

## Trinity Secondary Phase Catch up Funding V2 2020

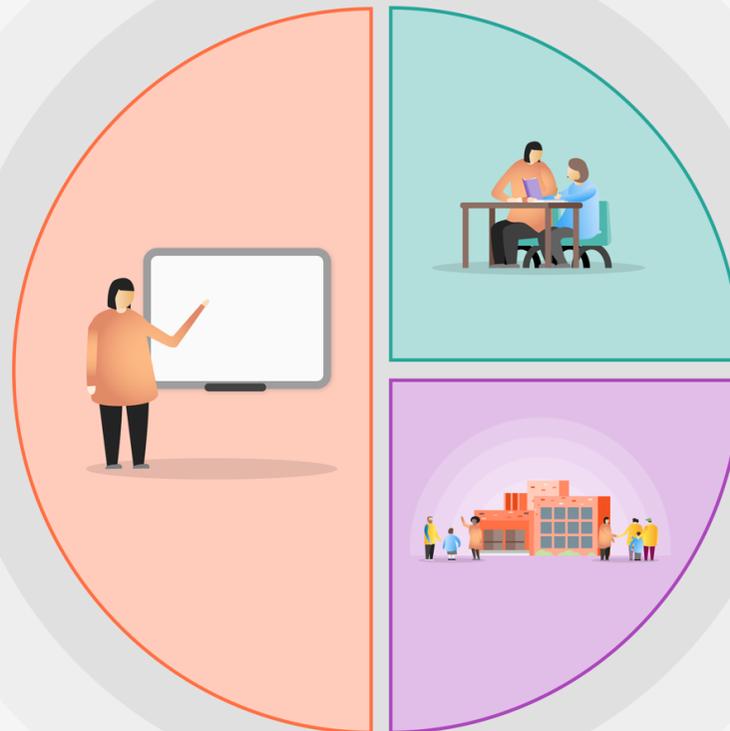
# 1 Teaching

### Curriculum

- Video lectures to help stretch the more able using Massolit
- Improving current Direct Instruction provision in English and Maths.
- Increase knowledge of SEN and how to teach more effectively.
- Develop resources in the Humanities subjects to develop the blended learning approach.
- Increase levels of fitness across the school by using outside areas for fitness sessions – impact on obesity.
- In RE, provided pupils with flipped learning opportunities.

### Trinity Standards

- Support material for the maths department to support CPD of staff – Oxford how to teach mastery visible maths / Barton Reflect, Expert, Check and Explain.
- HLTA training
- Training for the Geography team using Bob Digby, who wrote the key text used by the department.



# 2 Targeted academic support

### One to one and small group tuition

Teacher / TA led catch-up / booster groups after school, Saturday school and school holiday lessons

Teach First academic mentor

SENECA learning

### Intervention programmes

Maths DI + / Corrective Maths

**Extended school time for year 11 on Thursday**

**EAL software to support translation**

# 3 Wider strategies

### Supporting parents and carers

Use of Zoom workshops and events

### Access to technology

Additional IT trolleys around the school

Use of IT in Art and Music to improve performance

### Holistic support for learners

Drama therapy

Mental Health and Wellbeing counsellors

Links to school priorities/SIP	EEF research link	Targeted pupils.	Provision (including costs)	Impact (both immediate and legacy)	Notes
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Trinity Standards</li> <li>Behaviour for Learning</li> </ul>	Targeted academic support	All year groups – Maths	Employ a Maths mentor as part of the national tutoring programme. (£30,000 with 75% subsidised so a cost of £8000 to the school).	Immediate small group and individual support for pupils in Maths. Impact from Low / High stakes testing and ultimate impact on outcomes. Resources made by the mentor can be used in the future.	
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Metacognition</li> <li>Mental Health and Wellbeing</li> </ul>	Targeted academic support	Year 11's targeted after each data drop and also subject by subject	After school, holidays and Saturday schools run by teachers - £30 per hour for each staff member (this includes planning and preparation)  Cost out of catch up bid budget £5000 (= 160 hours)	Those targeted get small group intervention. Impact from low / high stakes testing and ultimate impact on outcomes.	
Curriculum	Teaching and wider strategies	All pupils	4 X 30 laptops provided to the following areas in the school: Science DT and languages Humanities Interventions (booking system introduced)  Cost out of catch up bid budget £5000	Pupils have access to reliable technology allowing them to access online resources in lessons. Used for SENECA learning. Long term use. Impact from low / high stakes testing and ultimate impact on outcomes.	
Curriculum	Teaching and targeted academic support	All pupils	30 X Chromebooks (£300 x 30 = £9000) to be used on a booking system. Priority given to year 11's during study times and also subjects that need a practical IT solution for their lessons.	Pupils have access to reliable technology allowing them to access online resources in lessons and practical projects. Used for SENECA learning. Long term use. Impact from low / high stakes testing and ultimate impact on outcomes.	
Curriculum	Teaching	Year 10, Year 11 and PP students in ART GCSE Those students that have been	10 apple tablets that have internet access, cameras, and digital drawing programs and the ability to access teams through an application  2 keyboards that are compatible with the tablets (1 per classroom)	Narrow the attainment gap in GCSE students for the current year and future years, improve access to the 'blended learning' curriculum. Support students in achieving higher grades with increased access to ICT and photography. Students have also missed valuable time in developing individual ideas which are required for a grade 5 and above, access to ipads with software to use the internet, take photographs would significantly increase their ability to achieve higher grades. If we do not have this equipment we will have to rely on 1:1 teacher student meetings at a social distance to find	

