

YEAR 9- TRINITY SUMMER WORK CHALLENGES



WHAT SHOULD I DO?

1. Over the next few weeks you need to complete as many of the challenges as you can.
2. Each challenge is worth a different amount of points 5 points 10 points 15 points 20 points
3. You will need to evidence each challenge and show these to your FAMILY GROUP LEADER
4. Prizes will be awarded for the pupils in each subject and year group who have scored the most points
5. It is really important you try and complete as many as you can as it will help you to revisit what you have learnt this year and the knowledge you must know for next year.



LEARNING - LOVING - LIVING



5 points

10 points

15 points

20 points

TRINITY SUMMER WORK CHALLENGES- FRENCH — YEAR 9

Complete as many challenges as possible to WIN a prize!

Regarder un a film/documentaire

Possible ideas: Create a review of the film/ series /documentary:

- Valerian
- Neuilly sa mere!
- Mai qu'est-ce qu'on a fait au bon Dieu!



Visite Virtuelle 1

Watch the virtual visit below and write a paragraph about what you learnt:

<https://www.louvre.fr/visites-en-ligne>



Visite Virtuelle 2

Watch the virtual visit below and write a paragraph about what you learnt:

<http://www.timographie360.fr/wp-content/panoramiques/visites-virtuelles/realisations/musee-grevin/index.html>



Brain dump (M term)

Create a brain dump (*if you are not sure how to do it check your KO/booklet for guidance*) of the two units you learnt during M term (it can be on paper or on a word document).



Brain dump (L term)

Create a brain dump (*if you are not sure how to do it check your KO/booklet for guidance*) of the two units you learnt during L term.



Create a revision clock

Create a revision clock on the work completed this year using the conversation Stickers.



Cuisine

Make a French speaking country dish, take a photograph and write your recipe and feelings.



Cultural research...

Research and create a poster of a French speaking country in **Africa** in French. (Key fact, National Hero, food, music, population, languages, president...)



Cultural research...

Research and create a poster of a French speaking country in **Asia** in French. (Key fact, National Hero, food, music, population, languages, president...)



Recap and quiz:

Recap the following review information and complete the quiz:

<https://create.kahoot.it/share/y9-french-summer-revision/8df1de4a-f7e8-4c15-94b9-572aa27c3559>



Patisserie

Go to a French patisserie in Central London.

Aux Merveilleux - BB Bakery
Maitre choux
Maison Bertaux
Dominique Ansel



Listening

Listen to one song (at least) for one month, 3 times a day. (you might want to play with the Lyricstraining app, once confident).



Letter to new year 9 group about why learning a language is important

Please write a letter to the new year 9 group about why learning French is important.



Extended writing

"Produce your best piece of writing in French, using your booklet and knowledge'
Presentation must be original!



Cultural research...

Research and create a poster of a French speaking country in the **Americas** in French. (Key fact, National Hero, food, music, population, languages, president...).



Board Game creation

Create a **Present, Past, Future tenses** board game in French only (*You can use questions/images...) you have entire freedom but the rules need to be clear!*



Cultural research...

Research and create a poster of a French speaking country in **Oceania** in French. (Key fact, National Hero, food, music, population, languages, president...).



Communication

Send a postcard this summer to Mr GENE. Tell me how you are, if you are having good time, what you do ...

Mr Ludovic GENE
Taunton Rd, Lee,
London SE12 8PD



Research a French speaking role model

Create a poster of a French speaking person that influences you, that you like or that could be a role model for anybody in our community.



Create a quiz

Create a quiz about France or French speaking countries culture that you would expect others to know.
3 multiple choice answers – this will be given to the new year 9s.
[Minimum of 10 questions]



5 points














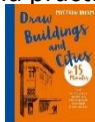












10 points

TRINITY SUMMER WORK CHALLENGES- ART- EAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <ul style="list-style-type: none"> John Piper 'An Empty Stage' feature film. YouTube  	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>Museums in Quarantine Tate Britain (BBC Iplayer)</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>Museums in Quarantine Rembrandt (BBC Iplayer)</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of the two units you learnt during M term (it can be on paper or on a word document)</p> <p>Colour Theory, repeat pattern.</p> 
<p><u>Watch a film/documentary and review</u></p> <ul style="list-style-type: none"> Art of Space (BBC iPlayer)  	<p><u>Learn a new drawing technique</u></p> <p>Watch https://www.youtube.com/watch?v=QgSrVd_c7Vs</p> <p>Top 6 Architecture Sketching Techniques</p> <p>Practise some of the techniques</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask your favorite artist.</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about the Tate Modern.. Review key artworks and state your opinion.</p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about national Portrait Gallery. Review key artworks and state your opinion.</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write a paragraph about what you learnt:</p> <p>The way I see it</p>  	<p><u>Reading</u></p> <p>Read Draw Buildings and Cities in 15 Minutes and practice the tasks.</p>  	<p><u>Creative (design an poster)</u></p> <p>Create a poster on repeat/ rotational patterns. Design a step by step guide on how to make the pattern successful.</p> 
<p><u>Watch a film/documentary and review</u></p> <ul style="list-style-type: none"> Grayson's Art Club (channel 4)  	<p><u>Extended Drawing</u></p> <p>Create a drawing this can be a sketch style or an extended study of a building you have visited. This could be a famous landmark or somewhere in your local area.</p> 	<p><u>Create an Artist research page</u></p> <p>Based on Minty Sainsbury include images and thumbnail sketches. A short explanation of her work and professional background.</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump on how to do an observational drawing with hints and tips.</p> 
<p><u>Extended Drawing</u></p> <p>Create a drawing of your room. Refer the artist Matisse for inspiration or Van Gogh.</p> 	<p><u>Reading</u></p> <p>Read 30-Second Architecture and summaries the key architecture styles you prefer and explain why.</p> 	<p><u>Learn about pencil grades</u></p> <p>Watch https://www.youtube.com/watch?v=YDnjXUiEzql</p> <p>Understanding PENCIL GRADES - What you NEED to know</p> <p>Practise the technique</p> 	<p><u>Watch a film/documentary and review</u></p> <ul style="list-style-type: none"> Loving Vincent  

