

# Year Progress Leader Welcome

Ms R Sylejmani

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# Key Stage 4 Team



**Ms Mclaughlin**  
*Head of KS4*

**Mr Needham**  
*Lead SLT for Year 10*

**Ms Sylejmani**  
*Year Progress Leader*

**Ms Karppinen**  
*Deputy Year Progress Leader*

# What to expect...now to summer 2023



September 2022 –  
Year 10!

**Interventions begin:**  
Seneca Premium,  
Learning Mentors,  
Academic Reports

**December 2022**  
– First Year 10  
PPE

**Lent 2 Term –**  
Pupil Leadership Team  
applications and  
interviews

**April 2023 –**  
Transition into  
Year 11

Post 16 and Careers  
work (throughout the  
year in FG)

**December 2022**  
Work Experience

**March 2023 –**  
2<sup>nd</sup> Year 10 PPE

PPE



# What to expect...in Year 11



**September 2023 –**  
Begin interventions:  
carousel, high fliers,  
period 7

**Post 16 focus:**  
Sixth form applications,  
visits, interviews,  
scholarships etc

**January 2024**  
16 School weeks left  
until FIRST GCSE  
EXAM

**January-May 2024**  
You will start receiving  
conditional offers for  
sixth form places!

**June 2024**  
Late June = Last  
GCSE EXAM which  
means the end of  
Year 11 and your  
time at Trinity!

**November 2023**  
PPE in the hall (set up the  
same way as your REAL  
exams

**December 2023**  
– Second PPE in  
hall

**Lent 2 Term –**  
Interventions scaled up –  
some students taken out  
of classes for extra  
English and Maths

**May 2024**  
**GCSE EXAMS BEGIN**

**PROM!**



# Workload



- Your child's workload will increase – they need stay on top of it and you will not become overwhelmed
- Make sure your child has all the resources they need (revision guides etc) and use online resources too
- Create a homework schedule to help organise
- Use strategies that WORK



# Attendance and Punctuality



Government research shows that

Pupils with 96% attendance or above are 5 times more likely to get 5 or more GCSE grades 9-4 than those with 85%



# Punctuality



It is important that your child is here and in Family Group by 8.45 EVERY DAY. Family Group should be treated as a lesson and is extremely valuable to your education.

- Activities in Family Group are designed to support and help you
- Careers and post 16 programmes will be running in Family Group Time this term
- Interventions will be running in Family Group Time
- Missing morning lessons will have a severe impact on your achievement
- You will be more prepared, less stressed and ready for a positive start to the day



# What we expect from your child



- Exemplary behaviour and conduct as part of the upper school
- Perfect attendance and punctuality
- Commitment to learning and complete focus in all lessons
- Perfect uniform
- Thinking about future pathways and research around them
- Sleep well, eat well and look after yourself!



# Top Tips from last Years Year 11



- Work hard and listen to your teachers
- Take homework seriously
- Come to school early and use the extra time productively
- Be friends with people you think will help you and motivate you to revise
- Don't be afraid to ask for help

# Maths

Head of Maths: *Ms. Turkington*  
[v.turkington@trinity.lewisham.sch.uk](mailto:v.turkington@trinity.lewisham.sch.uk)

Deputy Head of Maths: *Mr Dare*  
[r.dare@trinity.lewisham.sch.uk](mailto:r.dare@trinity.lewisham.sch.uk)



# Tier of entry

GCSE Maths is assessed at Foundation Tier (grades 1-5) OR Higher Tier (grades 4-9). Pupils are examined in all aspects of maths including number, algebra, geometry and statistics, with a focus on problem solving.

The final exam consists of the following papers with the Edexcel Exam board:

Paper 1: Non-Calculator

Paper 2: Calculator

Paper 3: Calculator

All content could be assessed on any of the papers and all papers are 90 mins long.

10Gr1 (Miss Hamilton) and 10Gr2 (Mr Dare) will sit the higher tier.

All other classes will sit the foundation tier.

At this stage it is possible to change tier. This will be determined by end of term assessments



## Homework cycle

**The most important thing you can do is monitor the completion of homework**

Maths Edexcel past papers set fortnightly on a Thursday

Pupils are given one week to complete the paper



# How should pupils complete the homework

1. Pupils should spend approximately 45 mins on the first night homework is set working through the paper.
2. They should work through any questions they are confident in and leave out any they cannot do.
3. Over the next week pupils should work on the questions they cannot do using MathsWatch to help.



