



Trinity All Through School

Primary Phase

Leahurst Road
Hither Green
SE13 5HZ
Tel : 0208 325 4551

Secondary Phase

Taunton Road
Lee
SE12 8PD
Tel: 0208 852 3191

Website

Trinitylewisham.org

Executive Headteacher

Mr. David Lucas



Dear Trinitarians

I hope you are all reading this in good health. Please stay safe and follow the guidance to ensure our community continues to thrive. A huge thank you for all your positivity and for sending us examples of what you have managed to achieve whilst being at home. Our attendance figures show the pupils are logging on and completing the work, which is magnificent. We are continuing to follow our curriculum, which means it is vital that pupils keep on top of the work set throughout this period. It is difficult for us all, but we are constantly listening to feedback and evolving our provision to ensure our pupils stay engaged and continue to make progress. Thank you for your support and encouragement.

Vouchers should have been received by all those entitled to Free School Meals. The government is again setting up the national scheme, which does create better flexibility, so we will be using this process in moving forward. PAFT have supported us in buying an additional 10 ICT devices that we have distributed, and in total we have given out approximately 100 IT devices to families that have struggled to access the online provision. I wish to thank families again that have donated devices for us to use as well, this is making a huge difference. Working together we are making a huge difference.

Have a wonderful weekend. Please take time out with the family making memories and enjoying each other's company. Stay safe and we look forward to another fruitful week.

DAVID LUCAS

Executive Headteacher
Trinity Church of England School, Lewisham
An All-Through School
020 88523191
www.trinitylewisham.org

this issue

Information, Events & News

Top Tips – Remote Learning **P5**

Safeguarding Children – On-line learning **P6**

BBC Bitesize learning – PRIMARY **P7**

BBC Bitesize learning – SECONDARY **P8**



Head of School
Primary
Mr. Darren Janes

Dear Trinity families,

We have been so proud of how hard nearly all of our learners have worked this week. We are very close to 100% attendance in live zoom sessions, including those pupils utilising onsite provision. The teachers have been really impressed with the learning uploaded to Class Dojo too. Thank you to all parents and carers for ensuring this learning has been taking place. It is so important that our pupils access learning so that no one falls behind.

A big thank you to PAFT, who helped fund our acquisition of new tablets, which have been loaned to families who have not had access to devices. We have loaned many out and have seen access to remote learning increase this week as a result. If you require help with accessing technology or Wi-fi access, please contact the office and we will see if we can offer support.

Miss Kiley, our art lead, has been so impressed with the pieces many pupils uploaded as part of our art task set. Check out the blog post below to see the wonderful pieces we have received inspired by Chila Kumari Singh Burman's work.

We hope you have the best possible weekend.

Keep reading with your child, giving them your time and loving them. I look forward to seeing you and your children soon.

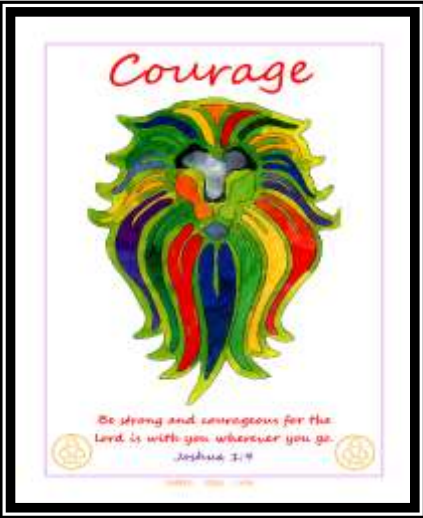
Head of School, Primary Phase
Trinity all Through School

ART CHALLENGE: CHILA KUMARI SINGH BURMAN

This week, we set an 'Art Challenge' to create a piece of art work inspired by **Chila Kumari Singh Burman**.

<https://trinityprimarylewisham.blogspot.com/2021/01/art-challenge-chila-kumari-singh-burman.html>





This week we have continued to focus on the word Courage and about continuing to do what you would normally do even when faced with extraordinary situations. Many Christians believe that God asks us to offer our skills, talents and abilities in the face of adversity, and that he will use that courageousness to achieve great things.

In the secondary whole school worship we focused on Jesus Walking on the Water (Matthew 14: 22-34) and how Peter was able to walk on water until he stopped trusting Jesus and became afraid. We reflected on how it is easy to forget that God is always with us and we become frightened by the situation we are in and about remembering when we see or hear things that scare us, we need to remember to pray and to trust God.