5 points











10 points

TRINITY SUMMER WORK CHALLENGES- — FOOD - YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p><u>SALT, FAT, ACID, HEAT</u> (on Netflix)</p> 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt: https://youtu.be/TkhAPIwH57o Learn how a cheese processing plant works</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt: https://youtu.be/E7SijUQBGfM Visit a pig farm</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of the two units cakes, pastry , Food hygiene and safety) you learnt during M term (it can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump of the two units (Meat, meat alternatives & protein) you learnt during L term.</p> 	<p><u>Cook</u></p> <p>Cook and photograph a family meal for you and at least one other person. Take a photograph or ask your 'guest' to write a short review.</p> 	<p><u>Create questions</u> <u>(20 questions on a topic)</u></p> <p>Create a list of 20 question you would about raising agents</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about</p> <p><u>Planning a healthy balanced diet for a teenager</u></p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about the pros and cons of eating a vegetarian diet</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write a short response to it: The Food programme: Dishing the dirt on clean eating (August 2017)</p> 	<p><u>Reading 2</u></p> <p><u>Why veganism isn't as environmentally friendly as you might think</u> https://www.independent.co.uk/life-style/food-and-drink/veganism-environment-veganuary-friendly-food-diet-damage-hodmedods-protein-crops-jack-monroe-a8177541.html</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on the top 20 food trends in 2020</p> 
<p><u>Flashcards</u></p> <p>Create flash cards for the macronutrients (Protein, Fat, Carbohydrates and water)</p> 	<p><u>Extended writing</u></p> <p>Write a letter to Boris Johnson with your ideas (justified by facts and research) about how to tackle food poverty in the UK</p> 	<p><u>Exam question</u></p> <p>Ambient foods are foods that can safely be stored at room temperature. Explain 2 methods of preservation that can be used to make ambient foods</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump of the two units you learnt during T term. Street food and planning a menu</p> 
<p><u>Cook</u></p> <p><u>Find out how to make a sourdough starter and make at least one loaf of bread. Photograph the stages</u></p> 	<p><u>Reading 1</u></p> <p><u>Read and summarise</u></p> <p>A newspaper/internet article about eating out safely in restaurants (Not Takeaways!)</p> 	<p><u>Watch an episode of the Great British Bakeoff</u></p> <p>Then recreate the showstopper challenge</p> 	<p><u>Factfile</u></p> <p>Choose an unusual fruit such as cotton candy grapes and write a factfile for it Include where it is traditionally grown, seasons, cooking and eating tips, and a recipe.</p> 

5 points



10 points

TRINITY SUMMER WORK CHALLENGES — COMPUTER SCIENCE — YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>https://www.youtube.com/watch?v=pQVYwz6u-zA</p> 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt about the national museum of computing:</p> <p>https://www.tnmoc.org/news-releases/2017/6/6/3d-virtual-tour-online</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://historyview.org/library/national-museum-computing/</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of the two units you learnt during M term, search and sorting methods together with flowcharts and pseudo-code can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump of the two units, relating to python programming you learnt during L term.</p> 	<p><u>Podcast</u></p> <p>Listen to the following pod cast about robots that can fly and robots that can drive, explain what and why you found most interesting!</p> <p>Click here for the podcast</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask about the benefit and limitations of implanted technology</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about the Data Protection Act</p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about a Copyright</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write about the ethical complications of having a robot as part of a household.</p> <p>Click here for podcast</p> 	<p><u>Reading 2</u></p> <p>Read about the interesting facts about Code breaking in Bletchley Park</p> <p>Click here for the link</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on the Computer Misuse Act</p> 
<p><u>Flashcards</u></p> <p>Create a list of flashcards and definitions about bubble sort</p> 	<p><u>Extended writing</u></p> <p>Explain the significance of code breaking that took place at Bletchley Park, Buckinghamshire</p> 	<p><u>Exam question</u></p> <p>The happy pet box company has discovered a quantity of broken printed circuit boards in its warehouse. Explain how the printed circuit boards should be disposed of to reduce the environmental impact</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump about what you learnt during T term relating to how to Python Programming codes .</p> 
<p><u>Flashcards</u></p> <p>Create 12 flashcards relating to bubble sort</p> 	<p><u>Reading 1</u></p> <p>Read the article about the police taking down a crime chat network and summarise what he police did, how they solved the crime and why</p> 	<p><u>Creative (info graphic)</u></p> <p>Create a creative info graphic about writing Pseudo-code.</p> 	<p><u>Blog</u></p> <p>Start a blog about the environmental impact of technology!</p> <p>Use www.wix.com Or www.blogger.com</p> 

5 points





















10 points

TRINITY SUMMER WORK CHALLENGES- — ENGINEERING — YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p style="text-align: center;">How a Tesla car is made</p> <p>https://www.youtube.com/watch?v=8IxpI5ObM</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Virtual visit 1</u></p> <p>Watch the virtual visit for Crossrail and write a paragraph about what you learnt:</p> <p>https://www.crossrail.co.uk/construction/tunnelling/360-degree-image-gallery</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Virtual visit 2</u></p> <p>Watch the virtual visit of NASA Research Centre and write a paragraph about what you learnt:</p> <p>https://oh.larc.nasa.gov/oh/</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Brain dump (M term)</u></p> <p>Create a brain dump of how hydraulic systems work (it can be on paper or on a word document)</p> <div style="text-align: right;"></div>
<p style="text-align: center;"><u>Brain dump (L term)</u></p> <p>Create a brain dump of how to make a lighting circuit with all the parts labelled</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Practical</u></p> <p>Make a winch system to lift an apple from the floor to a table top.</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 questions you would ask James Dyson about new and emerging technology</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about renewable energy sources</p> <div style="text-align: right;"></div>
<p style="text-align: center;"><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about SI units</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Podcasts</u></p> <p>Listen to the following podcast about shipping containers and write a summary</p> <p>https://www.borntoengineer.com/engineering-developing-world-meeting-basic-needs</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Reading 2</u></p> <p>Full-fibre broadband: What is it and how does it work?</p> <p>https://www.bbc.co.uk/news/technology-49253071</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Creative (info graphic)</u></p> <p>Creative an info graphic on Manual Handling Training</p> <p>https://www.youtube.com/watch?v=Nt4PEss3Ppk</p> <div style="text-align: right;"></div>
<p style="text-align: center;"><u>Flashcards</u></p> <p>Create flashcards regarding how nuclear power works</p> <p>https://www.edfenergy.com/about/nuclear/what-is-nuclear-energy</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Extended writing</u></p> <p>Write a page of A4 explaining the advantages and disadvantages of commercial air travel</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Exam question</u></p> <p>What causes accidents? Watch the film and write an extended answer.</p> <p>https://www.youtube.com/watch?v=dBf6BTX1bmM</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Brain dump (T term)</u></p> <p>Create a brain dump of the various engineering sectors you learnt during T term.</p> <div style="text-align: right;"></div>
<p><u>Watch a film/documentary and review</u></p> <p>Discover civil engineering: What's your story?</p> <p>https://www.youtube.com/watch?time_continue=74&v=Rib0qYXsPY&feature=mb_logo</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Reading 1</u></p> <p>Read What are engineering drawings used for? and summarise the key points</p> <p>https://www.makeuk.org/insights/blogs/how-to-read-engineering-drawing-simple-guide</p> <div style="text-align: right;"></div>	<p><u>Watch a film/documentary and review</u></p> <p style="text-align: center;">How a tower crane is built</p> <p>https://www.youtube.com/watch?v=UC9m3sGRInE</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><u>Practical</u></p> <p>Design and make a container to protect an egg from cracking when dropped from the height of one metre</p> <div style="text-align: right;"></div>