# Past papers and Mathswatch

7 Write down the integer values of  $x$  that satisfy the inequality  $-2 < x \leq 4$

MW  
138

.....  
(Total for Question 7 is 2 marks)

8 The function  $f$  is such that  $f(x) = (x - 4)^2$  for all values of  $x$ .

MW  
215

(a) Find  $f(1)$

.....  
(1)

The function  $g$  is such that  $g(x) = \frac{4}{x+3}$   $x \neq -3$

(b) Work out  $fg(2)$

All questions have a  
MathsWatch reference

MathsWatch videos

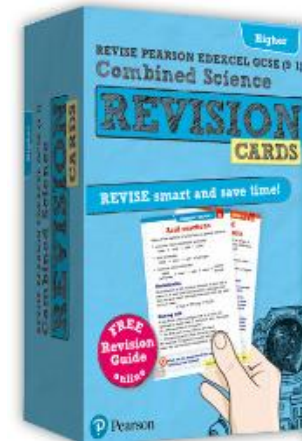
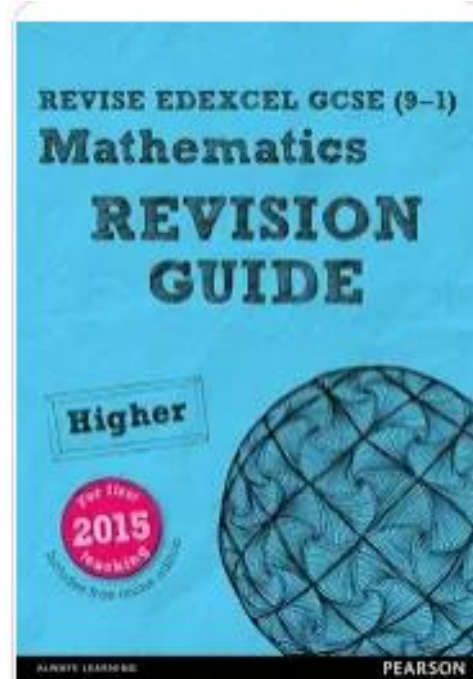
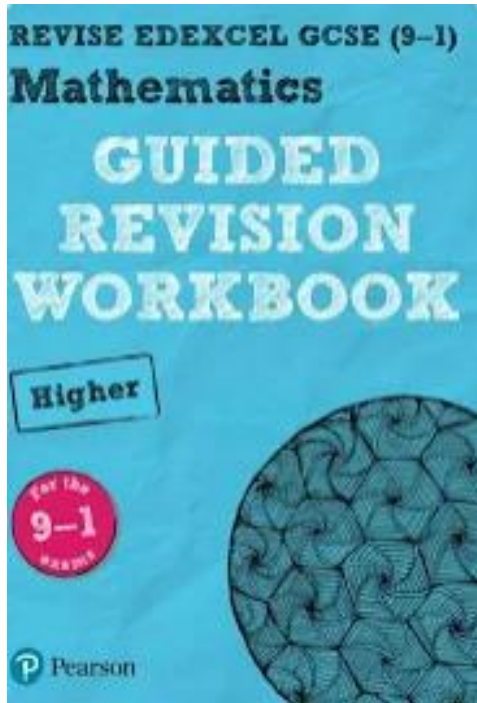
The screenshot displays the MathsWatch website interface. At the top, the MathsWatch logo is on the left, and navigation links for Classes, Assignments, Users, Videos, Usage, Feedback (with a notification badge), Extras, and Help are on the right. A user account for 'Richard's account' is shown with a 'Logout' button and '359 days until renewal'. Below the navigation bar, there are tabs for 'Clip 138 Inequalities on', 'One Minute Maths', 'Interactive Questions', and 'Worksheet'. The main content area is split into two sections. On the left is a video player for 'Clip 138' titled 'INEQUALITIES ON A NUMBER LINE'. The video player shows a play button, a progress bar at 04:45, and various control icons. On the right is a 'Find a Clip' search panel with filters for Qualification (GCSE), Tier (All), Grade (All), and Topic (All), along with a search box containing '138'. Below the search panel is a 'Choose Clip (1)' section with a table listing the selected clip.

| Clip | Title                         |
|------|-------------------------------|
| 138  | Inequalities on a Number Line |

There is a log of videos watched and questions completed under the usage tab of the website.