In our first live primary zoom workshops we discussed our fears and we reflected on what we might be afraid of and how can be courageous in those scary circumstances. Sometimes fears can stop us from doing particular things but it was great to hear from our Primary Terrific Trinitarians and how they have been facing their fears and been courageous. Remember Trinity family sometimes we need to ask for help

when our fears might consume us and that is ok, we remember during these times our school memory verse "Be strong and courageous for the Lord is with you wherever you go" Joshua 1:9.

Advent challenges:

Well done to those of you who have submitted your advent challenges, I have put a couple below. A huge well done to Romy and Cassius who helped raised £225 for Barnados, they treated the residents of Hither Green to some fantastic music. Some great photos and evidence showing your hard work. If you have not submitted your entry please send it in ASAP the winners will be selected in 2 weeks' time

Caleb



Romy and Cassius



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		Bring in a gift for the Christmas Appeal	FREE CHOICE Sweep the floors of home	Give someone a sincere compliment	Say something encouraging to someone	Say sorry for something that's been on your mind
Take a month at home	Write a Christmas card for someone	FREE CHOICE Pick a gift for someone	Call out a smile and write a Christmas message on it	Help with dinner	Hold a door open for someone	Thank a teacher who has helped you
Talked to someone in need of it	Remember to clean up after	FREE CHOICE Include someone who is left out	FREE CHOICE delivered a gift	Wash laundry/dishwasher	Make a drink for someone at home	Reflect on how you have been open minded during advent
Offer to lend someone in need of it	Talk a joke to make someone smile	Help out where needed at	Give a friend or loved one your full attention for 10 mins	Give something to charity		

How is chaplaincy operating virtually? How can I get involved?

- Virtual primary and secondary faith team meetings – both sites
- Virtual secondary prayer group
- Virtual zoom workshops for KS1 [10am] and KS2 [9am]see Class Dojo for the zoom links
- Virtual parent prayer groups [details to follow next week] and weekly staff prayer groups

If you or your child would like to join in with any of the events above please email me on s.alder@trinity.lewisham.sch.uk or contact me on WEDUC.

We got a lovely letter and photos this week from The Salvation Army and VSL regarding our Christmas donations—
Please see below

Thank you



The Salvation Army & Voluntary Services Lewisham would like to say a huge thank you to the students, staff and families at Trinity Church of England School for all your help with the Christmas Appeal this year. Your toy and food donations made such a difference to so many families within our community. We would also like to thank you for all your hard work in designing, printing and writing Christmas cards. The card didn't just look amazing but also contained a lovely message from students. These cards were delivered with a Christmas meal & gift to over 100 people who were by themselves on Christmas Day.

Thank you for making such a difference to so many.



THANK YOU TO ALL OUR PARENTS, STAFF AND FAMILIES

Top Tips for Remote Learning

Get dressed: We know that there is nothing better than a pyjama day. However, it is really important to get dressed and start the day as you mean to go on, so avoid the temptation to study in your PJs. Get up, have breakfast and feel motivated for the day ahead. Otherwise you might find yourself in the mood for lounging on the sofa all day!



Create a workspace: If you are able to do so, set up a designated study area so that you can keep your studying away from your home life. If you're lucky enough to have a desk, make use of this space but if not, any surface where you can sit comfortably is good enough. Try and keep your work space tidy and organised.

Establish a routine: We know some of you are morning people, and others less so, but it's important to establish a routine. Stick to your timetable, it helps to plan your day and is a great way to keep on of your work and not get distracted during your study hours. Remember, it's important to stretch your legs and get some exercise during break times.



Avoid any distractions: Turn off your phone or your social media notifications if you are easily distracted. — Whatever it takes to help you stay focused while working. We know that this isn't always easy in our connected world, but use your study time wisely.

Don't be afraid to ask for help: Remember, we are here for you during this uncertain time. If you have a question about your work, please do get in touch with your teacher – they are just a quick email away waiting to help, so please get in touch. Remember, we're all in this together!