5 points

10 points

TRINITY SUMMER WORK CHALLENGES- — ENGLISH- YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

Who Are You?

Who is Olaudah Equiano? Why is he famous? Create a presentation about the life and works of Olaudah Equiano. What should we know about him and why is he important?

**I Have a Voice**

Should violent video games be banned? Write an article for your school's newsletter explaining your viewpoint.

**Speak Out!**

Write and / or record a speech in which you discuss the presentation of young girls and women in the novels you have studied and read, and how they are presented in the media today.

**I have a Voice**

Physical Education is pointless when it comes to students accessing further education, training or employment. Write an article for your school's newsletter explaining your point of view.

**Poetry Matters**

Write a **haiku** on a topic of your choice. Use the link below to help you with your haiku writing.

<https://www.youtube.com/watch?v=yUDuRwKwh8k>

**Who Are You?**

Who is Robert Louis Stevenson? Why is he famous? Create a presentation about the life and works of R L Stevenson. What should we know about him and why is he important?

**I Have a Voice**

"Knives are dangerous weapons and those found carrying them deserve longer prison sentences to reflect the seriousness of the offence. Write an article for the school newsletter, explaining your viewpoint.

**I Can Blog**

Create a blog page where you discuss your viewpoint on issues around the pandemic and Black Lives Matter.

**Quiz Time**

Create a quiz consisting of 25 questions on An Inspector Calls.

**Film Review**

Write a review of a film that you have recently watched. Use the link below to help with your film review writing.

<https://www.youtube.com/watch?v=M0qvVWa8H28>

**Who Are You?**

Who is George Eliot? Create a presentation about the life and works of George Eliot. What should we know about this person and why are they important?

**Speak Out!**

Write and record a speech about a topic that interests you.

https://www.ted.com/talks/tavi_gevinson_a_teen_just_trying_to_figure_it_out?referrer=playlist-ted_under_20

**Is it Really Real?**

Write a short science fiction story about the day you found a strange box in your garden. Include images in your story.

**Creative Writing**

Describe a time when you had to take a risk and do something you had never done before.

**Book Review**

Write a review of a novel you have recently read. Use the link below to help you with your review writing.

<https://www.youtube.com/watch?v=Ot78opcFHAM>

**Who Are You?**

Who is Mary Wollstonecraft? Why is she famous? Create a presentation about the life of Mary Wollstonecraft. What should we know about her and why is she important?

**I Have a Voice**

Write a letter to your local authority complaining about the lack of leisure facilities for young people in your area.

**I Can Create**

Design and create a board game based on a novel you have studied in KS3. Use the link below for help.

<https://www.youtube.com/watch?v=VgEt7PysQgc>

**The Gothic**

Write a short story which utilises at least 5 of the gothic features outlined in the link below:

<https://www.youtube.com/watch?v=rB7EneEI3io>

**Poetry Corner**

Write a poem which expresses your feelings during your time in quarantine.



5 points


10 points

15 points

20 points

TRINITY SUMMER WORK CHALLENGES- SPANISH — YEAR 9

Complete as many challenges as possible to WIN a prize!

<p style="text-align: center;"><u>Ver una película</u></p> <p>Possible ideas: Create a review of the film/ series /documentary</p> <ul style="list-style-type: none"> • Buena Vista Social Club • El libro de la vida 	<p style="text-align: center;"><u>Visita un museo</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://patrimonionacional-virtual.gvam.es/</p>	<p style="text-align: center;"><u>Visita virtual 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.recorridosvirtuales.com/frida_kahlo/museo_frida_kahlo.html</p>	<p style="text-align: center;"><u>Brain dump (M term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during M term (it can be on paper or on a word document)</p>
<p style="text-align: center;"><u>Brain dump (L term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during L term.</p>	<p style="text-align: center;"><u>Create a revision clock</u></p> <p>Create a revision clock on the work completed this year using the conversation Stickers</p> 	<p style="text-align: center;"><u>Cocina</u></p> <p>Prepare a traditional Spanish dish, take a photograph and write your recipe.</p>	<p style="text-align: center;"><u>Cultural research...</u></p> <p>Research and create a poster of a Spanish speaking country. (Key fact, National Hero, food, music, population, languages, president...)</p>
<p style="text-align: center;"><u>Photo Challenge</u></p> <p>Choose a photo online with people in vacation or you can also choose a photo of yourself during the summer. Write a paragraph describing the picture in Spanish.</p>	<p style="text-align: center;"><u>Spanish Art</u></p> <p>Research an Spanish or Spanish speaking artist. Write a paragraph describing the person and their life.</p> <p>Possible ideas: Pablo Neruda, Frida Khalo, Gaudí, Picasso...</p>	<p style="text-align: center;"><u>¡Viva Méjico!</u></p> <p>Go to a Mexican restaurant in London. (ex. Wahaca (waterloo) Metropolitan market (Elephan&Castle))</p> <p>Take a photo of you at the restaurant and describe the photo as you would do in the GCSE exam.</p>	<p style="text-align: center;"><u>Listening</u></p> <p>Listen to one song (at least) for one month, 3 times a day. (you might want to play with the Lyricstraining app)</p>
<p style="text-align: center;"><u>Letter to new year 9 group about why learning a language is important</u></p> <p>Please write a letter to the new year 9 group about why learning Spanish is important.</p>	<p style="text-align: center;"><u>Extended writing</u></p> <p>“Produce your best piece of writing in Spanish, using your book and knowledge’</p> <p>Presentation must be original!</p>	<p style="text-align: center;"><u>Cultural research...</u></p> <p>Learn about the Comic: Mortadelo y Philemon.</p> <p>Why was this comic so famous in Spain? Choose a slide and translate it into English. Give your opinion about slide that you chose.</p>	<p style="text-align: center;"><u>Board Game creation</u></p> <p>Create a Present, Past, Future tenses board game in Spanish only (<i>You can use questions/images... </i>) <i>you have entire freedom but the rules need to be clear!</i></p>
<p style="text-align: center;"><u>Speaking</u></p> <p>Choose one module of the GCSE that you have already answer in your Spanish book. Record yourself for a minute answering questions from the module.</p>	<p style="text-align: center;"><u>Communication</u></p> <p>Send a postcard this summer to Mr GENE. Tell me how you are, if you are having good time, what you do ...</p> <p style="text-align: center;">Ms N Betancort Taunton Rd, Lee, London SE12 8PD</p>	<p style="text-align: center;"><u>Research for a role model</u></p> <p>Create a poster of a Spanish speaking person that influences you, that you like or that could be a role model for anybody in our community.</p>	<p style="text-align: center;"><u>Create a quiz</u></p> <p>Create a quiz about Spain or Spanish speaking countries culture that you would expect others to know.</p> <p>3 multiple choice answers – this will be given to the new year 10s. [Minimum of 10 questions]</p>