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		impacted the most by lockdown and are unable to complete work on a device.	2 apple pencils  Cost: £329 (per tablet) Apple 10.2" iPad (2020) 32 GB 119.95 Logitech ipad 10.2" slim keyboard case £89 Apple pencil = £4000  *Liaising with the IT department to get an understanding of price and adaptability.	and research appropriate artists. This will means that not all students will be able to develop their work to a higher level, as the teacher will not be able to give 1:1 support with their own laptop on a regular basis to all. The GCSE Art course also relies on high quality research and written work, many students have inadequate technology, especially PP to complete this. Students are currently submitted work typed up with a phone, which is not at an adequate level. Many students are not able to take good quality photographs which are essential for the GCSE course. The department has no resources at the moment to support students with this.  Students will also be able to complete homework on teams through a homework club.  Using a company with good visual software (apple) will allow for students to develop their written/research work, and their visual work with the use of the cameras and editing software available on these devices. Each year following students can continue to use technology for catch up and raising attainment.  Use of this resource could be planned into the curriculum and especially used to target PP and HA students to achieve the higher grades. Addition of the apple pencil to the bid would allow HA students to develop digital fine art techniques to further develop their work.  Impact from low / high stakes testing and ultimate impact on outcomes.	
Curriculum	Teaching	Pupils in DI English and Maths	DI quality assurance visit: observations, evaluation and training (£300)	Improving current DI provision.  This improvements will continue on to future years.	
Curriculum	Teaching	English and History pupils	Massolit – video lecture website for English and History curriculum. (£700)	Support for KS4 pupils I both subject areas with accessible clips that can be viewed at school and at home. Short term 1 year subscription.  Impact from low / high stakes testing and ultimate impact on outcomes.	
<ul style="list-style-type: none"> <li>Curriculum</li> <li>Metacognition</li> </ul>	Teaching	Low ability Maths pupils in KS3/4 (7.3, 8.3)	Corrective Maths: DI programme to follow on from Connecting Maths Concepts (£1400)  7 X corrective Maths teacher guides	Immediate support for those below target in Maths.  Long term legacy based on improved numeracy for pupils involved.  Impact from low / high stakes testing and ultimate impact on outcomes.	
Trinity standards	Teaching	All Maths pupils	CPD books for department: Making every lesson count Oxford enhancing maths subject knowledge	Improved practice for all staff.  Impact from low / high stakes testing and ultimate impact on outcomes.	