At Trinity, the safety and wellbeing of our pupils is our most important priority. During this time of online learning we have set up clear expectations of how we expect our pupils to behave during online lessons and also how to keep themselves safe. Our protocols are as follows:

Behaviour for learning expectations

- Pupils must be punctual to their lessons (following their normal school timetable)
- Pupils must attend family group time
- Pupils should try to find a quiet space to work with no distractions
- When entering their class lesson, pupils must mute their audio
- If this is available, pupils must have their screen on
- Pupils must participate in the normal class attendance register
- When required, pupils need to unmute and converse with their teacher and peers
- Pupils need to have the necessary equipment as required by their teacher
- Pupils should only use the chat facility in Teams to discuss the work or any technical issues they may be facing
- Pupils should remain in the lesson until a teacher tells them they can leave
- Pupils need to submit work as directed by their teacher. They can contact their teacher via Teams or Weduc if they are having any problems submitting work
- If a pupil wishes to discuss something with their teacher which they consider more private then they should use Weduc not Teams as the Teams chat is open to the whole group

Online safety



- When online, pupils should blur their background or have a Teams background
- All lessons are delivered using Teams so pupils should only be accessing this during the day
- The only way a pupil should contact school is via Teams or Weduc
- If anyone external tries to contact pupils online, they should tell their family immediately
- Parents, if possible, please check in with your child regularly during the day
- It is good for pupils to switch off from technology in the evenings, and especially at least an hour before bedtime
- Pupils need to take breaks away from IT, do regular exercise, stay hydrated, eat healthily

For online safety support, please go to the follow links

- <https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-parent-or-carer>
- <https://parentinfo.org/> Help and advice for families in a digital world. Parent Info is a collaboration between Parent Zone and NCA-CEOP, providing support and guidance for parents from leading experts and organisations.
- 23rd April 2020 Guidance from the Government- What you can do to Stay Safe Online During the Coronavirus Outbreak <https://www.gov.uk/guidance/covid-19-staying-safe-online>
- https://www.btg.ac/docs/Coronavirus_Updates/Top_tips_for_staying_safe_online_when_learning_remotely.pdf

 BBC RED BUTTON	 iPlayer	 Bitesize Daily lessons	 SOUNDS	 Scotland	 ALBA	 cymru wales	 BBC NORTHERN IRELAND
<p>Daily TV magazine programme, with teachers providing curriculum support for 5-11 year olds. Maths, English or Science every week day, plus a humanities subject, and a daily reading strand for each age group.</p> <p>09:00 - 10:00- Bitesize Daily for Primary</p> <p>11:00 - 12:00 - Programmes for 0-6s</p> <p>12:00-15:00 - Programmes for 7-12s</p>	<p>20 minute programmes for each age group: 5-7 years, 7-9 years and 9-11 years.</p> <p>Each programme features teachers providing curriculum support for Maths, English or Science, plus a humanities subject</p> <p>Teacher Talks - a brand new series offering helpful hints to tackle core concepts in Maths and English</p> <p>Extra content from BBC Teach including their Live Lessons series.</p> <p>Search 'Bitesize' in iPlayer to find all this educational support.</p>	<p>Three UK curriculum-related online lessons a day for 5-11 year olds, five days a week: English and Maths and one other core subject.</p> <p>Lessons are created in collaboration with teachers and full of premium BBC Bitesize content: video, activities and games.</p> <p>BBC Bitesize Daily Lessons</p>	<p>The Bitesize Primary Planner is a daily ten minute guide bringing you the best content from Bitesize to help plan your day</p> <p>Go to the BBC Sounds app and search Bitesize.</p>	<p>10:00 – 11:00: Daily TV broadcast for learners at primary school in Scotland, featuring short films, quizzes and activities that cover English, Maths, Science and Social Subjects.</p> <p>BBC Scotland</p>	<p>Sgilean cànan, matamataig agus saidheans don bhun-sgoil air BBC ALBA gach là eadar 5 agus 7, agus air iPlayer.</p>	<p>One English and one Welsh episode each day for a Wales audience available on iPlayer.</p> <p>Rhaglenni addysgiadol bob dydd ar gyfer cynulleidfa Cymru - un yn Gymraeg ac un yn Saesneg.</p> <p>Online daily lessons in Welsh for Foundation Phase and Key Stage 2 on BBC Bitesize.</p> <p>Gwersi ar-lein yn Gymraeg bob dydd ar gyfer Cyfnod Sylfaen a Chyfnod Allweddol 2 ar BBC Bitesize.</p>	<p>The Afternoon Club gets primary aged pupils involved in skills based learning every week at 14:00</p> <p>BBC Northern Ireland</p>

