiz:</u></b></p> <p>Recap the following review information and complete the how much do you know:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z3nqsg8/revision/1">https://www.bbc.co.uk/bitesize/guides/z3nqsg8/revision/1</a></p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Reading 2</u></b></p> <p>Read the following article and summarize the argument</p> <p><a href="https://www.historyextra.com/period/elizabethan/did-elizabeth-i-mary-queen-scots-really-meet-film-why/">https://www.historyextra.com/period/elizabethan/did-elizabeth-i-mary-queen-scots-really-meet-film-why/</a></p> <div style="text-align: right;"><span style="background-color: #90EE90; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Creative (info graphic)</u></b></p> <p>Creative an info graphic on Law Enforcements throughout time</p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>
<p><b><u>Podcasts</u></b></p> <p>Listen to the following podcast and write 5 things that you learned from it</p> <p><a href="https://www.historyextra.com/period/tudor/francis-drake-slave-trader-podcast-slavery-statue-debate/">https://www.historyextra.com/period/tudor/francis-drake-slave-trader-podcast-slavery-statue-debate/</a></p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Extended writing</u></b></p> <p>“The main problem Elizabeth faced upon becoming queen was her legitimacy”</p> <p>How far do you agree?</p> <div style="text-align: right;"><span style="background-color: #FF0000; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Think harder - prioritize</u></b></p> <p>Which time period had the most significant improvements in law enforcement methods? Explain</p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Brain dump (Paper 1)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) on Whitechapel content</p> <div style="text-align: right;"><span style="background-color: #FF0000; width: 20px; height: 20px; display: inline-block;"></span></div>
<p><b><u>Flashcards – Why did the police never find the Whitechapel Murderer</u></b></p> <p>Create your own flashcards, question on one side and answer on the other. Can you make links between the cards?</p> <div style="text-align: right;"><span style="background-color: #ADD8E6; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Reading 1</u></b></p> <p>Read the following and summarise the ideas in 5 points</p> <p><a href="https://www.historyextra.com/period/life-victorian-london-east-end-crime-poverty-slum-danger/">https://www.historyextra.com/period/life-victorian-london-east-end-crime-poverty-slum-danger/</a></p> <div style="text-align: right;"><span style="background-color: #ADD8E6; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Reading</u></b></p> <p>Read the following article and write 5 things you learned from it.</p> <p><a href="https://www.historyextra.com/period/20th-century/guide-arrival-hmt-empire-windrush-britain/">https://www.historyextra.com/period/20th-century/guide-arrival-hmt-empire-windrush-britain/</a></p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>	<p><b><u>Create a quiz</u></b></p> <p>Create a quiz on key Jewish beliefs. Each question must have 3 multiple choice answers – this will be given to the new year 7s. [Minimum of 10 questions]</p> <div style="text-align: right;"><span style="background-color: #FFD700; width: 20px; height: 20px; display: inline-block;"></span></div>