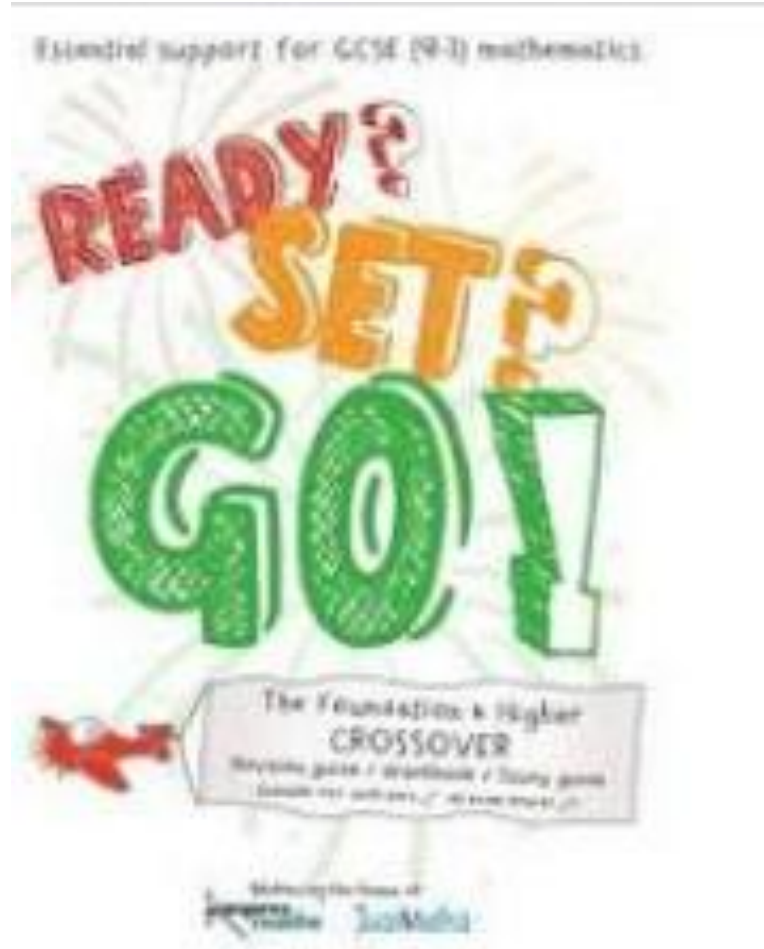
# Revision guides, all available on parent pay

- 10 GR1 and 10 GR2

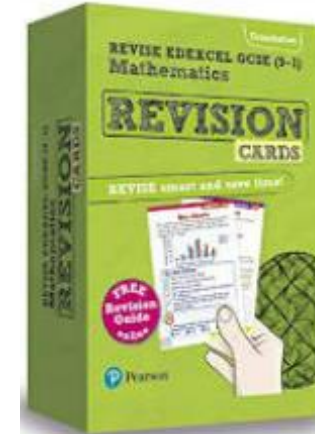
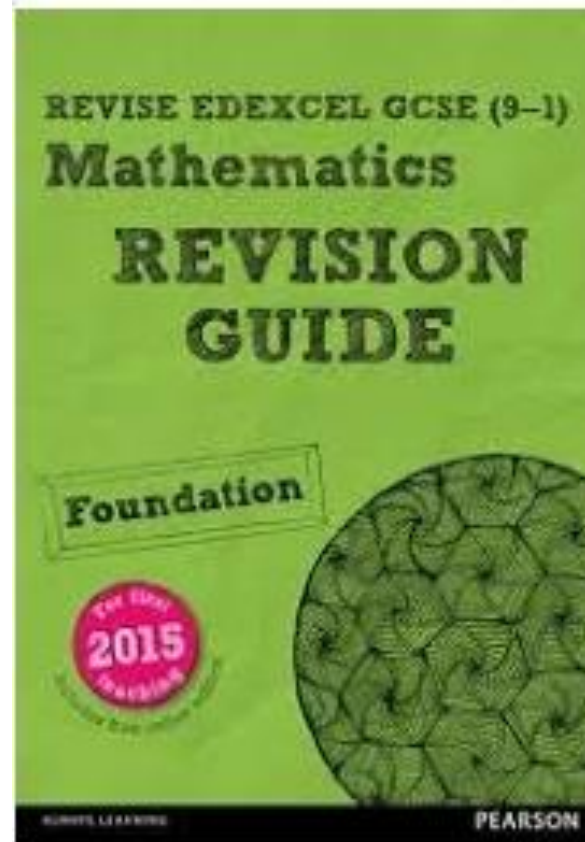
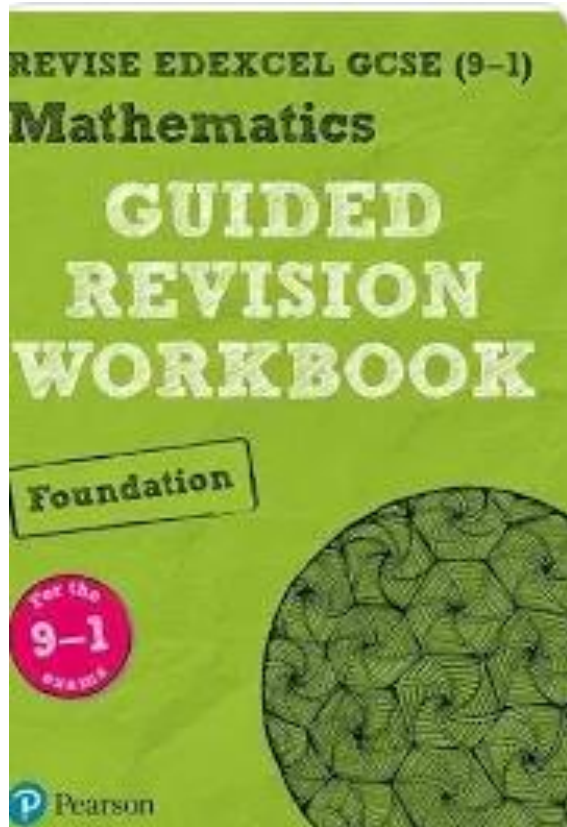