BBC BITESIZE ACROSS THE BBC – PRIMARY PHASE

 BBC RED BUTTON		Bitesize Daily lessons				
<p>TV for 11-14 year olds, with two core subjects and a humanities subject every week day and a daily reading strand for each age group.</p> <p>10:00 - 11:00- Bitesize Daily - Secondary</p> <p>15:00 - 19:00 - Programmes for 13+</p>	<p>20 minute programmes each age group: 11-12 years, 12-13 years and 13-14 years.</p> <p>Each programme features teachers providing curriculum support for Maths, English or Science, plus a humanities subject</p> <p>Teacher Talks - a brand new series of lessons in core concepts in Maths and English</p> <p>Extra content from BBC Teach including their Live Lessons series.</p> <p>Search 'Bitesize' in iPlayer to find all this educational support.</p>	<p>Three UK curriculum-related online lessons a day for 11-15 year olds, five days a week: English and Maths and one other core subject.</p> <p>Lessons are created in collaboration with teachers and full of premium BBC Bitesize content:</p> <p>video, activities and quizzes.</p> <p>BBC Bitesize Daily lessons</p>	<p>Early evening programming to support students aged 15-18 with curriculum linked documentaries and plays.</p>	<p>The Bitesize Secondary Planner is a daily ten minute guide bringing you the best content from Bitesize to help plan your day</p> <p>Go to the BBC Sounds app and search Bitesize.</p>	<p>11:00 – 12:00: Daily TV broadcast for learners at primary school in Scotland, featuring short films, quizzes and activities that cover English, Maths, Science and Social Subjects.</p> <p>BBC Scotland</p>	<p>One English and one Welsh episode each day for a Wales audience available on iPlayer.</p> <p>Rheglenni addysgiadol bob dydd ar gyfer cynulleidfao Cymru - un yn Gymraeg ac un yn Saesneg.</p> <p>Online daily lessons in Welsh for Key Stage 3 on BBC Bitesize.</p> <p>Gwersi ar-lein yn Gymraeg bob dydd ar gyfer Cyfnod Allweddol 3 ar BBC Bitesize.</p>



Discover and make with **The Francis Crick Institute's Online Family Zone**. Explore tons of fun and inspiring science activities to keep your brains fizzing and your hands creating. Try out crazy crafting, kitchen challenges, at home experiments, brain exercises and meet brilliant scientists.



<https://www.crick.ac.uk/whats-on/public-events/family-zone>

THE STAY AT HOME GARDEN

Visit **The Stay At Home Garden Online** and learn more about nature and the environment through a virtual garden. Connect with our world in creative ways with 5 Downloadable activities packs. Discover the plants on your doorstep, stories from nature, healthy recipes and creative activities to inspire you and your family.



<https://www.globalgeneration.org.uk/the-stay-home-garden>

Discovering Children's Books

Enter the magical world of **Quentin Blake** with the **British Library Online**. Read a fascinating interview with Quentin Blake. Learn about his influences and how he dreams up his characters and read advice for inspiring illustrators. You can also download free colouring-in sheets illustrated by Quentin Blake himself. From miniature people, to towering giants, playing with size and scale adds a fun dimension to children's books. Learn more with **"Go deeper: Size and scale in children's books"**.



From What makes a hero super to starring in your own fairytale, discover a range of online fun family activities with the **British Library**.



Star in your own fairy tale



What makes a hero super?