5 points





















10 points

TRINITY SUMMER WORK CHALLENGES- — SCIENCE- YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u> To watch the movie called "The Island" and learn the implications of Cloning- if applied to real life.</p> <p style="text-align: right;"></p>	<p><u>Virtual visit 1</u> Watch the virtual visit below and write a paragraph about what you learnt: https://www.nhm.ac.uk Natural History museum and learn about extinct DODO- extinction of species</p> <p style="text-align: right;"></p>	<p><u>Virtual visit 2</u> Watch the virtual visit below and write a paragraph about what you learnt: https://www.sciencemuseum.org.uk/se-e-and-do Science Museum and write a paragraph on the " driverless- who is in control"</p> <p style="text-align: right;"></p>	<p><u>Brain dump (M term)</u> Create a brain dump of the one the units you learnt during M term (it can be on paper or on a word document) "Structure and Bonding"- Chemistry unit</p> <p style="text-align: right;"></p>
<p><u>Brain dump (L term)</u> Create a brain dump of the one unit you learnt during L term. " Moving and changing Materials" Biology unit.</p> <p style="text-align: right;"></p>	<p><u>Watch</u> Watch David Attenborough's The tree of life on BBC or any other platform</p> <p style="text-align: right;"></p>	<p><u>Create questions (20 questions on a topic)</u> Create a list of 20 question you would ask to Tim Peake about his space voyage.</p> <p style="text-align: right;"></p>	<p><u>20 things you MUST know about...</u> Create a list of 20 things you think Trinity pupils must know about "decarbonisation of our power stations"</p> <p style="text-align: right;"></p>
<p><u>20 things you MUST know about...</u> Create a list of 20 things you think Trinity pupils must know about</p> <ul style="list-style-type: none"> • 13 Main command words in an exam Q and their meaning. <p style="text-align: right;"></p>	<p><u>Watch</u> Watch Brian Cox's Wonders of the universe</p> <p style="text-align: right;"></p>	<p><u>Reading 2</u> The short history of everything By Bill Bryson. Read through and note 5 key ideas</p> <p style="text-align: right;"></p>	<p><u>Creative (info graphic)</u> Creative an info graphic on the movement of particles in and out of your cells</p> <p style="text-align: right;"></p>
<p><u>Letter to new year group about</u> How to explain the process of photosynthesis to a new year 6 student</p> <p style="text-align: right;"></p>	<p><u>Extended writing</u> Describe the human digestive system by using the "Journey of a cheese sandwich through your digestive system"</p> <p style="text-align: right;"></p>	<p><u>Listen/Podcast</u> Listen to any one episodes of "The Infinite Monkey Cage is a BBC Radio 4" on BBC sounds</p> <p style="text-align: right;"></p>	<p><u>Brain dump (T term)</u> Create a brain dump of the two units you learnt during T term. "Atomic Structure"- Chemistry unit " Cell Biology"- Biology unit</p> <p style="text-align: right;"></p>
<p><u>Read</u> https://www.sciencemuseum.org.uk/se-e-and-do Celebrating more than 200 years of innovation in information and communication technologies.</p> <p style="text-align: right;"></p>	<p><u>Reading 1</u> Read the 3 methods of transport of materials in and out of the cells and summarise</p> <p style="text-align: right;"></p>	<p><u>Watch</u> https://www.youtube.com/watch?v=abhyT2geLSI Eminent Scientist - Jim Al- Khalili's – What is energy?</p> <p style="text-align: right;"></p>	<p><u>Podcast/Listen</u> Jim Al-Khalili is the presenter of The Life Scientific on Radio 4 Listen to one of his podcasts on BBC sounds- any scientists of your choice.</p> <p style="text-align: right;"></p>

5 points

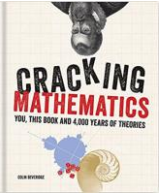
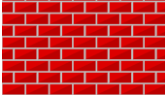