5 points

10 points

## TRINITY SUMMER WORK CHALLENGES – PE CORE – YEAR 10

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p>IDEAS:  - Rocky,  - Chariots of Fire,  - Bend it like Beckham  - Karate Kid</p> 	<p><b><u>Virtual visit</u></b></p> <p><a href="https://www.youtube.com/watch?v=3EhKkTu3me0">https://www.youtube.com/watch?v=3EhKkTu3me0</a>. Watch the tour video of the Olympic Park. What was your favourite part?</p> 	<p><b><u>Practical!</u></b></p> <p>How long can you hold a plank position for?</p> 	<p><b><u>Practical!</u></b></p> <p>Wall sit challenge – how long can you hold a 'wall sit' for?</p> 
<p><b><u>Brain dump</u></b></p> <p>Create a brain dump of all the keywords for football, netball and rugby!!</p> 	<p><b><u>Practical!</u></b></p> <p>How many star jumps can you do in one minute?</p> 	<p><b><u>Create questions</u></b></p> <p>Create a list of 20 question you would ask your favorite sportsman or woman</p> 	<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 sports stars you can name (how many different sports do they participate in?)</p> 
<p><b><u>Review and reflect:</u></b></p> <p>Write a review of your favorite sport you have done this year at Trinity. What would like to do next year?</p> 	<p><b><u>Exam question</u></b></p> <p>Describe how direct aggression may be used to improve performance..</p> 	<p><b><u>Practical!</u></b></p> <p>How many 'keepie-upies' can you do?</p> 	<p><b><u>Creative (info graphic)</u></b></p> <p>Create an info graphic on a sport of your choice.</p> 
<p><b><u>Reading 2</u></b></p> <p>Search online, read the article and write a review about the following text: "Physical, Social, Emotional and Intellectual Benefits of Outdoor Recreation". From Livestrong.com</p> 	<p><b><u>Extended writing</u></b></p> <p>Read a sportsman / woman's autobiography and write a review.</p> 	<p><b><u>Create:</u></b></p> <p>Plan a 3-phase warm up for a year 7 class that you will deliver.</p> 	<p><b><u>Create:</u></b></p> <p>Design and complete a circuit training session (must include 6 different exercises).</p> 
<p><b><u>Research</u></b></p> <p>Next year is an Olympic Year – research the History of the Modern Olympics a write an article about it.</p> 	<p><b><u>Reading 1</u></b></p> <p>Read Methods and effects of training on BBC Bitesize website.</p> 	<p><b><u>Exam question</u></b></p> <p>The Illinois Agility Test is a maximal test that measures agility. Describe how to carry out this test.</p> 	<p><b><u>Research:</u></b></p> <p>Research 'Fartlek' training and complete a 'Fartlek' training session.</p> 

5 points

10 points

15 points

20 points

# TRINITY SUMMER WORK CHALLENGES- RE— YEAR 10

## Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and write a review</u></b></p> <p><b>Possible ideas:</b></p> <ul style="list-style-type: none"> <li>•Wedding ceremony of Meghan and Harry</li> <li>•BBC bitesize clips on the 5 pillars of Islam</li> </ul>	<p><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:  <a href="https://www.youtube.com/watch?v=Hb-ngN7pVyw">https://www.youtube.com/watch?v=Hb-ngN7pVyw</a></p>	<p><b><u>Virtual visit 2</u></b></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:  <a href="http://www.3dmekanlar.com/en/blue-mosque.html">http://www.3dmekanlar.com/en/blue-mosque.html</a></p>	<p><b><u>Brain dump (Paper 1)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of the two units you learnt during M term (it can be on paper or on a word document)</p>
<p><b><u>Brain dump (Paper 2)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of the two units you learnt during L term.</p>	<p><b><u>Create a revision clock</u></b></p> <p>Create a revision clock on the Relationships unit – what are the key facts?</p> 	<p><b><u>Create questions (20 questions on a topic)</u></b></p> <p>Create a list of 20 question you would ask a Muslim about the 5 Pillars.</p>	<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about Marriage and Family life</p>
<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about gender equality and gender prejudice.</p>	<p><b><u>Recap and quiz:</u></b></p> <p>Recap the following review information and complete the test : <a href="https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1">https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1</a></p>	<p><b><u>Reading 2</u></b></p> <p>Read 1 Corinthians 13.4-7 and then write a paragraph explaining what St Paul is telling Christians about love.</p>	<p><b><u>Creative (info graphic)</u></b></p> <p>Create an info graphic on the key practices of Islam.</p>
<p><b><u>Letter to new year 9 about why GCSE RE important</u></b></p> <p>Please write a letter to the new year 9 about why GCSE RE is important</p>	<p><b><u>Extended writing</u></b></p> <p>“Religious believers should never be sexist” Do you agree? (Give arguments to support and arguments to disagree with this view. Explain your own views)</p>	<p><b><u>Think harder - prioritize</u></b></p> <p>Which of the 5 pillars is the most difficult for a Muslim to follow? Explain why</p>	<p><b><u>Brain dump (Paper 1)</u></b></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of the two units you learnt during T term.</p>
<p><b><u>Flashcards – Why do Muslims celebrate Eid ul-Fitr and Eid ul-Adha?</u></b></p> <p>Create your own flashcards, question on one side and answer on the other. Can you make links between the cards?</p>	<p><b><u>Reading 2</u></b></p> <p>Read the Wedding at Cana (John 2:1–11) and summarise what it tells Christians about Marriage</p>	<p><b><u>Email a believer...</u></b></p> <p>Write an email to a Vicar asking them 5 questions about sex outside of marriage</p>	<p><b><u>Create a quiz</u></b></p> <p>Create a quiz on key Islamic Practices. Each question must have 3 multiple choice answers – this will be given to the new year 9’s. [Minimum of 10 questions]</p>