The Book of Me

<https://www.bl.uk/childrens-books>

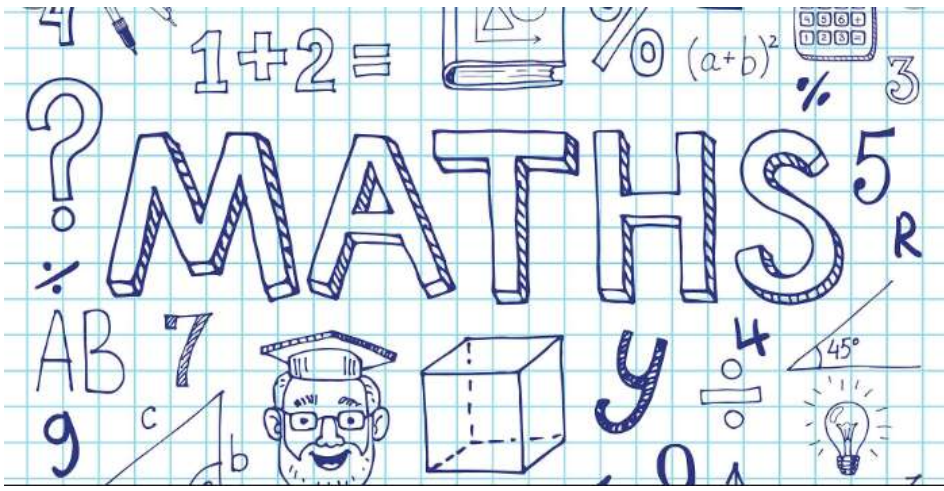


ART

with Miss Dillon

Y10 Highlights
completing
Architecture
drawings at home
using fine liner.
Creating inspirational
'Mood Boards' and
drawing detailed
sketches from the
research carried out.
Please keep the
fantastic work
coming!! Well done





YOUR MARVELLOUS MATHS WEEKLY ROUND-UP

147

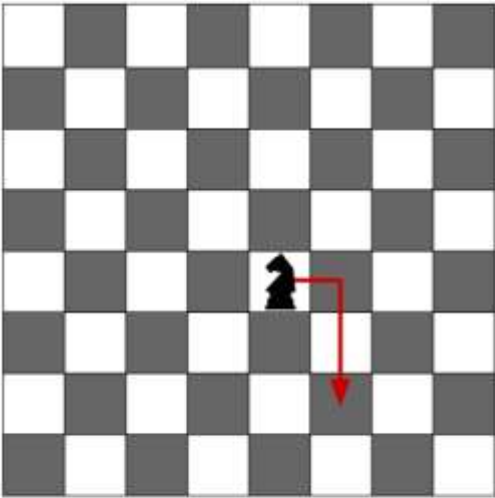
Puzzle
Number



Entries open: Mon 11th Jan Entries close: Sun 17th Jan



scan to enter




Beth places a knight on a chess board as shown on the left.

She can only move it according to regular chess moves.

How many squares on the board can Beth **not** reach within three moves?

Extension: Find a path that allows Beth to move her knight to every square on the chess board without visiting any squares twice.

<p style="text-align: center; font-weight: bold;">SPOTLIGHT ON...</p> <div style="text-align: center;">  </div> <p style="font-size: 10px;">This podcast is an effort to promote visibility of women in mathematics</p>	<p style="text-align: center; font-weight: bold; font-size: 18px;">Episode 12</p> <p style="text-align: center; font-weight: bold; font-size: 16px;">Emilie DuChatel</p> <p style="text-align: center; font-size: 12px;">Biography of an 18th Century French mathematician known for translating Newton's Principia.</p> <p style="text-align: center; color: blue; font-size: 12px;"> https://soundcloud.com/damien-adams-662584563/emilie-duchalet-1 </p>
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Why is Racism a thing?

Thursday 14
January 2021

Issue
#1

Historical events and figures

Topic Links

The scoop of the day
Why did Emmet Till die?

On August 28, 1955 a 14 year old Black-American died because he was killed allegedly for wolf-whistling. In August 1955 the young man went to Mississippi to visit his relatives on holiday. He went to go meet his cousins, one of them dared him to go into Roy Bryant's shop and talk to Carolyn, Roy's wife. When Roy Bryant returned from his trip and had heard about the situation, the next night he and his half-brother went to Till's uncle's house, hauled Till into the truck and drove off. They beat Emmet, shot him and threw him into the river with a heavy weight attached to his neck with barbed wire. It took the police three days to find the body. Murders of black Americans were almost 'normal' in Mississippi.

The defendants later sold their story (admitting to murder) to a magazine for \$3500 which fueled further outrage. Emmett Till did not get justice. Black Americans were still murdered in Mississippi and their murderers still went free.



Picture Caption: A photograph of the crowd outside of Emmett Till's Funeral

However, the Till case is significant in the history of civil rights (the movement towards equality for black people). Civil rights campaigners used publicity to make it hard for people to ignore outrages and injustice. The NAACP (National Association for the Advancement of Colored People, a group defending the rights of black people) produced a pamphlet called *M is for Mississippi and Murder*, linking the cases of Till, Lee and Smith, all black and all murdered in Mississippi in 1955.