10 points

TRINITY SUMMER WORK CHALLENGES- — YEAR 9- MATHS

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p>Watch a film/documentary and review “The story of Maths – the language of the Universe” – Marcus du Sautoy https://www.youtube.com/watch?v=mJbChZrXDJE&list=PLXwuEW0xHpwx3Ts6zq-g5mJdGHgKbOr3&index=14</p>	<p>Virtual visit 1 Watch the virtual visit below and write a paragraph about what you learnt: https://bletchleypark.org.uk/learn/virtual-learning-sessions</p>	<p>Virtual visit 2 Watch the virtual visit below, which is your favourite piece / artist and why: http://virtualmathmuseum.org/mathart/index.html</p>	<p>Brain dump (M term) Create a brain dump of the units you learnt during Michaelmas term (it can be on paper or on a word document)</p>
<p>Brain dump (L term) Create a brain dump of the units you learnt during Lent term.</p>	<p>Puzzle $\bigcirc + \bigcirc = \bigcirc$ $\bigcirc + \bigcirc = \bigcirc$ $\bigcirc + \bigcirc = \bigcirc$ $\bigcirc + \bigcirc = \bigcirc$ $\bigcirc + \bigcirc = \bigcirc$ Insert the numbers 1-15, once each, in the circles on the left</p>	<p>Create questions (10 questions on a topic) Create 10 questions about proportional reasoning..</p>	<p>10 things you MUST know about... Create a list of 10 things you think Trinity pupils must know about compound measures.</p>
<p>10 things you MUST know about... Create a list of 10 things you think Trinity pupils must know about metric and imperial units.</p>	<p>Podcasts Listen to the following podcast and write a summary https://www.numberphile.com/podcast</p>	<p>Reading 2  “Cracking Mathematics” – Colin Beveridge</p>	<p>Creative (info graphic) Creative an info graphic on 3D real-life graphs.</p>
<p>Flashcards Create 15 flashcards – one for each term in Year 9</p>	<p>Extended writing Watch “The Math behind basketballs weirdest moves” and write about each move. Can you think of other sports that may use similar maths? https://www.youtube.com/watch?v=66ko_cWSHBU</p>	<p>Exam question Estimate how many 25cm x 12 cm bricks the builder needs to build a wall 16m long by 1.2m tall.</p> 	<p>Brain dump (T term) Create a brain dump of the units you learnt during Trinity term.</p>
<p>Research “Speed-Time Problems at the Olympics” https://nrich.maths.org/7322</p>	<p>Reading 1 Read “The Metric System of Measurement” and summarise. https://www.britannica.com/science/measurement-system/The-English-and-United-States-Customary-systems-of-weights-and-measures#ref360998</p>	<p>Escher Colouring </p>	<p>Tricks and games The arrows illusion http://www.murderousmaths.co.uk/teacher/arrows.htm</p>

5 points

10 points

TRINITY SUMMER WORK CHALLENGES- — YEAR 9 — GEOGRAPHY

Complete as many challenges as possible to WIN a prize!

15 points

20 points

Watch a film/documentary and review<https://www.youtube.com/watch?v=HbJaMww4-2Q><https://www.youtube.com/watch?v=9wI6CiXHZsQ>**Virtual visit 1**

Watch the virtual visit below and write a paragraph about what you learnt:

https://www.youtube.com/watch?time_continue=10&v=abspZyhQDm0&feature=emb_logo**Virtual visit 2**

Watch the virtual visit below and write a paragraph about what you learnt:

<https://www.bing.com/videos/search?q=slumming+it+mumbai+kevin+mcloud&docid=608024436756972664&mid=0E9AF1558EFA46F4BB4B0E9AF1558EFA46F4BB4B&view=detail&FORM=VIRE>**Brain dump (M term)**Create a brain dump (*if you are not sure how to do it check your KO for guidance*) of all of paper 1 – think about the **three topics: Hazardous Earth / Development Dynamics / Challenges of an urbanising world**. Look back at your revision guide / Geography book to support you**Watch the 2 YouTube clips above and create 5 revision cards answering the following questions:**

What were the physical hazards caused by Hurricane Katrina?

What were the long term effects of Hurricane Katrina?

How did the USA respond to the Tropical cyclone?

How did the USA try to prepare for tropical cyclones?

How effective were the human preparations?

Read the following around the water crisis in Chennai

<https://www.bbc.co.uk/news/world-asia-india-48674775>**Create questions (20 questions on a topic)**

Create a list of 20 questions on Mumbai – which is a core case study for both Development Dynamics and Challenges of an Urbanising World.

Eg What are 3 issues facing rapidly urbanizing areas?

Flashcards

Create a set of flashcards on bottom-up and top-down development strategies – listen to this for help.

<https://www.bbc.co.uk/programmes/p034ptgj>**20 things you MUST know about...**

Create a list of 20 things you must know about the work of the charity LSS & “Vision Mumbai”.

Podcasts

Listen to the following

<https://www.bbc.co.uk/programmes/w3csytg6>**Revise – Development in an Emerging Country – India**

Visit the bitesize link below and go through the revise section. Using this information create a mind dump showing all the key information.

<https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/1>**Creative (info graphic)**

Create an info graphic on convection cells & the 4 tectonic plate boundaries.

Create questions (20 questions on a topic)

Create a list of 20 questions on the earths layered structure and the different plate boundaries. Use your revision guide to support you.

Extended writing

“For a named megacity, assess the different strategies used to improve sustainability” (8 marks)

Think harder - prioritize

‘The causes of past climate change and current global warming are different’. Assess this statement.

Brain dump (T term)

Create a brain dump on the role of TNC’s in the current economic development of India – eg BT, HSBC. What are the positives & negatives of encouraging foreign investment like this?

Think harder - prioritize

Compare the impact of Cyclone Aila with Hurricane Katrina. What one had the biggest impact? Justify your answer

Reading

Read this and summarise –

<https://www.theguardian.com/cities/2018/mar/19/urban-explosion-kinshasa-el-alto-growth-mexico-city-bangalore-lagos>**Exam question**

Using case studies - Assess the importance of the primary and secondary impacts of either earthquakes or volcanoes in an emerging or developing country.