5 points

10 points

15 points

20 points

## TRINITY SUMMER WORK CHALLENGES- — DRAMA — YEAR 10

Complete as many challenges as possible to WIN a prize!

**Watch the play below and write a review.**

What works well? Even better if...  
<https://www.youtube.com/watch?v=PeZYxfZBLk>



**Virtual Visit 1**  
**Shakespeare's The Globe**

Watch the virtual visit below and write a paragraph about what you learnt  
<https://www.youtube.com/watch?v=m3VGa6Fp3zI>



**Physical Theatre Quiz**

Get 90% correct answers in the quiz below:

<https://docs.google.com/forms/d/e/1FAIpQLScsyxmSc6Zf3IfUjkGmChsu3l4rauVklTxbgzEZqUix2rHRyg/viewform>



**Brain Dump 1**

Create a brain dump of information about Brecht and non naturalism



**Staging**

Create a poster that demonstrates your understanding of at least four different types of staging formations.



**Character Profile**

Create a role on the wall and backstory for your favourite character in a film  
 Guidance on how to do so is below:  
<https://youtu.be/9siWHBQpKtY>



**Create questions**

Create a list of 10 question you would ask one character in 'Blood Brothers' during a Hot-Seating exercise.



**Hot-seating**

Go into role and answer the questions that you wrote in the last task. You can either submit a video or write your responses on paper



**Create a quiz**

Create a multiple choice quiz that can be answered by younger students about one of the following topics:

- Brecht
- Stanislavski
- Physical Theatre



**Brain Dump 2**

Create a brain dump about Stanislavski and Naturalism.



**Reading**

Read the play below. Write a paragraph about what you think the message is.

[https://teams.microsoft.com/l/file/AF784E7B-CAE8-4B26-AFD7-3A76DE77A343?tenantid=895b34be5fa0-474a-8a8f-d7278a8cb4ab&fileType=pdf&objectUrl=https%3A%2F%2F2094636.sharepoint.com%2Fsites%2FSection\\_10C-Pa1%2FShared%20Documents%2FGeneral%2F4%20Trainers%20%20True%20Story.pdf&baseUri=https%3A%2F%2F2094636.sharepoint.com%2Fsites%2FSection\\_10C-Pa1&serviceName=teams&threadId=19:033bc6c95ce9402e980b861b92639b07@thread.skype&file=9b8e839-5d36-4275-9306-7ab55f0ba9ea](https://teams.microsoft.com/l/file/AF784E7B-CAE8-4B26-AFD7-3A76DE77A343?tenantid=895b34be5fa0-474a-8a8f-d7278a8cb4ab&fileType=pdf&objectUrl=https%3A%2F%2F2094636.sharepoint.com%2Fsites%2FSection_10C-Pa1%2FShared%20Documents%2FGeneral%2F4%20Trainers%20%20True%20Story.pdf&baseUri=https%3A%2F%2F2094636.sharepoint.com%2Fsites%2FSection_10C-Pa1&serviceName=teams&threadId=19:033bc6c95ce9402e980b861b92639b07@thread.skype&file=9b8e839-5d36-4275-9306-7ab55f0ba9ea)



**Creative (info graphic)**

Create an info graphic on one genre that you have studied this year. Choose from the following:

- Brecht
- Stanislavski
- Physical Theatre



**Letter**

Write a letter to a new student about how to devise a play. Include the following:

1. How to research
2. How to structure the play (Washing line)
3. How to survive working in groups.



**Extended writing**

You are performing the role of Mrs Lyons. How would you use your vocal & physical skills to perform the line below.  
 'Mrs Johnstone, we must make this a binding agreement. You must swear on the bible'.



