



Trinity

LEARNING • LOVING • LIVING

RESTORATIVE JUSTIC POLICY

Date Governor Approval	Date of next review	Notes
May 2021	May 2023	Review every two years. Peer on Peer abuse section recently added.

Linked documents

- Anti-Bullying Policy
- Anti Cyber Bullying & E Safety Policy
- Primary & Secondary Behaviour Policy
- Complaints Policy
- Exclusion Policy
- Peer on Peer Abuse Policy
- Primary Phase Behaviour Management Systems
- Rewards & Praise
- Vision & Ethos

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RESTORATIVE JUSTICE POLICY

Restorative justice is used to re-build relationships when things breakdown between people.

Restorative justice a way of helping members of the school community to understand their mistakes, take ownership for any emotional or physical harm caused through their actions and be responsible for repair of this damaged done.

As well as developing pupils' emotional intelligence, restorative meetings help pupils to own the consequences for their actions which reduces the likelihood of repeating the same mistake.

We do this to promote justice and equality within the community, to protect the values and ethos of the community and promote tolerance and equality.

Restorative justice also helps the victim to have their voice heard, giving power back to them, supported by teachers who are trained to deliver restorative meetings between the wrong doer and the victim.

The facilitator of a restorative meetings must remain impartial and listen to both sides in order to tease out facts, feelings and thoughts through a series of specific questions whilst referring to any witness statements that have been taken, as required. Issue appropriate consequences as needed and restore relationships.

Restorative meetings are held in school between the two or more members of the community that were affected by an incident. This does not include family members being present at a restorative meeting.

Restorative questions

- What happened?
- What were you thinking at the time?
- What were your feelings at the time?
- Who was affected?
- How were they affected?
- What are you thinking/feeling about the incident now?
- What can you do to put this right?