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			Oxford how to teach mastery Visible Maths; representations Compendium of maths methods 6 copies of Barton Reflect, Expect, Check, Explain  Total cost <b>£200</b>		
Trinity standards	Teaching	EAL pupils	To provide software for instant translation of text. <b>£400</b>	Allowing for EAL pupils to access the curriculum easier. Allows for translation of letters to parents. Welcome booklets produced at a faster rate. Differentiation of subjects.  Reduces workload for EAL Staff and pupils. Improves differentiation for EAL pupils. Provides inclusivity as pupils can be in subjects more often.	
Curriculum	Teaching	Pupils on the SEN list	HLTA Training <b>£750</b> <a href="http://www.online-learning-college.com/course/cache-level-4-certificate-for-the-advanced-practitioner-in-schools-and-colleges/">http://www.online-learning-college.com/course/cache-level-4-certificate-for-the-advanced-practitioner-in-schools-and-colleges/</a>	Increase knowledge of SEN and how to teach more effectively.  Having an additional HLTA will improve the academic support for SEN pupils throughout the school and continue to develop the progress from pupils.	
Mental Health and Wellbeing	Wider strategies	SEN and vulnerable pupils	Large Garden Hobby Room Barbados 21m <sup>2</sup> / 44mm / 5,9 x 4,1 m (£7,200) <b>ANTHONY YOU NEED TO SPEND FAR LESS THAN THIS - £500 TO CREATE AN ASD FRIENDLY SPACE – LOOK AT THE PRIMARY REFLECTION ROOM.</b> <a href="https://summerhouse24.co.uk/modern-summer-house-barbados-21m%2b2-44mm-59-x-41-m/">https://summerhouse24.co.uk/modern-summer-house-barbados-21m%2b2-44mm-59-x-41-m/</a>	Creating a safe/private/nurturing space for pupils to speak with staff and self-regulate. Also provides much needed space for SEN team to work with small groups. Can also act as a sensory room to support pupils that are overwhelmed. Meeting the needs of all vulnerable pupils over long periods of time without interruption or distractions. It will improve the mental health and wellbeing of both staff and pupils.	
<ul style="list-style-type: none"> <li>Trinity standards</li> <li>curriculum</li> </ul>	Teaching	Geography – closing the gap. Year 11.	Pupil CPD- Bob Digby  <b>£250</b> for 7 sessions of 40 mins	Staff can record and use techniques to guide future cohorts. VAD has done Bob Digby course before when he was an examiner. Always excellent and good value. Impact from low / high stakes testing and ultimate impact on outcomes.	
Curriculum	Teaching	History Y10 and 11 pupils	History texts. History has a shortage of KS4 core texts. Only has one topic covered so these would be very useful for our L4/L5 pupils as	At present we have a shortage of history text books. The set we do have are aimed at HA. These target 5 books would help push our pupils over the crucial 4- 5 barrier especially for this year's year 11 cohort	

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			<p>the texts we do have a very challenging.</p> <p><a href="#">Germany</a>- - £5.29 per book.</p> <p><a href="#">Elizabeth</a>-</p> <p><a href="#">Crime</a>-</p> <p>£500 for 90 textbooks (30 x 3)</p>	<p>Continued use across all years.</p> <p>Impact from low / high stakes testing and ultimate impact on outcomes.</p>	
Trinity standards	Teaching	BTE and year 11	<p>History GCSE training – Hodder teaching Nazi Germany with confidence.</p> <p><a href="https://www.hoddereducation.co.uk/event/3092">https://www.hoddereducation.co.uk/event/3092</a></p> <p>£90</p>	<p>Ben is new to year 11 and is flourishing into a very confident teacher however he is less sure with the history spec. This is a crucial year for our year 11s and it would improve his teaching enormously.</p>	
Trinity standards	Teaching	Year 11 Geography pupils	<p>Geography – Skills catch up</p> <p><a href="https://www.hoddereducation.co.uk/event/3087">https://www.hoddereducation.co.uk/event/3087</a></p> <p>£90</p>	<ul style="list-style-type: none"> <li>Looks at “catch up” and implications due to changing spec. Would be very helpful as Edexcel pres release is vague on the details/Would take it through continued delivery of lessons.</li> <li>Impact from low / high stakes testing and ultimate impact on outcomes.</li> </ul>	
Trinity standards	Teaching	Year 11 Geography	<p>Geography – 7-9</p> <p>£90</p>	<ul style="list-style-type: none"> <li>Would be beneficial to all four geography teachers to refresh our knowledge of what makes a 7-9 geographer. Would take it through continued delivery of lessons.</li> </ul>	
Curriculum	Teaching	Year 7-11 Geography	<p>Atlases- Our present atlases are out of date, a mix of different editions and publication, torn and horrible. Not fit for purpose.</p> <p><a href="#">£7.99 per book</a></p> <p>£200 for 25</p>	<ul style="list-style-type: none"> <li>Supply our pupils with a decent resource for mapping and geographical skills. It would also standardize our map use across the department.</li> <li>Stimulus response i.e. response to maps is poor at GCSE level so a quality resource would help use improve this.</li> <li>Continued use across the Key stages.</li> <li>Impact from low / high stakes testing and ultimate impact on outcomes.</li> </ul>	
Trinity standards	Wider strategies	All secondary pupils	<p>Purchase of 5 new visualisers (£100 X 5 = £500) to be used when staff are self-isolating.</p>	<ul style="list-style-type: none"> <li>Pupils still get live learning using the visualisers while staff are self-isolating.</li> <li>Teachers can borrow these into the future to develop lessons (using programmes like screencast).</li> </ul>	