**Virtual Visit 2**  
**The National Theatre**

Watch the virtual visit below and write a paragraph about what you learnt:

<https://www.youtube.com/watch?v=oBV8pqN4MFs>



**Lighting and Sound**

Create a poster that explains the terms associated with either Lighting or Sound in the theatre.



**Flashcards 1**

Create a set of flashcards that help you to revise and understand the various keywords associated with voice in drama.



**Costume**

Design a costume for at least one character in 'Blood Brothers'.



**Knowledge Organiser**

Create a Knowledge Organiser about a new genre. Choose from the following:

- Documentary Theatre
- Theatre in Education
- Commedia dell'arte



**Flashcards 2**

Create a set of flashcards that help you to revise and understand the various keywords associated with body language and movement in drama.





5 points





















10 points

# TRINITY SUMMER WORK CHALLENGES- — SPORTS STUDIES — YEAR 10

15 points

20 points

## Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p>Watch one of the best sport documentaries ever made “The 16<sup>th</sup> man” and write review.</p> <p style="text-align: right;"></p>	<p><b><u>Virtual visit 1</u></b></p> <p>Watch the virtual visit to <b>Everton FC</b> new stadium and write a paragraph about what you learnt:</p> <p style="text-align: right;"></p>	<p><b><u>Podcasts</u></b></p> <p>Search and listen to the <b>Sport Squad</b> podcast and write a review about it. Footballer Danny Welbeck talks about Manchester United and Cristiano Ronaldo.</p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump of a two different sports, stating all specific key words in terms of skills, tactics and equipment.</p> <p style="text-align: right;"></p>
<p><b><u>Brain dump (L term)</u></b></p> <p>What type of information a Sport Studies session log consist of?</p> <p style="text-align: right;"></p>	<p><b><u>Exam Question</u></b></p> <p>What sporting legacies are left behind after a major sporting event?</p> <p style="text-align: right;"></p>	<p><b><u>Create questions (20 questions on a topic)</u></b></p> <p>Create a list of 20 question you would ask an athlete?</p> <p style="text-align: right;"></p>	<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 things you think Trinity pupils must know about the PE department and safety rules.</p> <p style="text-align: right;"></p>
<p><b><u>20 things you MUST know about...</u></b></p> <p>Create a list of 20 different sport events around the world?</p> <p style="text-align: right;"></p>	<p><b><u>Podcasts</u></b></p> <p>Listen to the <b>Sport Squad</b> podcast and write a review about it. Lewis Hamilton brother, Nic Hamilton who is also a racing driver, talks about overcoming disability, bullying and racism.</p> <p style="text-align: right;"></p>	<p><b><u>Reading 2</u></b></p> <p>Search online, read the article and write a review about the following text: “Physical, Social, Emotional and Intellectual Benefits of Outdoor Recreation”. From Livestrong.com</p> <p style="text-align: right;"></p>	<p><b><u>Extended writing</u></b></p> <p>Can you write about your favorite sporting moment? It can be about yourself, your favorite athlete or sport team, describe why is so important for you.</p> <p style="text-align: right;"></p>
<p><b><u>Physical challenge 1</u></b></p> <p>What do you consider a essential skill on the sport of your choice, can you create an assessment and describe how it works and also decide on the grading criteria?</p> <p style="text-align: right;"></p>	<p><b><u>Extended writing</u></b></p> <p>Who is your favorite athlete and why?</p> <p style="text-align: right;"></p>	<p><b><u>Exam question</u></b></p> <p>Describe two ways to make it easier for physically disable people to take part in swimming and give an example for each?</p> <p style="text-align: right;"></p>	<p><b><u>Brain dump (T term)</u></b></p> <p>Create a brain dump of your favorite 30 athletes, at least 15 females must be included.</p> <p style="text-align: right;"></p>
<p><b><u>Physical challenge 2</u></b></p> <p>Can you pick a skill one of your favorite athletes perform, can you practice for 30min and describe your improvements?</p> <p style="text-align: right;"></p>	<p><b><u>Reading 1</u></b></p> <p>Read Methods and effects of training on BBC Bitesize website.</p> <p style="text-align: right;"></p>	<p><b><u>Physical challenge 3</u></b></p> <p>Can you create a circuit training for yourself? It should be hard enough for you to be challenged for few weeks.</p> <p style="text-align: right;"></p>	<p><b><u>Exam question</u></b></p> <p>Why athletes decide to take illegal substances in sport and what are the negative affect on the human body?</p> <p style="text-align: right;"></p>