Podcasts

Listen to the following

<https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/>







5 points

10 points

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>Watch an episode of Dragons' Den. Report what you have learnt from one Sales Pitch</p> 	<p><u>Entrepreneur</u></p> <p>List five characteristics and skills mostly common with successful entrepreneurs</p> 	<p><u>Research</u></p> <p>Research one successful entrepreneur Lewisham. Make a report on your findings</p> 	<p><u>Brain dump -Promotion</u></p> <p>Create a brain dump on how businesses advertise – what are the advantages and disadvantages if each? (it can be on paper or on a word document)</p> 
<p><u>Brain dump – Market types</u></p> <p>Create a brain dump on market types</p> 	<p><u>Key terms</u></p> <p>Define the following terms;</p> <ol style="list-style-type: none"> 1. market share 2. market growth 3. Price skimming 4. Penetration pricing 5. Promotional pricing 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 questions on any topics for revision</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you must know about Business Aims and Objectives</p> 
<p><u>10 things you MUST consider when starting a new business.</u></p> 	<p><u>Reading 3</u></p> <p>Use the link below to look at business plans. Create a business plan.</p> <p>http://bizkids.com/business-resources</p> 	<p><u>Reading 2</u></p> <p>Use the link below to look at Young Entrepreneur Profiles. Write a report on one young entrepreneur.</p> <p>http://bizkids.com/business-resources</p> 	<p><u>Operations Management</u></p> <p>Create a list of 20 things you must know about Operations management</p> 
<p><u>Tax</u></p> <p>What tax the following business type pays?</p> <p>Sole trader Partnership Public Limited Company</p> 	<p><u>Extended writing:</u></p> <p>Explain a legal structure of business you like and why?</p> 	<p><u>Tall Organisation</u></p> <p>Describe an example of a business/organisation using the tall organisation levels of hierarchy</p> 	<p><u>Research</u></p> <ol style="list-style-type: none"> 1. Make a list of three start up business in Lewisham with in the last two years. 2. Choose one of the three start up businesses to present your findings 
<p><u>Key terms:</u></p> <p>Define the following terms;</p> <p>Gross Domestic Product Income tax VAT</p> 	<p><u>Reading 1</u></p> <p>Used the link below. Read and summarise information on living wage.</p> <p>www.gov.uk/national-minimum-wage-rates</p> 	<p><u>Research</u></p> <p>Carry out a study on the landscape (changes) of Lewisham high street over the last 10 years. Write a report on your findings</p> 	<p><u>Business Structure</u></p> <p>List the legal structures for businesses covered in lesson.</p> 















5 points

10 points

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and write a review</u></p> <p>Possible ideas:</p> <ul style="list-style-type: none"> • Criminal justice system • Human Rights infringements 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.parliament.uk/visiting/virtualtour/</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.supremecourt.uk/visiting/360-degree-virtual-tour.html</p> 	<p><u>Brain dump (Paper 1)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of all topics from M1& M2 content (it can be on paper or on a word document)</p> 
<p><u>Brain dump (Paper 2)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of all L1 & L2 content (Human Rights)</p> 	<p><u>Create a revision clock</u></p> <p>Create a revision clock on Human Rights e.g. in the work place in law– what are the key facts and examples?</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 questions on the Human Rights</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you MUST know about the Changing population</p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you MUST know about local council</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write 5 things that you learned from it</p> <p>https://www.bbc.co.uk/sounds/play/p037vxkm</p> 	<p><u>Reading 2</u></p> <p>Read the following article and summarize the argument</p> <p>https://www.bbc.co.uk/news/world-asia-china-53271740</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on Human Rights Laws throughout time</p> 
<p><u>Podcasts</u></p> <p>Listen to the following podcast and write 5 things that you learned from it</p> <p>https://www.bbc.co.uk/sounds/play/p037z6dv</p> 	<p><u>Extended writing</u></p> <p>“Public awareness campaigns are enough to deal with discrimination”</p> <p>How far do you agree?</p> 	<p><u>Think harder - prioritize</u></p> <p>Which time period had the most significant improvements in law that protect Human Rights? Explain</p> 	<p><u>Brain dump (Paper 1)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) on local council content</p> 
<p><u>Flashcards – Theme A: Living together is the UK (M1&2- L1 & L2)</u></p> <p>Create your own flashcards, question on one side and answer on the other. Can you make links between the cards?</p> 	<p><u>Reading 1</u></p> <p>Read the following and summarise the ideas in 5 points</p> <p>https://www.politicshome.com/the-house/article/the-governments-plans-to-end-free-movement-risk-creating-a-new-windrush-scandal</p> 	<p><u>Reading</u></p> <p>Read the following article and write 5 things you learned from it.</p> <p>https://www.history.com/news/apartheid-policies-photos-nelson-mandela</p> 	<p><u>Create a quiz</u></p> <p>Create a quiz on historical facts about the Borough of Lewisham. Each question must have 3 multiple choice answers – this will be given to the new year 7s. [Minimum of 10 questions]</p> 

5 points






















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TRINITY SUMMER WORK CHALLENGES- — RE- YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u> Watch Bruce Almighty and write an explanation about how the film challenges the complexity of the character of God</p> <div style="text-align: right;"></div>	<p><u>Recap and quiz</u> Recap the following review information and complete how much you know on the quiz https://www.bbc.co.uk/bitesize/guides/z84dtfr/revision/5</p> <div style="text-align: right;"></div>	<p><u>Watch the clip</u> How does pilgrimage shape the life of a Christian? https://www.youtube.com/watch?v=8i5hniSpcfE</p> <div style="text-align: right;"></div>	<p><u>Brain dump (M term)</u> Create a brain dump of the two units you learnt during M term (it can be on paper or on a word document)</p> <div style="text-align: right;"></div>
<p><u>Brain dump (L term)</u> Create a brain dump of the two units you learnt during L term.</p> <div style="text-align: right;"></div>	<p><u>Create a revision clock</u> Create a revision clock on the Islamic Beliefs unit – what are the key facts?</p> <div style="text-align: center;"></div> <div style="text-align: right;"></div>	<p><u>Create questions (20 questions on a topic)</u> Create a list of 20 question you would ask a local imam</p> <div style="text-align: right;"></div>	<p>20 things you MUST know about... Create a list of 20 things you think Trinity pupils must know about the characteristics of God</p> <div style="text-align: right;"></div>
<p><u>20 things you MUST know about...</u> Create a list of 20 things you think Trinity pupils must know about why Jesus is significant to Christians</p> <div style="text-align: right;"></div>	<p><u>Recap and quiz</u> Recap the following review information and complete how much you know on the quiz https://www.bbc.co.uk/bitesize/guides/zhbpcfw/revision/1</p> <div style="text-align: right;"></div>	<p><u>Reading 2</u> <u>Read 1 Corinthians 15:12-58-The Resurrection of the Dead.</u> What does this passage teach us about the afterlife</p> <div style="text-align: right;"></div>	<p><u>Creative (info graphic)</u> Creative an info graphic on the key beliefs in Islam</p> <div style="text-align: right;"></div>
<p><u>Letter to the new Year 9</u> Please write a letter to the new Year 9 telling them about the different beliefs about sacraments in Catholic and Anglican churches</p> <div style="text-align: right;"></div>	<p><u>Extended writing</u> “Going on a pilgrimage should be compulsory for all Christians”. Evaluate</p> <div style="text-align: right;"></div>	<p><u>Think harder</u> To what extent is original sin to blame for suffering in the world today.</p> <div style="text-align: right;"></div>	<p><u>Brain dump (T term)</u> Create a brain dump of the two units you learnt during T term.</p> <div style="text-align: right;"></div>
<p><u>Flashcards – Why is the Parable of the Sheep and the Goats significant to Christians</u> Create your own flashcards, question on one side and answer on the other. Can you make links between the cards?</p> <div style="text-align: right;"></div>	<p><u>Reading 1</u> Read and summarise the Parable of the Sheep and the Goats. What are 3 key teachings from this parable</p> <div style="text-align: right;"></div>	<p><u>Email a priest [Catholic Church]...</u> Write an email to a Catholic priest asking them 5 questions about Catholicism</p> <div style="text-align: right;"></div>	<p><u>Create a quiz</u> Create a quiz on Islam beliefs. Each question must have 3 multiple choice answers. 10 questions</p> <div style="text-align: right;"></div>