YEAR 8

HISTORY

With Mr Teuten

Year 8 have been learning about the civil rights movement and this week were looking at the murder of Emmett Till.

One of Mr Teuten's students Ryan Lalaj produced this newspaper article based on what he had been researching .

SECONDARY PHASE – HISTORY WITH YEAR 8

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YOUNG PEOPLE THINK

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First News is a weekly newspaper aimed at 7 to 14-year-olds. We report the news in an age-appropriate and non-scary way that gets children engaged.

CLICK ON LINK TO ACCESS FREE
NEWSPAPER

<https://subscribe.firstnews.co.uk/free-downloadable-issue/>

Explain WHAT Elizabeths main problem was in the first 10 years

Mr Tarca asked the question above to our Year 10's. Here are some of their answers.

Elizabeth's main problem in her first ten years as Queen was her sister, Mary Queen of Scots. Mary had a legitimate claim to the English throne and was supported by other European countries as well as the Catholic church, making her a major threat.

Religion you can't have a dividend country

Elizabeth's main problem during her first ten years of her reign was religion. Religion was a big issue as it was something that affected day to day life. In addition to this prior to her reign, there was a lot of religious turmoil.

People thought Elizabeth would be like Queen Mary and burn people so the people didn't trust her

Her main problem was religion because she was Protestant and those around her were Catholic so if she were to upset them they would likely start a rebellion and since they were around her she had to keep them happy if not it would be problematic.

Elizabeth's main problem in her first ten years of reign was the ability to keep peace and unity in England due to the division in religion between Catholics and Protestants. They never agreed with each other. This issue also posed as a threat to her.

her main problem was religion because religion caused other issues such as foreign invasion, legitimacy etc. for example Spain a Catholic country had lots of power and could easily invade her also the pope encouraged rebellion



History with Mr Tarca and Year 9

Question : Witchcraft accusations increased because.....

<p>people were scared</p> <p>♥ 1</p>	<p>because the vagabonds made people scared of the poor so they developed that name</p> <p>♥ 1</p>	<p>Elizabeth I changed was seen as a struggle between good and evil</p> <p>♥ 1</p>	<p>Because of the church</p> <p>♥ 1</p>
<p>because many people was scared of what the witches could do</p> <p>♥ 1</p>	<p>because the civil war broke out</p> <p>♥ 2</p>	<p>Of the church</p> <p>♥ 0</p>	<p>of the people because witchcraft accusations were made in fear. For example a rich person accused a poor person for being a witch.</p> <p>♥ 3</p>
<p>people and churches</p> <p>♥ 0</p>	<p>witchcraft</p> <p>it increased because of the government making laws such as witchcraft act</p> <p>♥ 1</p>	<p>people were scared</p> <p>♥ 1</p>	<p>of the government</p> <p>as the king was the government at the it is his responsibility to protect the people from harm and lead the country</p> <p>♥ 1</p>
<p>because fear of vagabonds made people scared of the poor so many accusations were made by the rich against the ppor</p> <p>♥ 3</p>	<p>Witchcraft accusations</p> <p>Witchcraft accusations increased because of how people would be threatened and how the vagabonds made people scared of the poor so many accusations were made by the rich against the poor</p> <p>♥ 0</p>	<p>Of the church</p> <p>♥ 1</p>	<p>Of the events that followed the early modern period e.g the monarch taking charge.</p> <p>♥ 1</p>
<p>Of the people For example people were getting scared of witches so they made them do weird things . For example they tested if they could swim or sink to test if they were witches. Also it because of the church's and the civil war</p> <p>♥ 1</p>		<p>Because after the Civil War people feared that witches were everywhere and accusing one another :)</p> <p>♥ 2</p>	
		<p>Witchcraft accusations increased because there was an English civil war and people where scared and that made people accuse other people of witchcraft</p> <p>♥ 0</p>	



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Sign up for free at **Kooth.com**

kooth

For ages: **11-18**

Kooth is an online **mental wellbeing** community for young people

Here are some of the features young people can access on Kooth:



Magazine

The Kooth magazine shares personal experiences and tips from young people and our Kooth team



Discussion Boards

Young people can start or join a conversation with our friendly Kooth community, with lots of topics to choose from



Chat

Young people can chat with our helpful team about anything that's on their mind



Daily Journal

Young people can view their daily journal to track feelings or emotions and reflect on how they're doing



Sign up for free at **Kooth.com**

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