5 points


















10 points

## TRINITY SUMMER WORK CHALLENGES- — MUSIC

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><b><u>Watch a film/documentary and review</u></b></p> <p>Amadeus (film) August Rush (film) Imba means Sing (documentary) Girls Rock! (documentary)</p> 	<p><b><u>Virtual visit 1</u></b></p> <p>Watch an online concert by Sheku Kanneh-Mason through his facebook page and write a paragraph reviewing what you thought <a href="https://shekukannehmason.com">https://shekukannehmason.com</a></p> 	<p><b>BBC Bitesize 'How to write a song'</b></p> <p>Study and take the quiz on 'How to write a song' on BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7">https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</a></p> 	<p><b><u>Brain dump (M term)</u></b></p> <p>Create a brain dump of your learning during M term (it can be on paper or on a word document)</p> 
<p><b>Brain dump (L term)</b></p> <p>Create a brain dump of your learning during L term.</p> 	<p><b>Learn/improve on an instrument</b></p> <p>Download the Yousician app and learn Guitar, Bass, Ukelele, Piano &amp; Singing</p> 	<p><b>Create questions (20 questions on a topic)</b></p> <p>Create a list of 20 question you would ask your favourite composer/songwriter</p> 	<p><b>20 things you MUST know about...</b></p> <p>Create a list of 20 things you think Trinity pupils must know about learning an instrument</p> 
<p><b>20 things you MUST know about...</b></p> <p>Create a list of 20 things you think Trinity pupils must know about reading music</p> 	<p><b>BBC Bitesize fusion music</b></p> <p>Study and take the quiz on fusion music on BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw">https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</a></p> 	<p><b>Research</b></p> <p>Research a style of music an write an article on: How and why it started Important artists/performers/producers Significant recordings/events Fashion/imagery associated</p> 	<p><b>Covid/Lockdown Song composition</b></p> <p>After studying on BBC Bitesize, compose your own song that expresses your experiences during the Covid Lockdown <a href="https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7">https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</a></p> 
<p><b>Letter to new year group about why music is important</b></p> <p>Write a letter to the new year 7 group about why Music is important</p> 	<p><b>Fusion music composition</b></p> <p>After studying the above, compose your own piece of fusion music <a href="https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw">https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</a></p> 	<p><b>Creative (info graphic)</b></p> <p>Create an info graphic on the development of your favourite style of music</p> 	<p><b>Brain dump (T term)</b></p> <p>Create a brain dump of your learning during T term.</p> 
<p><b>Flashcards</b></p> <p>Create a set of flashcards that help you revise and understand reading &amp; writing pitch &amp; rhythm notation</p> 	<p><b>Reading</b></p> <p>Read a musician/composers (auto)biography and write a review</p> 	<p><b>Learn to Beatbox</b></p> <p>Learn to Beatbox with Shlomo: <a href="https://www.facebook.com/watch/SKShlomo/922750084842351/">https://www.facebook.com/watch/SKShlomo/922750084842351/</a></p> 	<p><b><u>Virtual visit 2</u></b></p> <p>Watch the at least 1 act from a virtual festival this summer and write a paragraph about what you watched</p> 