# 10.1 & 10.2



# 10.3 10.4 10.5



# Student Tips for exam success

Never just read your notes – recognising a question is not the same as being able to answer it.

Always practice with answering questions.

Make a list of which questions need more revision and practice.

If you get stuck, use *MathsWatch* and if still stuck ask a *Maths* teacher for help.

Go back a few days later and try to answer the questions again.

# Student Tips for exam success

As well as completing the homework past papers, use MathsWatch to practice on individual topics.

Practising just the topics you like will leave important areas weak. Practise topics you don't like as well and ask for help if you get stuck.

If you get questions wrong in your homework, make sure you find out from your teacher how to answer them and then seek out more of those questions!

If you get stuck, use MathsWatch and if still stuck ask a Maths teacher for help.

Space out your revision, don't rely on cramming.

# Religious Education

Ms Griffiths

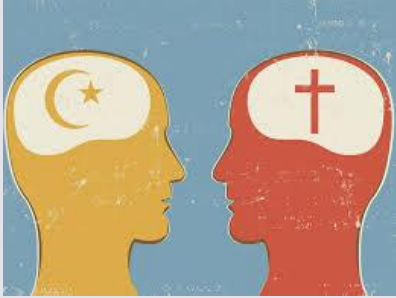
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## All students are studying for their RE GCSE

### Christianity and Islam



#### Paper 1

1hr 45mins

1. Christian beliefs
2. Christian practices
  
1. Islamic beliefs
2. Islamic practices

### Ethics



#### Paper 2

1hr 45mins

- ⊕ Relationships and families
- ⊕ Religion and life
- ⊕ Religion, peace and conflict
- ⊕ Religion, crime and punishment

Studied from the Christian perspectives and non religious viewpoints

- 2 exams
- Each exam is 1 hour 45 minutes [24 minute per section]
- Students will complete every question on the paper
- Each section of the paper will have a 1,2,4,5,12 mark question



## Paper 1

Students will be assessed on:

- Christians beliefs
- Christian practices
- Islamic beliefs
- Islamic practices



## Paper 2

Students will be assessed on:

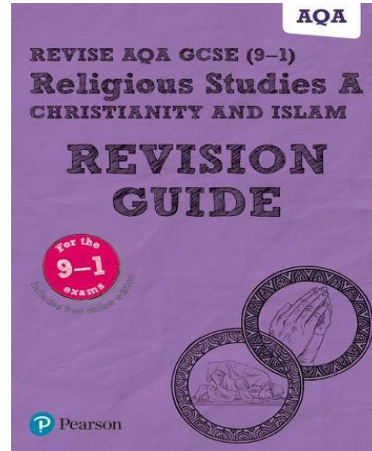
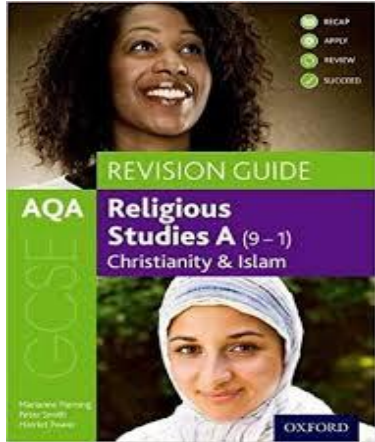
- Relationships an families
- Religion and life
- Religion, peace and conflict
- Religion, crime and punishment





There are two main RE GCSE revision guides that can be purchased to support your son/daughter

Online material/support



✓ Seneca learning

✓ BBC Bitesize

## Tips for success

### Christianity and Islam

### Ethics

- Focused revision on each unit
- Practice questions – in test conditions
- Revision videos – type in AQA RS on YouTube
- Learn the mark scheme

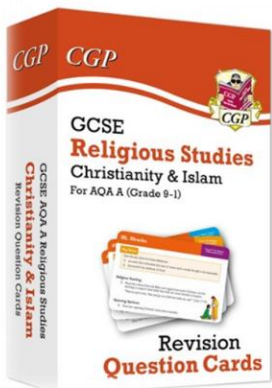
- Quotes mat – learn the key quotes for each section
- Use the example questions and past papers available to help with revision

## New 9-1 GCSE AQA A Religious Studies: Christianity & Islam Revision Question Cards

New

Product code: RACIF41  
ISBN: 9781789085723

[Write a review](#)



# 9-1 GCSE Science-

## A guide for Year 10 Parents



**Parent Information  
Evening 2022**

Learning, Loving, Living

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# AQA Specification

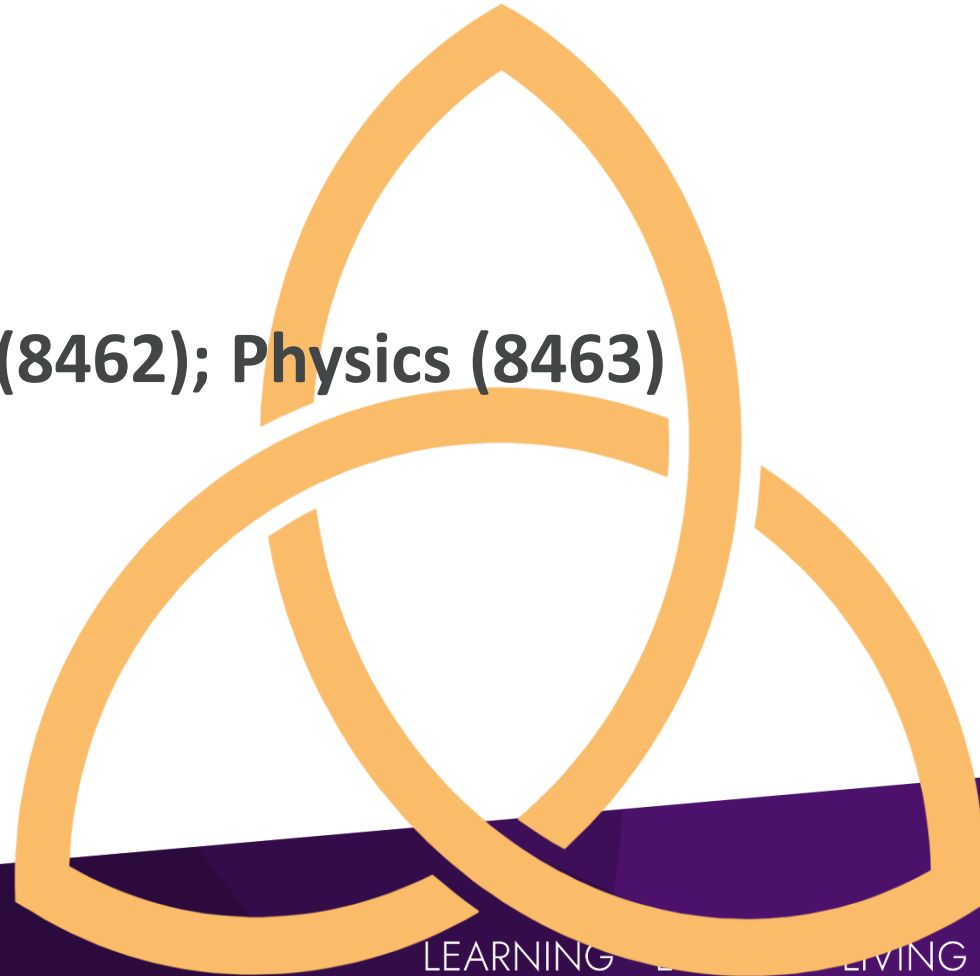
[www.aqa.org](http://www.aqa.org)