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Mental Health and Wellbeing	Teaching and wider strategies	GCSE PE / OCR and all students in lessons. Large numbers attending Table Tennis clubs	<ul style="list-style-type: none"> <li>Table Tennis is a great sport for students to be assessed in as part of their GCSE. With only 5 tables and 1 being broken it makes this hard to teach a whole class to a high standard.</li> <li>OCR – Part of this course can include table tennis and something that the lower ability can succeed more than other sports</li> </ul> 4 x Table Tennis Tables Butterfly Fitness Rollaway Indoor Table Tennis Table £ 249.99 Amazon Total <b>£1000</b>	<ul style="list-style-type: none"> <li>More GCSE Students have access to play table tennis. This counting as one of their 3 sports to be assessed.</li> <li>An immediate improvement in performance due to more table time and practice</li> <li>Younger year groups at clubs gaining access to the sport as very limited due to a lack of tables. Currently 25 year 7's at the weekly club using 5 tables!</li> <li>Higher grades in GCSE due to gaining a higher mark in Table Tennis prior to written exam.</li> <li>Give an opportunity for those less able to participate in other sports to a good level a chance to succeed.</li> <li>More students gaining a higher mark in this sport. Higher number of students choosing GCSE PE as an option.</li> <li>Students can access a table at the club and in lesson times</li> <li>More uptake of GCSE PE due to engagement in PE lessons</li> <li>Impact from low / high stakes testing and ultimate impact on outcomes.</li> </ul>	
Curriculum	Teaching and wider strategies	All students by allowing fitness to be taught outside	3 x Wireless Speakers Amazon Bluetooth speaker, Votomy 30W portable speakers wireless with IP67 waterproof, super bass, loud stereo sound, 100 foot range £60.79 Total <b>£200</b>	<ul style="list-style-type: none"> <li>Fitness sessions can take place outside in lessons that require a sound system e.g. :Bleep Test</li> <li>Student's ca take part in fitness testing and sessions with music using more facilities increasing the amount of engagement.</li> <li>Use our facilities more effectively</li> <li>Increase levels of fitness across the school by using outside areas for fitness sessions – impact on obesity</li> </ul>	

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Mental Health and Well being	Wider strategies	KS4 – Year 10 + 11	<p>The older year groups have options in PE and fitness is one of them. More students can have access to rowers alongside our other equipment making this more like a gym session. Educating all students that fitness can be fun and enjoyable.</p> <p>4 x Rowing Machines £ 199.99 Total <b>£800</b> <a href="#">Amazon</a></p>	<ul style="list-style-type: none"> <li>• Fitness lessons can be more effective with extra cardio equipment to use. Much like a gym outside of school students can experience how to use these rowers and the benefit on their health and fitness</li> <li>• Lessons more dynamic and engaging for all KS4 students. Offering something different</li> <li>• More dynamic curriculum</li> <li>• Increased engagement in KS4 PE</li> <li>• Increase cardiovascular fitness</li> <li>• Positive impact on Obesity and general well being</li> </ul>	
Curriculum	Teaching	<p>GCSE PE pupils</p> <p>This would be suitable for all GCSE students in years 9,10 and 11</p>	<p>GCSE Revision workbooks AQA <a href="#">Amazon</a> 5.99 x 20 <b>£120</b></p>	<ul style="list-style-type: none"> <li>• Used in GCSE lessons. Promote HW and knowledge including prior reading before lessons.</li> <li>• Used in every lesson. Excellent bank of AQA questions on every topic.</li> <li>• Used alongside their exercise books as an assessment tool for understanding</li> <li>• Increase knowledge of GCSE PE content therefore giving students the best chance of achieving higher grades.</li> <li>• Encourage independent learning both at home and in the lesson.</li> <li>• Gain an understanding of how questions are structured by using this book on a weekly basis throughout the whole course.</li> <li>• Increased GCSE theory knowledge = higher grades</li> </ul>	
Curriculum	Teaching and targeted academic support	<p>Yr 9- 11</p> <p>KS4 pupils chosen</p>	<p>Kerboodle [1 year subscription]– online textbook + revision practice kerboodle to assist with blended learning and contains online activities which can be used for flipped learning, revision and as part of our blended learning strategy. <u>Needed:</u> GCSE Religious Studies for AQA A: Exam Practice and Revision Kerboodle £199 + VAT</p>	<ul style="list-style-type: none"> <li>• Contains: A bank of digital resources written by practising examiners and teachers. Opportunities to practice and test every question type across all topics. A variety of revision resources including revision videos and summaries. Teacher access to all students books for specification A. Skills building activities to help with extended writing for the new 12-mark question</li> <li>• Support blended learning policy</li> <li>• Supports pupils isolating, working from home</li> <li>• Help to catch up those who fell behind during lock down</li> <li>• With only 2x50min slots a week kerboodle will help provided pupils with flipped learning opportunities</li> <li>• The revision and practice kerboodle contains videos related directly to the specification invaluable for revision</li> </ul>	