5 points





















10 points

TRINITY SUMMER WORK CHALLENGES — PE CORE — YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>IDEAS:</p> <ul style="list-style-type: none"> - Rocky, - Chariots of Fire, - Bend it like Beckham - Karate Kid 	<p><u>Virtual visit</u></p> <p>https://www.youtube.com/watch?v=3EhKkTu3me0. Watch the tour video of the Olympic Park. What was your favourite part?</p> 	<p><u>Practical!</u></p> <p>How long can you hold a plank position for?</p> 	<p><u>Practical!</u></p> <p>Wall sit challenge – how long can you hold a 'wall sit' for?</p> 
<p><u>Brain dump</u></p> <p>Create a brain dump of all the keywords for football, netball and rugby!!</p> 	<p><u>Practical!</u></p> <p>How many star jumps can you do in one minute?</p> 	<p><u>Create questions</u></p> <p>Create a list of 20 question you would ask your favorite sportsman or woman</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 sports stars you can name (how many different sports do they participate in?)</p> 
<p><u>Review and reflect:</u></p> <p>Write a review of your favorite sport you have done this year at Trinity. What would like to do next year?</p> 	<p><u>Exam question</u></p> <p>Describe how direct aggression may be used to improve performance..</p> 	<p><u>Practical!</u></p> <p>How many 'keepie-upies' can you do?</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on a sport of your choice.</p> 
<p><u>Reading 2</u></p> <p>Search online, read the article and write a review about the following text: "Physical, Social, Emotional and Intellectual Benefits of Outdoor Recreation". From Livestrong.com</p> 	<p><u>Extended writing</u></p> <p>Read a sportsman / woman's autobiography and write a review.</p> 	<p><u>Create:</u></p> <p>Plan a 3-phase warm up for a year 7 class that you will deliver.</p> 	<p><u>Create:</u></p> <p>Design and complete a circuit training session (must include 6 different exercises).</p> 
<p><u>Research</u></p> <p>Next year is an Olympic Year – research the History of the Modern Olympics a write an article about it.</p> 	<p><u>Reading 1</u></p> <p>Read Methods and effects of training on BBC Bitesize website.</p> 	<p><u>Exam question</u></p> <p>The Illinois Agility Test is a maximal test that measures agility. Describe how to carry out this test.</p> 	<p><u>Research:</u></p> <p>Research 'Fartlek' training and complete a 'Fartlek' training session.</p> 

5 points

20 points

TRINITY SUMMER WORK CHALLENGES- — HISTORY- YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

Watch a documentary and review

Watch and write a summary explaining who Jack the Ripper might be and the evidence to support this.

<https://www.bbc.co.uk/iplayer/episode/m0003wdk/jack-the-ripper-the-case-reopened>

**Recap and quiz**

Complete assignment 1 on:

<https://app.senecalearning.com/dashboard/join-class/lj2lmlgdggo>

**Read and complete the worksheet**

Links for information are at the bottom of the sheet.

<https://drive.google.com/file/d/1j1dHgxlEldiYAdUrykVEwJgoDSmEzwCk/view>

**Brain dump**

Create a brain dump of 20th century crime and punishment.

Cover crimes, law enforcement and punishment. (It can be on paper or on a word document)

**Brain dump**

Create a brain dump of medieval crime and punishment. Cover crimes, law enforcement and punishment.

**Create a revision clock**

Create a revision clock on the Whitechapel – what are the key facts?

**Create questions**

(20 questions on a topic)

Create a list of 20 questions you would ask the police who investigated Derek Bentley.

**20 things you MUST know about...**

Create a list of 20 things you must know about crimes between 1000-2000.

**Watch a documentary and review**

When did the first black Africans come to Britain? What evidence is there?

<https://www.bbc.co.uk/iplayer/episode/b082w9p9/black-and-british-a-forgotten-history-1-first-encount>

**Recap and quiz**

Complete assignment 2 on:

<https://app.senecalearning.com/dashboard/join-class/lj2lmlgdggo>

**Create questions**

(20 questions on a topic)

Create a list of 20 questions you would ask the Matthew Hopkins about witch finding.

**Creative (info graphic)**

Creative an info graphic on the Guy Fawkes plot to blow up Parliament.

**Recap and quiz**

Complete assignment 5 on:

<https://app.senecalearning.com/dashboard/join-class/lj2lmlgdggo>

**Extended writing**

Create a brain dump of industrial crime and punishment. Cover crimes, law enforcement and punishment.

**Think harder**

What were the advantages of community law enforcement over a centralised police force?

**Brain dump**

Create a brain dump of early modern crime and punishment. Cover crimes, law enforcement and punishment.

**Watch a documentary and review**

What fibs are told about the Armada?

<https://www.bbc.co.uk/iplayer/episode/m000frf0/royal-historys-biggest-fibs-with-lucy-worsley-series-1-2-the-spanish-armada>

**Read and complete the worksheet**

Links for information are at the bottom of the sheet.