***Separate Sciences:***

**Biology (8461); Chemistry (8462); Physics (8463)**

***Combined Science:***

**Trilogy (8464)**



# Triple Award vs Double Award

- Triple Award Science-sometimes called “Separate Sciences”. When students study this they will end up with **three** GCSEs. Triple students cover more content in the same timeframe
- Double Award Science- aka “Combined Science” or Trilogy. Students still study the three sciences but end up with **two** GCSEs. It covers 2/3 of the Triple Science course.



# Foundation vs Higher tier

- Foundation tier is designed for students who are aiming for grades 1-5.
- Higher tier is designed for students aiming for grades 4-9.
- Science staff will help students find the right tier for them. Once the choice is made, they must sit all six papers in the same tier.



# Focus on Maths skills

- Questions relating to maths skills in Science accounts for 20% of the marks in the new exams.
- My GCSE Science blogs explain how to use Maths skills in the exams:
  - Decimal places and significant figures
  - Maths Skills in GCSE Biology
  - Describing, explaining and comparing graphs
  - Equations in GCSE Physics



- Subject content
- Biology
  - 1. Cell biology
  - 2. Organisation
  - 3. Infection and response
  - 4. Bioenergetics
  - 5. Homeostasis and response
  - 6. Inheritance, variation and evolution
  - 7. Ecology



- Chemistry
- 8. Atomic structure and the periodic table
- 9. Bonding, structure, and the properties of matter
- 10. Quantitative chemistry
- 11. Chemical changes
- 12. Energy changes
- 13. The rate and extent of chemical change
- 14. Organic chemistry
- 15. Chemical analysis
- 16. Chemistry of the atmosphere
- 17. Using resources





- Physics
  - 18. Energy
  - 19. Electricity
  - 20. Particle model of matter
  - 21. Atomic structure
  - 22. Forces
  - 23. Waves
  - 24. Magnetism and electromagnetism



- Assessment
- This consists of 6 papers.
- Combined Science-each paper is 1hr 15
- Triple Science-each paper is 1hr 45