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			GCSE Religious Studies for AQA A: Christianity Kerboodle Book £180 + VAT GCSE Religious Studies for AQA A: Islam Kerboodle Book Book £180 + VAT  <b>Costing: £600</b>	<ul style="list-style-type: none"> <li>Pupils can download app and use kerboodle on their phones – make notes, revision comments, highlight and store practice questions</li> <li>The tasks/activities can be saved and downloaded so although the subscription is for one year the impact will be far reaching as they can be used with each subsequent year group</li> <li>Impact from low and high risk testing and from end of year / terminal exams.</li> </ul>	
Mental health and wellbeing	Wider strategies	The camera – will work with and support all pupils in all year groups  Targeted Pupils:	<u>Chaplaincy Camera</u>  Canon EOS90D £1209 (Amazon)  Canon EF-S 18-135 mm f/3.5-5.6 IS STM Lens, Black £389 (Amazon)  <b>Total - £1600</b>	<ul style="list-style-type: none"> <li>Pupils are able to fully share and engage in worship with high quality videos were the software is supported</li> <li>Through developing and producing, a film, special-needs and mainstream students can work together, developing communication, critical thinking, and problem-solving skills.</li> <li>Film making activities [envision] can lead to an atmosphere of inclusiveness, an environment where students can work together on a single vision.</li> <li>The impact of camera will be long lasting as it will support worships, learning and teaching for years to come</li> </ul>	
Curriculum	Teaching and targeted academic support	Year 9, 10, and 11 food pupils	<u>Digital book bundle</u> Illuminate Food preparation and Nutrition digital book bundle for GCSE. The Bundle comprises a Teacher Digital Book and the Student Digital Book. Benefits: It is a website-based resource that offers the textbook content PLUS links to animated	<ul style="list-style-type: none"> <li>These students ideally would have been given priority access but due to quarantine requirements books cannot be used across bubbles. A lot of content learning happens in year 10 much of which was lost due to lockdown. Students did not have access to the deep course content to continue learning as when in the classroom and able to reference physical textbooks.</li> <li>Narrow the attainment gap in GCSE students for the current year and future years for FPN and homework access.</li> </ul>	

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			<p>demonstration of Food science, tests and exam style questions. Homework can be set much of which is self marking. One-off price - no subscription or ongoing payment needed Used by teachers and students PRICING: One off payment of <b>£600</b> ISBN: 978-1-908682-79-6 SUBJECT: Food Preparation and Nutrition</p>	<ul style="list-style-type: none"> <li>• Each year following students can continue to use technology for catch up and raising attainment for usage at home.</li> <li>• Impact from low and high risk testing and from end of year / terminal exams.</li> </ul>	
Curriculum	Teaching	Any pupils taking Music Tech; and Drama pupils wishing to take a more technical theatre route.	Behringer X32 <b>£1500</b> Digital mixer that can record multiple live instruments/microphones.	<ul style="list-style-type: none"> <li>• Needed for the Music Tech course in order to complete the 'Live Sound Recording' unit (currently using a very complicated multi-equipment option that is not effective, easy to use or industry appropriate.</li> <li>• Can be used for future Music tech cohorts; performances; productions; extra-curricular</li> <li>• Impact from low and high risk testing and from end of year / terminal exams.</li> </ul>	
Curriculum	Wider strategies	All Drama and English students in both KS3 and KS4	One year subscription to Digital Theatre <b>£1,300</b>	<ul style="list-style-type: none"> <li>• Students will get access to outstanding exemplar materials of professional performances that have been recorded live. This can replace theatre trips in the time of Covid and offer KS4 students the invaluable opportunity to watch and re-watch performances that they need to write about in their exam. This is worth 40% of their final grade.</li> <li>• I would download/save performances that could be used over and over again for all subsequent Year groups.</li> </ul>	
<b>Total cost</b>			<b>£45000</b>		