<https://drive.google.com/file/d/18YxLVosx23zpC5YlztCoYKHFpCcHpxO3/view>

**Recap and quiz**

Complete assignment 3 on:

<https://app.senecalearning.com/dashboard/join-class/lj2lmlgdggo>

**Recap and quiz**

Complete assignment 4 on:

<https://app.senecalearning.com/dashboard/join-class/lj2lmlgdggo>



5 points

10 points

15 points

20 points

TRINITY SUMMER WORK CHALLENGES- — DRAMA — YEAR 9

Complete as many challenges as possible to WIN a prize!

Watch the play below and write a review.

What works well? Even better if...
<https://www.youtube.com/watch?v=PeZYxfZBLk>



**Virtual Visit 1
Shakespeare's The Globe**

Watch the virtual visit below and write a paragraph about what you learnt
<https://www.youtube.com/watch?v=m3VGa6Fp3zI>



Physical Theatre Quiz

Get 90% correct answers in the quiz below:

<https://docs.google.com/forms/d/e/1FAIpQLScsyxmSc6Zf3IfUjkGmChsu3l4rauVklTxbgzEZqUix2rHRyg/viewform>



Brain Dump 1

Create a brain dump of information about Brecht and non naturalism



Staging

Create a poster that demonstrates your understanding of at least four different types of staging formations.



Character Profile

Create a role on the wall and backstory for your favourite character in a film
 Guidance on how to do so is below:
<https://youtu.be/9siWHBQpKtY>



Create questions

Create a list of 10 question you would ask one character in 'Blood Brothers' during a Hot-Seating exercise.



Hot-seating

Go into role and answer the questions that you wrote in the last task. You can either submit a video or write your responses on paper



Create a quiz

Create a multiple choice quiz that can be answered by younger students about one of the following topics:

- Brecht
- Stanislavski
- Physical Theatre



Brain Dump 2

Create a brain dump about Stanislavski and Naturalism.



Reading

Read the play below. Write a paragraph about what you think the message is.

https://teams.microsoft.com/l/file/AF784E7B-CAE8-4B26-AFD7-3A76DE77A343?tenantid=895b34be5fa0-474a-8a8f-d7278a8cb4ab&fileType=pdf&objectUrl=https%3A%2F%2F2094636.sharepoint.com%2Fsites%2FSection_10C-Pa1%2FShared%20Documents%2FGeneral%2F%20Trainers%20%20True%20Story.pdf&baseUri=https%3A%2F%2F2094636.sharepoint.com%2Fsites%2FSection_10C-Pa1&serviceName=teams&threadId=19:033bc6c95ce9402e980b861b92639b07@thread.skype&fbbe839-5d36-4275-9306-7ab55f0ba9ea



Creative (info graphic)

Create an info graphic on one genre that you have studied this year. Choose from the following:

- Brecht
- Stanislavski
- Physical Theatre



Letter

Write a letter to a new student about how to devise a play. Include the following:

1. How to research
2. How to structure the play (Washing line)
3. How to survive working in groups.



Extended writing

You are performing the role of Mrs Lyons. How would you use your vocal & physical skills to perform the line below.
 'Mrs Johnstone, we must make this a binding agreement. You must swear on the bible'.



**Virtual Visit 2
The National Theatre**

Watch the virtual visit below and write a paragraph about what you learnt:

<https://www.youtube.com/watch?v=oBV8pqN4MFs>



Lighting and Sound

Create a poster that explains the terms associated with either Lighting or Sound in the theatre.



Flashcards 1

Create a set of flashcards that help you to revise and understand the various keywords associated with voice in drama.



Costume

Design a costume for at least one character in 'Blood Brothers'.



Knowledge Organiser

Create a Knowledge Organiser about a new genre. Choose from the following:

- Documentary Theatre
- Theatre in Education
- Commedia dell'arte



Flashcards 2

Create a set of flashcards that help you to revise and understand the various keywords associated with body language and movement in drama.



5 points




















10 points

TRINITY SUMMER WORK CHALLENGES- — MUSIC — YEAR 9

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>Amadeus (film) August Rush (film) Imba means Sing (documentary) Girls Rock! (documentary)</p> 	<p><u>Virtual visit 1</u></p> <p>Watch an online concert by Sheku Kanneh-Mason through his facebook page and write a paragraph reviewing what you thought https://shekukannehmason.com</p> 	<p>BBC Bitesize 'How to write a song'</p> <p>Study and take the quiz on 'How to write a song' on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of your learning during M term (it can be on paper or on a word document)</p> 
<p>Brain dump (L term)</p> <p>Create a brain dump of your learning during L term.</p> 	<p>Learn/improve on an instrument</p> <p>Download the Yousician app and learn Guitar, Bass, Ukelele, Piano & Singing</p> 	<p>Create questions (20 questions on a topic)</p> <p>Create a list of 20 question you would ask your favourite composer/songwriter</p> 	<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about learning an instrument</p> 
<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about reading music</p> 	<p>BBC Bitesize fusion music</p> <p>Study and take the quiz on fusion music on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</p> 	<p>Research</p> <p>Research a style of music an write an article on: How and why it started Important artists/performers/producers Significant recordings/events Fashion/imagery associated</p> 	<p>Covid/Lockdown Song composition</p> <p>After studying on BBC Bitesize, compose your own song that expresses your experiences during the Covid Lockdown https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</p> 
<p>Letter to new year group about why music is important</p> <p>Write a letter to the new year 7 group about why Music is important</p> 	<p>Fusion music composition</p> <p>After studying the above, compose your own piece of fusion music https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</p> 	<p>Creative (info graphic)</p> <p>Create an info graphic on the development of your favourite style of music</p> 	<p>Brain dump (T term)</p> <p>Create a brain dump of your learning during T term.</p> 
<p>Flashcards</p> <p>Create a set of flashcards that help you revise and understand reading & writing pitch & rhythm notation</p> 	<p>Reading</p> <p>Read a musician/composers (auto)biography and write a review</p> 	<p>Learn to Beatbox</p> <p>Learn to Beatbox with Shlomo: https://www.facebook.com/watch/SKShlomo/922750084842351/</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the at least 1 act from a virtual festival this summer and write a paragraph about what you watched</p> 