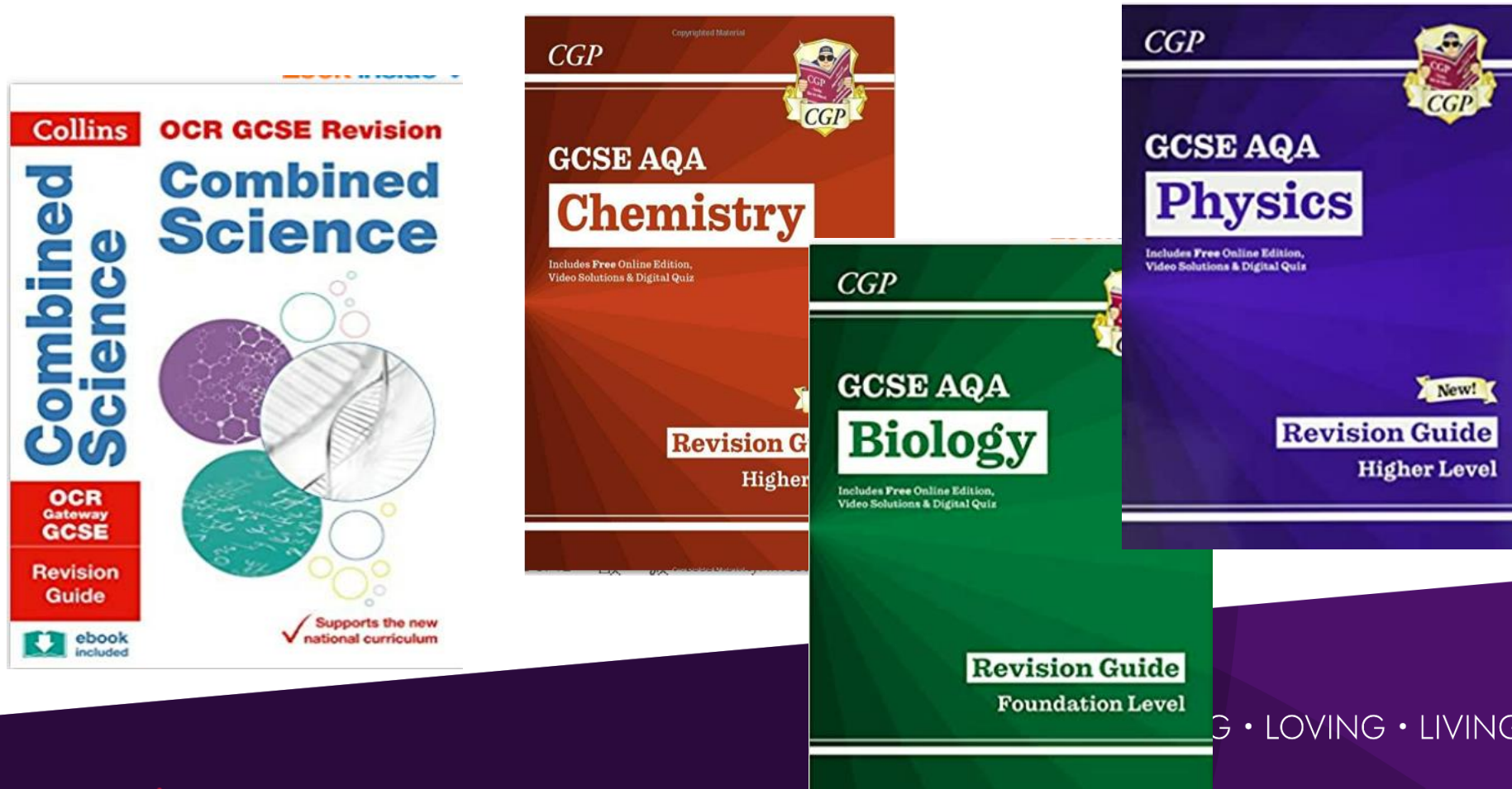
# Useful Websites for Science

- [www.bbc.co.uk/schools/gcsebitesize/](http://www.bbc.co.uk/schools/gcsebitesize/)
- [www.learnthings.co.uk](http://www.learnthings.co.uk)
- [www.s-cool.co.uk](http://www.s-cool.co.uk)
- [www.creative-chemistry.org.uk](http://www.creative-chemistry.org.uk)
- [www.revisiontime.com](http://www.revisiontime.com)
- [senecalearning.com](http://senecalearning.com)
- [My-GCSEscience.com](http://My-GCSEscience.com)
- [Physicsandmathstutor.com](http://Physicsandmathstutor.com)



# Revision Guide

- These are available on ParentPay.



# English

Mr Needham

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# English Language

- **What does the course entail?**
- Students will sit two examinations. Each examination tests their ability to read and comment upon unseen texts and each asks them to produce an extended piece of writing.
- **Language Paper 1 (1hr 45mins)**
  - Students will read an unseen fiction extract and answer 4 questions in response to the text.
  - Students will produce a piece of narrative/creative writing
- **Language Paper 2 (1hr 45mins)**
  - Students will read 2 linked non-fiction extracts and answer 4 questions in response to both pieces
  - Students will produce a piece of persuasive/argumentative writing



# English Literature

- What does the course entail?
- 
- Students will sit two examinations and will be expected to respond to questions via extended essay-style answers
- 
- Literature Paper 1
- Students will answer a question on *Macbeth* and a question on *The Strange Case of Dr. Jekyll and Hyde*
- Literature Paper 2
- Students will answer one question on *An Inspector Calls*, a question on *The Power and Conflict Poetry Anthology* and two questions on two unseen poems.
- 



# Home Learning

- Home Learning
- Year 10 will be set home learning every Wednesday. They have home learning EVERY SINGLE WEEK.
- All students have an academic planner and are expected to write down their home learning properly.
- English home learning will typically be one of the following tasks:
  - 1) An essay on one of their set literature texts
  - 2) Language GCSE examination past paper practice
  - 3) Quotation learning for English Literature
  - 4) Seneca work







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# Q&A

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